**Imagine you are the mentor for a final year student (SE3 Placement from Stirling) or a Probationary Teacher who is struggling with one or more the following aspects of the SFR. Consider what action you would take as a mentor and what actions you would expect from them.**

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| **Standard** | **Mentor Actions** | **Mentee Actions** |
| **2.1.3 Have knowledge and understanding of planning coherent and progressive teaching programmes** |  |  |
| **3.1.2 Communicate effectively and interact productively with learners, individually and collectively** |  |  |
| **3.2.1 Create a safe, caring and purposeful learning environment** |  |  |