

Given the current challenges we are facing together, the CLPL workstream priorities right now (April-June 2020) are:

- Supporting health and wellbeing
- Building confidence using online platforms
- Sharing emerging examples of good practice



We hope that this PDF will help signpost colleagues to key links and resources.

Supporting health and wellbeing



GTC Scotland have collated and created [wellbeing resources](#). This includes access to webinars and input from various experts.



The EIS have collected free, quality assured [resources](#) to support practitioner health and wellbeing.



SHINE has put together some simple [wellbeing advice sheets](#) for young people, parents/carers and school staff in order to support schools. These sheets could be circulated within the digital school community, posted to a digital wellbeing hub or e-mailed out.

Building confidence using online platforms



Education Scotland is working across its teams and partner organisations to collate a [bank of materials](#) intended to support practitioners in planning and delivering online opportunities for learning at home, through Glow and other platforms. The bank of resources will be added to over time.



Get started in your class team in Microsoft Teams with [how-to guides](#) aimed at the teacher as well as specific guides for pupils. Visit the Education Scotland Glow Connect [site](#) and a new online [course](#) specifically about remote learning using Microsoft Teams in the Microsoft Educator Centre.



[Get started](#) with Google Classroom, with resources, tips and tricks from educators. This [Help Centre](#) will also support learning about this platform.

If you have examples of practice which you think others across the RIC would benefit from hearing about please email wyroslawskis04s@glow.sch.uk