

Welcome

The next phase of our Regional Improvement Plan is underway and new Executive and Operational plans will be sent to all schools in the next few weeks.



The RIC Team continue to develop new ways to facilitate collaboration and for example, are planning a series of themed conferences throughout the session to bring practitioners together from across Forth Valley & West Lothian.

We have established RIC Head Teacher meetings 4 times per session and are supporting developing networks through our CLPL programme. All schools are part of regional neighbourhood groups and are being supported to work on quality improvement together.



Please have a look at the CLPL programme and the areas of focus – Numeracy, Literacy and Early Learning and Childcare. The FV&WL Blog provides lots of detail about the wide range of projects being undertaken. To find out more and get involved, contact the work stream leads.

Best wishes

Siobhan McGarty, FV&WL RIC Development Officer

NEWSLETTER

Autumn Edition October 2019



Career Long Professional Learning Workstream

The aim of this work stream is to develop professional learning that will bring together national expertise, research and effective practice.

This approach will utilise and enhance the talents of colleagues at all levels across the collaborative in order to:

- offer a high quality and sustainable CLPL programme for colleagues which increases attainment and achievement outcomes, with a focus on closing the poverty related attainment gap
- support colleagues across Forth Valley and West Lothian to collaborate on improvement, share best practice and improve outcomes for pupils
- help to build a self-improving education system, where a culture of collaboration and empowerment is evident throughout, and where there is the capacity for staff to self-evaluate for improvement.

The CLPL programme in 2019-2020 has more than trebled the number of opportunities for colleagues compared to 2018-2019. This means that we have significantly increased our partnership working in order to enhance the already strong offer of CLPL from Clackmannanshire, Falkirk, Stirling and West Lothian. The programme itself has been constructed in view of a range of data from all four authorities as well as taking account of national priorities.

Please find the CLPL Programme for 2019-2020 [here](#).

By clicking on the title link you will be able to find out more detail about each of the courses.

We are always looking to improve our offer! If you have an idea about something you think should feature in our 2020-2021 offers please let us know by completing this [form](#).



The Forth Valley and West Lothian RIC will be using CPD Manager to manage the collaborative CLPL offer. Full access to this system for each authority

is being funded by the collaborative. Falkirk are already using CPD Manager to manage their programme and will continue to access authority and regional opportunities as before. It has been agreed by Clackmannanshire, Stirling and West Lothian that they will also start using CPD Manager.

CPD Manager is a bespoke application, developed by working closely with colleagues from 12 Scottish local authorities. The database has been constructed to hold information about CPD training opportunities, the establishments, the staff located in these establishments, course applications, attendance, evaluations, staff CPD Plans and CPD Records.

More details about the company that own CPD Manager, Gateway, can be found at their website –

<https://www.ceg.org.uk/>

Key advantages of using this system as a collaborative include:

- the opportunity to share resources and expertise more effectively
- accessibility and ease when managing PRD records and applying for courses
- a wider range of reporting available for Coordinators, authorities and the collaborative
- greater analysis of CLPL programmes across the collaborative
- a linked-up system so staff can easily submit their Professional Update.

Implementation

1. Staff data files will be released and uploaded to CPD Manager as soon as Directors and HR have approved the Data Protection agreement.
2. Accounts will be created and Coordinators will receive an email including their login details.
3. Coordinators then issue login details for staff.
4. Staff will receive emails with their own login details and can start using the system immediately.

Tutorial documents and FAQs have been created by CPD Manager to support colleagues as they engage with the system. In the experience of Falkirk there was no requirement for formal training for users of the system during the CPD Manager rollout. For all of this support, and to learning more about CPD Manager use this [link](#).

FAQs

How to sign up?

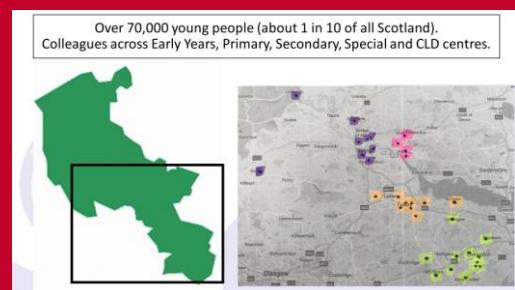
When CPD Manager goes live, please begin signing up for courses in October and beyond. During this transition period you are also able to sign up for courses by a form which is at the bottom of the course descriptor in the blog.

What if I can't get on the course?

Unfortunately, we have limited capacity with our CLPL offer. Colleagues may be put on a waiting list at first so that a fair distribution for each authority can be organised. An expectation is that participants to our courses will share their learning with others around them. We will also create records of our training on the blog.

Why are so many of the sessions in Camelon Education Centre?

This map which shows the location of Secondary cluster groups across the region ([see map](#)). In order to limit transport time for colleagues we chose Camelon Education Centre because of centrality.



Why are some of the courses for a target audience?

This is mainly based on expertise and experience of facilitators or relevance of content. We are making the course descriptions as clear as possible to ensure that participants get the most out of their sessions. Once again, if you would like to suggest a course that should be included in the future contact us [here](#).

Literacy Workstream



Recent Appointment

Welcome to Lindsey Duncan who took up her post as RIC Literacy Lead in July. Lindsey has been working with colleagues across the RIC and with Education Scotland, discussing the focus of Phase 3 of the RIC Literacy Plan.

Literacy Plan Phase 3: 2019-2020

As a RIC the Literacy Workstream will be:

- taking to scale RIC approaches to building a reading culture
- engaging with research-based reading skills pedagogy via the establishment of a RIC Literacy Academy
- using the work of the Children and Young People's Improvement Collaborative to focus on language meets Literacy in Early Years
- engaging others with the reading moderation materials created as a result of last session's plan
- working collaboratively to create support for RIC moderation of reading.
- working with Scottish Book Trust on **Reading Schools**, a HGIOS?4-linked Reading Accreditation tool for schools

Reading Schools: HGIOS4?-linked Reading Accreditation

25 schools across FVWLric have already been nominated by Authority leads to participate in the trial programme. Scottish Book Trust and the RIC Literacy Lead have hosted CLPL sessions in each authority to support the schools engaging with this new and exciting opportunity.



Literacy Academy

The venue for the Literacy Academy where all RIC professional development training will take place is currently being decided. As soon as the venue has been agreed and made ready, CLPL sessions will begin.

Planned CLPL for 2019-2020

CLPL sessions will focus on tools for reading and will be scheduled for mornings or afternoons. As soon as the Literacy Academy has been set up, the CLPL timetable will be shared.

Reading Recovery Training

The RIC is funding four Reading Recovery training places at our closest Reading Recovery Centre. The twenty week training will be supported by accredited national trainers and practitioners nominated by their Authorities will work in their own schools while applying their learning. Opportunities for others to hear about their work and expertise are planned!

Reading Recovery

As the RIC is already engaged in Reading Recovery training, the Reading Recovery Centre in East Renfrewshire is offering RIC Primary HTs an opportunity to participate in the observation and discussion of a live Reading Recovery lesson. The session will allow HTs to develop an understanding of the Reading Recovery intervention and the benefits it can have for both practitioners and learners.

The Centre has to limit sessions to a maximum of 10 Headteachers because of space limitations, but is offering the RIC two sessions.

Live lesson dates:

Friday 15th November

Friday 17th January

Please contact RIC Literacy Lead Lindsey Duncan if you are interested in attending one of the sessions.

Contact Us

[lindsey.duncan
@westlothian.gov.uk](mailto:lindsey.duncan@westlothian.gov.uk)

Follow Us



[@FVWLricLiteracy](https://twitter.com/FVWLricLiteracy)

Upcoming Numeracy Events

Event: 1stclass@number

Venue: Numeracy Academy

Date: 23.10.19

Time: 9am – 3pm

Event: Highly ImpactfulTeaching at 2nd/3rd Level

Venue: Falkirk HS

Date: 23.10.19

Time: 9:30am – 3:15pm

Event: 1stclass@number

Venue: Numeracy Academy

Date: 21.11.19

Time: 9am – 1pm

Event: Maths Recovery Day 3/4

Venue: Numeracy Academy

Date: 26.11.19 & 27.11.19

Time: 9am – 4pm

Event: Highly ImpactfulTeaching at Nat 5

Venue: TBC

Date: 27.11.19

Time: 1pm – 3pm

Event: 1stclass@number

Venue: Numeracy Academy

Date: 4.12.19

Time: 9am – 1pm

Contact Us

CLImcBain@glowmail.org.uk

[peter.valentine
@westlothian.org.uk](mailto:peter.valentine@westlothian.org.uk)



Follow Us

[@FVWLricNumerac1](https://twitter.com/FVWLricNumerac1)



Numeracy Workstream

Recent Appointments

The Numeracy Team are delighted to announce the appointment of two Numeracy Principal Teachers, Lynda Stewart and Mary Rendle who will support the development, delivery and evaluation of professional learning in Numeracy for staff across the FV&WL RIC to raise attainment and close the poverty related attainment gap. Lynda and Mary are both highly skilled practitioners and certified Maths Recovery Trainers. The knowledge, skills and experience they have to bring to the team will be invaluable. We are very lucky to have them and look forward to them joining the team.

Numeracy Programme 2019-2020

The Numeracy and Mathematics Programme for Session 2019-20 has been finalised and shared with colleagues across the FV&WL RIC. Interest was very high with over 500 views on Twitter. Subsequently the training programmes have now reached capacity with practitioners across the FV&WL RIC enrolled to take part.



Numeracy Academy

The venue for the Numeracy Academy where all professional development training will take place has been confirmed as West Calder High School in West Lothian.

FV&WL RIC Numeracy Academy Twitter Page

The Numeracy Team are committed to strengthening and supporting collaborative working, innovation and the sharing of best practice between schools and across our education system. Please follow us at [@FVWLricNumerac1](https://twitter.com/FVWLricNumerac1) where we will keep everyone up-to-date with the latest news and developments from the Numeracy Academy.

Numeracy Working Groups

The FV&WL RIC Numeracy Team are looking to enhance collaboration, networking and the sharing of effective practice by offering schools the opportunity to be part of a numeracy working group across the FV&WL focusing on either **Number Talks** (P1-P7), **Numberblocks** (P1) or **Numeracy Through Story** (Early – Second Level). If you have expertise in any of these areas of numeracy or are passionate about joining a working group to develop these within your establishment and collaborate across the FV&WL RIC then please contact Lynne McBain at or Peter Valentine who will be happy to provide further information or answer any questions you may have. Click [here](#) for further information.

EYC Workstream

Each local authority has appointed a member of staff for one day per week to support the ELC actions set for session 2019-2020.

In addition to this, the 4 members of staff have been allocated to each of the other RIC workstreams i.e. literacy, numeracy, CLPL, performance and HWB to ensure that early years is reflected and supported. Their input and the impact on early years provision will be included in the individual workstream plans which will also ultimately contribute to the aim of the ELC workstream.

Upcoming Events

Early Childhood Education – Where Life Takes Shape with Prof. Ferres Laevers

On 5th November 2019 the FV&WL RIC are delighted to welcome Prof. Ferres Laevers to the Albert Halls, Stirling.

There will be a full-day conference comprising 7 parts including: environments; power of experiential adult style; monitoring quality. Prof. Ferres Laevers and Julie Moon will provide direct teaching with aspects of group work and tasks. The target audience are practitioners working with children 3-6 years.

A number of places are available to each authority. Please make contact with your authority if you are interested in attending. For more details about this event click [here](#).

Meet The Team



My name is Sam McCulloch and I have worked in Early Years for over 15 years and I am passionate about outdoor learning and Froebelian practice. In my current role I am working as an ELC Support Manager and my remit includes supporting our Partner Providers and Childminders. I am excited to be working with other Early Years professionals as part of the RIC.



My name is Karen McLaughlin and for the past 9 years I have been an Early Years Head of Establishment with Stirling Council. I am delighted and excited to collaborate with colleagues across the RIC in my new post as Early Learning and Childcare RIC officer with a focus on Numeracy.



My name is Stacey McAllister. Alongside my role as Principal Teacher (Early Years), I have recently taken up the role as the RIC Early Years link. I will be looking at the development of tracking and monitoring within Early Years as well as working alongside the current CLPL sub-group.



My name is Elaine Craigen and I am a teacher with Falkirk Council. After teaching for 29 years which included 9 years in nursery, I am now based with the Central Team in Camelon providing support to Early Years settings. I am passionate about working with young children to help them to achieve the best possible outcomes.