West Lothian Council Curriculum Strategic Team

Create the conditions, culture and ethos for ALL 4 capacities to thrive and be equally valued. Every young person experiences varied, vibrant and challenging learning.

@WLCurriculumBGE

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West Lothian Priorities

- Curriculum
- HWB - Attendance and engagement of all learners and families
- UNCRC
- Improvement in attainment in literacy and numeracy with a relentless focus of progress in Quintile 1

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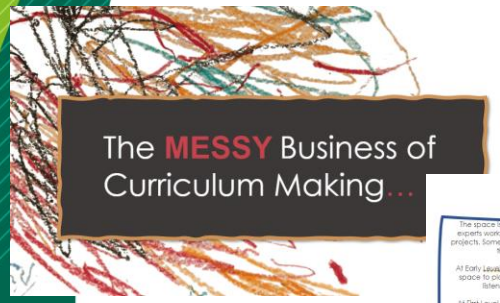
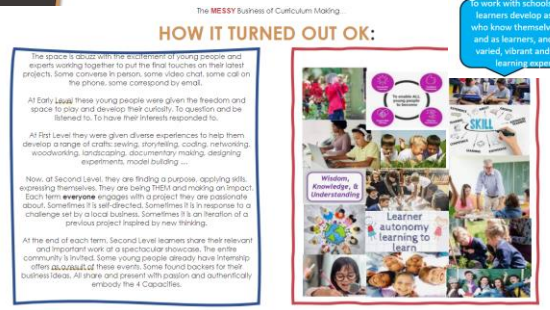
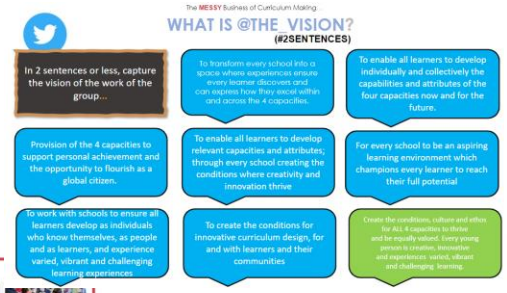
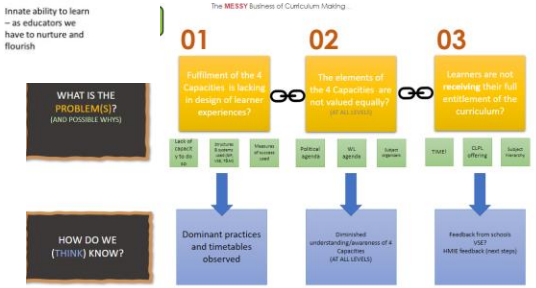
2022/23 Messy Journaling

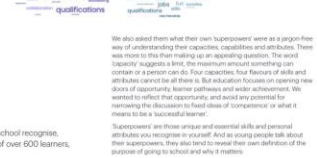








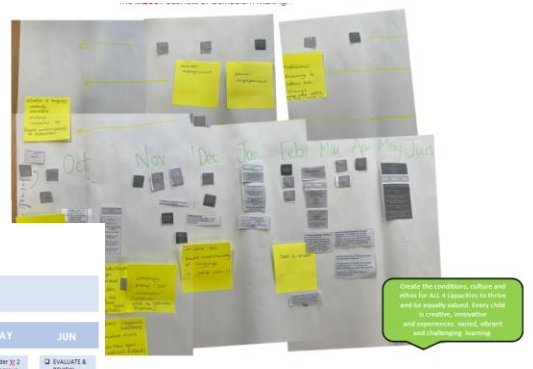
Questions – should we ask the same/similar approach with wider reach…

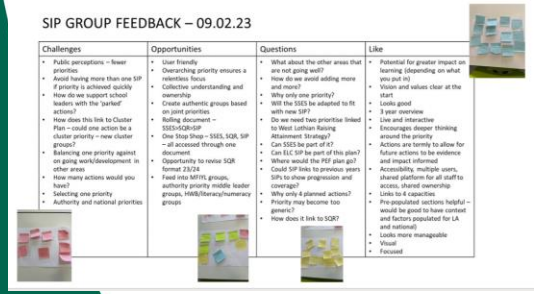


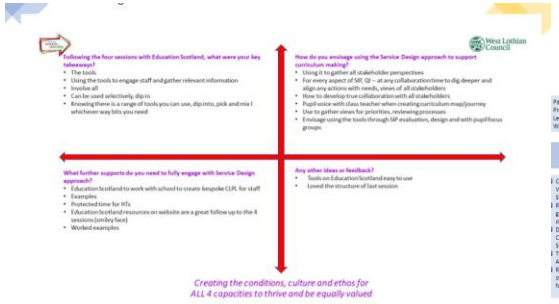
EXPLORING THE FOUR CAPACITIES

We asked the learners, 'In what ways does your school recognise, develop and celebrate your superpowers?' Out of over 600 learners,

'rom this…







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WL Curriculum Strategic Vision

Create the conditions, culture and ethos for ALL 4 capacities to thrive and be equally valued. Every young person experiences varied, vibrant and challenging learning.

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2022/23 Vision and Purpose

- **Vision:**
- Create the conditions, culture and ethos for ALL 4 capacities to thrive and be equally valued. Every child is creative, innovative and experiences varied, vibrant and challenging learning.

- **Purpose:**
- Review, challenge and redesign approaches to systems, structures and practices to support the development of innovative and creative curriculum innovation which impacts positively on learner experiences across all 4 capacities..
- Ensure barriers to curriculum creativity and innovation are fully considered, removed or adapted to allow time and space for change.

- **How…..**

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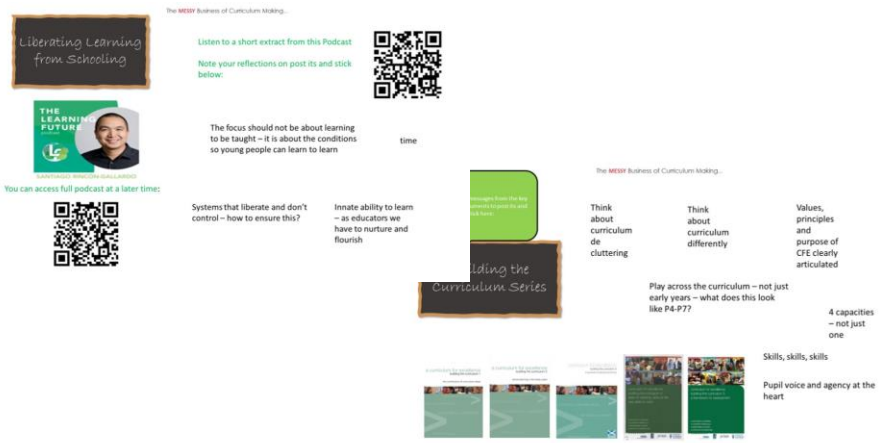
Head Teacher Collaborative Events

- 5 sessions last academic year
- 6 sessions this academic year



- Range of speakers, activities, reflection tasks and time to think

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Digital as a driver

Digital LEADERSHIP

- To create a culture of innovation and creative use of digital technology.
- To facilitate sustainable networks to improve digital skills and capacity for improvement.
- To invest in digital technologies to enhance learning experiences.

Digital TECHNOLOGY

- To facilitate Anywhere, Anytime Learning (AAL).
- To improve access to technology for all learners.
- To use digital applications, services and resources effectively to enhance learning experiences.

Digital LEARNING & TEACHING

- To embed the use of technology in learning experiences.
- To provide opportunities for independent and personalised learning.
- To engage learners and accelerate progress and achievement.

Digital LITERACY

- To develop skills required for living, learning and working in a digital society.
- To apply communication, collaboration and problem-solving skills in relevant contexts.
- To support and sustain the appropriate and responsible use of technology.

Curriculum Strategy Group	Literacy, Numeracy and HWB Steering Groups	Inclusion and Support Service	Cluster curriculum collaboration	University of Edinburgh – IoT in Schools

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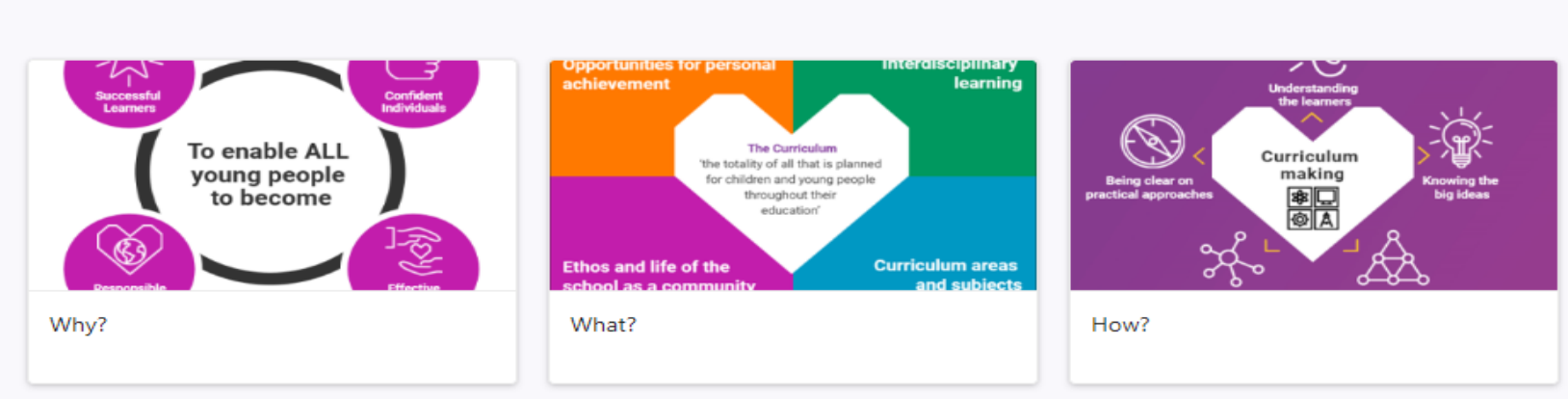
Resources and Frameworks: WL BGE Curriculum SharePoint



- Curriculum Rationale
- Curriculum Re-Explored
- Curriculum Design
- Self Evaluation Resources

- Subject specific progression pathways
- STEM
- IDL
- Skills
- LFS

- Curriculum Making
- 2022/23: Service Design

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2023/24 Priority Signposts

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Self Evaluation Resources

Looking Outwards

Summary of SIF reports: Curriculum Pathways

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Curriculum Professional Reading Library

Professional Reading Library - Curriculum Design

This library contains links to professional reading with key messages impacting curriculum design at school, cluster and authority level. Click on the link to access the full text and 'like' the documents you read.

Learning from Deeper Forms of Collaboration

PDF

LeadingNewDeeperFormsOfCollaborativeCultures (1)

Keywords Leadership · Collaboration · Networking · Educational change · Innovation · Whole system transformation

"Schools of the future need to define new models of education and develop

IDL Thought Paper

PDF

interdisciplinary-learning-thought-paper

This paper explores what is IDL is, what it isn't, how to plan it effectively with colleagues and where in the learning process it should come. The paper identifies key challenges and suggestions for implementation as well as beginning to challenging

All Learners in Scotland Matter: National Discussion on Education

PDF

learners-scotland-matter-national-discussion-summary-report

"What kind of education will be needed by children and young people in Scotland in the future and how do we make that a reality?"

Making Sense of Reform: where next for Scottish Education?

PDF

Making sense of reform where next for scottish education (2)

This think piece was created by ADES (Association of Directors of Education Scotland) and continues the debate from 'Towards a Learning System'. It captures the key messages and provides a stimulus for

Putting Learners at the Centre: Towards a Future Vision for Scottish Education

Scottish Government
Riaghaltas na h-Alba
gov.scot

gov.scot

Putting Learners at the Centre: Towards a Future Vision for Scottish Education

This report published by the Scottish Government is a report by Professor Ken Muir on the replacement of the SQA, reform of Education Scotland and removal of its inspection function. It starts with reflecting on the OECD

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Service Design in Curriculum Making

Scotland's Curriculum Framework

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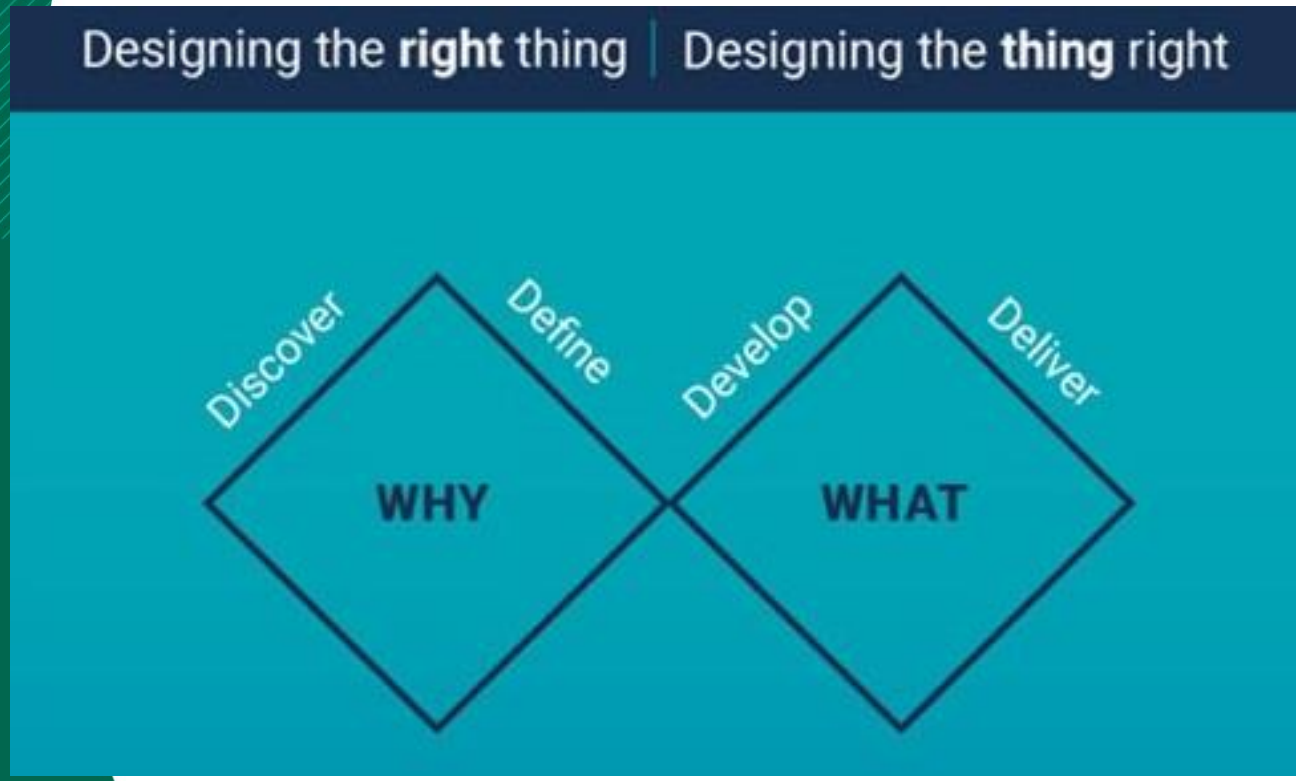
What Is Service Design



The Education Scotland Curriculum Design Toolkit provides a model and structure to support curriculum improvement through engagement with all stakeholders.

[Education Scotland Co-Design Tools]

[Service Design Academy]

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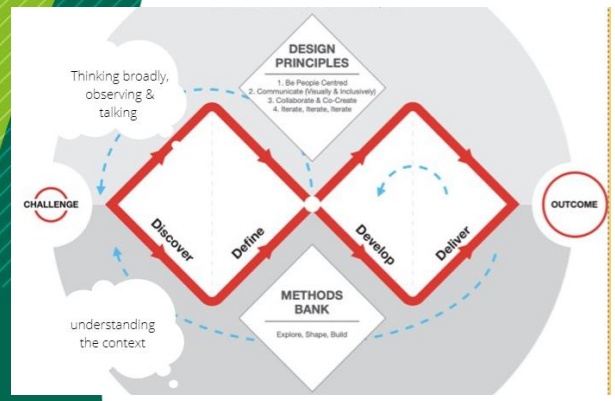
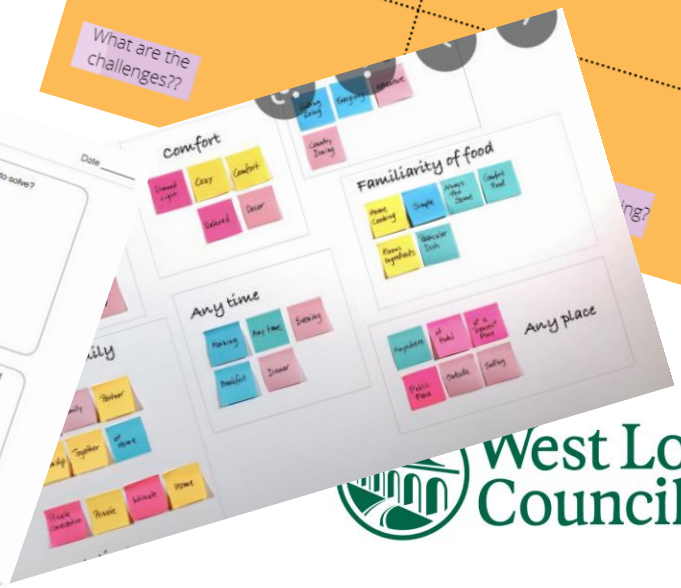
Range Of Practical Tools for Curriculum Making





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Individual School Support

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2022/23 Progress

- Engagement with Peter McNaughton to support and challenge the work of the group this session including:
- Vision established and action plan developed in consultation with all stakeholders including Education Scotland and HMiE
- Relentless focus on curriculum through HT Collaboratives: national picture, professional reading, challenge activities and provocations.
- Cluster engagement pilot – communities of interest model and work underpinning cluster planning 2023/24
- Service Design CLPL (Education Scotland - wider reach of WL model – influencing and shaping national supports)

Create the conditions, culture and ethos for ALL 4 capacities to thrive and be equally valued. Every young person experiences varied, vibrant and challenging learning.

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2022/2023 Progress

- Refresh of SharePoint around the Why, What and How
- Refresh of PL
- Digital Learning Plan and Armadale Project 2023/24
- SIP pilot group
- Curriculum guidance for all schools – local and national 2023/24
- VSE/thematic Review paper to update VSE guidance document for 2.3 and
- Development of thematic review paper for trial 2023/24
- All underpinned by professional reading (messy journal)

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Impact

- Increased understanding of curriculum design and development
- Co-creation tools
- Emerging evidence of cluster working on BGE curriculum
- Improvement plan priorities reflect a greater breadth of curriculum focus
- SLT's demonstrate a greater awareness and understanding of national, local and research to inform curriculum making
- Increase in request for cluster and school support for curriculum development

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Priorities 2023/24

Opportunities to work with wide range of stakeholders to develop strategic approaches to curriculum.
Education Scotland – Co-design CLPL; Education Scotland Workstreams

Development of engagement forums to inform action plan and content of HT Collaborative Sessions
UNCRC, Family Learning, Children's Parliament, Parents, Learners and Practitioners Forums

Cluster Digital Pilot

Development of WL Curriculum Policy

Create the conditions, culture and ethos for ALL 4 capacities to thrive and be equally valued. Every child is creative, innovative and experiences varied, vibrant and challenging learning.
HT Collaboration, protected collaboration time; Re-fresh VSE Toolkit; MFIL Curriculum

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What if?

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Questions

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Curriculum Rationale Task In Groups

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