

Workshop titles and descriptions

Workshop 1

| | Workshop 1 10.00 - 11.00 | Title and description |
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| Option 1 | Lorna Willows ELC Falkirk ELC | Focus on how at Menstrie ELC we have developed a brave, and innovative approach to curriculum, designed within a research methodology, theory and practice relating to, "Inquiry-led learning". Making children's learning visible and placing the child's voice at the heart of the curriculum. This takes a deeper look at the national practice model in Realising the Ambition (2020) through a different lens. |
| Option 2 | West Lothian Curriculum Team | West Lothian vision for curriculum: To create the conditions, culture and ethos for all 4 capacities to thrive and be equally valued. Every young person experiences varied, vibrant and challenging learning. The West Lothian Curriculum central team will talk about their improvement journey with the opportunity to talk to colleagues through the use of some service design activities. |
| Option 3 | FVWL Achievement Pilot and some practice examples of school/CLD partnerships (Julie, Jamie and Lindsay Ed Scot CLD to coordinate) | FV&WL Achievement Project A pilot approach to explore how young people's achievements are recognised and recorded across schools, CLD providers and community settings in Forth Valley and West Lothian. Facilitated by Jamie Dungavell, Julie Beckett and John Galt (ES) with Marielle Bruce (Youthlink Scotland). This workshop will give an overview of the recent Achievement Project which investigated how young people's personal achievements, beyond the formal school curriculum, are currently recognised and recorded across schools and Community Learning and Development (CLD) providers. The project identified a number of ways to support practice across schools and CLD providers. This workshop will discuss practical ways to increase the support for young people to participate in and reflect on opportunities for personal achievement through: clearer staff roles; strengthening partnerships; involving young people in planning; sharing good practice; and making effective use of tools including an input from Youthlink Scotland on the refreshed Youth Work Outcomes and Skills Framework. <i>'Recognising every learner's achievements will be crucial if Scotland as a society is to thrive socially, culturally and economically.'</i> |

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| | | Independent Review of Qualifications and Assessment, Interim Report (March 2023) |
| Option 4 | Creative approaches - Daydream Believers Helena Good Lewie Wickstead West Calder High School - IDL in practice | <p>Welcome to Solarpunk Island</p> <p>This year primary and secondary schools are embarking on a journey into the world of IDL and sustainable innovation. Using the Daydream Believers Solarpunk Island challenge teachers and learners are nurturing creative thinking and collaboration as well as sowing the seeds for a 'what if' that is shaping the future of education in Scotland.</p> <p>In this workshop we will share some of the innovative ways schools are embedding the Daydream experience across the curriculum.</p> <p>Come meet the Believers!</p> |
| Option 5 | Westfield and Torphichen Primary Schools Creating a courageous, brave and innovative curriculum | <p>Curriculum Innovation that began with the question: 'What if classes were optional but learning wasn't?'</p> <p>It took a pandemic to make us take the leap towards a more relevant way of 'doing school'. Since then, our vision has been to create a curriculum that celebrates what makes every learner unique and which gives everyone the space, time and support needed to follow and develop their passions and interests. Our curriculum aims to ensure play, curiosity and exploration are a key feature beyond ELC and P1/2 and our determination is to ensure our children are equipped with the knowledge, skills, attributes and capabilities needed to flourish in and be change-makers in the rapidly changing, unpredictable world we live in now and that of the future. We want to nurture children's sense of agency and ownership of their learning, and inspire a lifelong love of learning. Along the way, we have made mistakes, felt a sense of fear, and made many adaptations – but every day we experienced 'eureka' moments that confirmed we were heading in the right direction. This is the story of our journey so far.</p> |
| Option 6 | Jackie Ward curriculum in ASN Donna Wheeler - Lochies | |

Workshop 2

| | <u>Workshop 2 11.20 -12.20</u> | <u>Title and description</u> |
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| Option 1 | Inclusive and diverse focus Leisa Starkey & Helen Henderson CSSS | Leisa Starkey and Helen Henderson from Clackmannanshire Support Service will present how they structure the curriculum to meet the individual needs of the learner within an SEBN provision, at both primary and secondary level, including transitions and positive destinations. - |
| Option 2 | Local context/curriculum rationale workshop Curriculum Innovation Team Ed Scot (Leigh Watson) and Jonny from Winchburgh Academy | The Blank Canvas <i>Winchburgh Academy opened its doors for the first time in August 2022. Due to the very unique context and circumstances, there are continuous opportunities to design our curriculum creatively to provide context specific learning and experiences for all our young people, whilst also meeting CfE entitlements. We will share some of our journey so far focusing on:</i> <ul style="list-style-type: none"> • <i>Planning</i> • <i>Collaboration & Creativity</i> • <i>Partnerships</i> • <i>IDL</i> • <i>Culture & Staff Agency/Capacity</i> |
| Option 3 | Learners at centre - Alva Academy Braes HS - Inclusion | Creating Equity of Opportunity in the Curriculum at Braes High School |
| Option 4 | Raploch ELC St Ninian's ELC WL | This session will explore the journey our ELC has been on to develop our curriculum where adventure, nurture and learning go hand in hand using our shared understanding of the unique context of our setting. We will share the steps we took as a team giving practical examples of how we engaged with local and national guidance to inform our pedagogy and practice, how we empowered all staff to take on distributive leadership roles linked to curricular areas and the positive impact this has had on our children and families. |

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| Option 5 | Juniper Green Building racial literacy Alexa Pope and Melina ES | <p style="text-align: center;">Leading an Anti-Racist Curriculum</p> <p>The National Discussion highlights the importance of a curriculum that advances human rights, equity, inclusivity and appreciation of diversity with principles such as anti-racist education. This workshop will explore the Breaking the Mould Principles for an Anti-Racist Curriculum, drawing on the knowledge, skills and experiences of Alexa Pope (Headteacher at Juniper Green Primary School, Edinburgh) and Mélina Valdelièvre (Equalities Senior Education Officer at Education Scotland). Participants will be supported to make sense of the principles, consider their implications in different settings and apply them to their curriculum rationale and design.</p> |
| Option 6 | <i>St Modan's ASD/ Iona McCrorie Woodlands</i> | <i>Creative Curriculum with ASN</i> |
| Option 7 | <i>Profiling Leadership/Gen+</i> | Our aim is to provide every child, in every classroom, with a leadership and personal development programme that helps them to recognise and develop their unique skills and talents |