

# CLPL programme 2019-2020



Dear colleagues, please find below our list of CLPL sessions being offered from the Forth Valley and West Lothian Regional Improvement Collaborative in the year ahead. We hope you will take advantage of these opportunities which serve to support your improvement plans and priorities. Learn more about the other work going on in the FV&WL RIC through our [blog](#), [Twitter](#) feed and new [YouTube](#) channel. Records of our progress and access to CLPL materials will be shared in these locations.

The CLPL programme 2019-2020 has more than trebled the number of opportunities for colleagues compared to 2018-2019 and has been constructed in view of a range of data from all four authorities as well as taking account of national priorities. If there is something you would like to see in our 2020-2021 brochure please let us know by completing this [form](#).

A system to manage professional learning called [CPD Manager](#) is being rolled out to Clackmannanshire, Stirling and West Lothian in September 2019. This will bring all four authorities under the same system and will allow us many benefits. For practitioners, this will lead to more straightforward and efficient professional record keeping as well as easy access to a richer CLPL programme overall. More details about the CPD Manager rollout for Clackmannanshire, Stirling and West Lothian staff can be found [here](#). A tile to CPD Manager and our FV&WL blog can be added to your Glow launch pad for ease of access.

**To sign up for courses simply apply directly through the Gform at the bottom of the blog page about the course or use CPD Manager when it becomes live.**

The FV&WL RIC CLPL Workstream are aiming to:

- offer a high quality and sustainable CLPL programme for colleagues which increases attainment and achievement outcomes, with a focus on closing the poverty related attainment gap
- support colleagues across Forth Valley and West Lothian to collaborate on improvement, share best practice and improve outcomes for pupils
- help to build a self-improving education system, where a culture of collaboration and empowerment is evident throughout, and where there is the capacity for staff to self-evaluate for improvement.

If you have any questions, please do not hesitate to contact me.

Stefan Wyroslawski

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**Follow the Title hyperlinks to find out more about the courses below**

Ref	Date(s)	Title	Target audience	Instructor	Location and time
FVWL IC1a	03/09/2019	<a href="#">What Should Mentors Look for in an Observed Lesson?</a>	Primary and Secondary Mentors of Probationer Teachers.  IC1a/b/c/d are also open to staff supporting students.  IC1e is the only one that focusses solely on Probationer Teachers	Jacki Dowie (Clackmannanshire Council)	03/09/19 Camelon Education Centre
FVWL IC1b	01/10/2019	<a href="#">Providing High Quality Feedback</a>		Rachael Comrie (Falkirk Council)	
FVWL IC1c	09/10/2019	<a href="#">Supporting a Struggling Student or Probationer Teacher</a>		Julie Russell (Stirling Council)  Dr Lorele Mackie (Stirling University)	01/10/19 Larbert High School  09/10/19 Camelon Education Centre
FVWL IC1d	07/11/2019	<a href="#">Managing Difficult Conversations</a>		Laura Baird (Falkirk Council)  Dr Lorele Mackie (Stirling University)	07/11/19 Wallace High School
FVWL IC1e	05/12/2019	<a href="#">Devising a Bespoke Action Plan</a>		Laura Baird (Falkirk Council)  Jacki Dowie (Clackmannanshire Council)	05/12/19 Larbert High School  1600-1800
FVWL IC2a	10/09/2019 12/11/2019 14/01/2020 10/03/2020 21/04/2020	<a href="#">Professional Reading Group (Stirling University)</a>	All GTCS Registered Staff	Dr Maureen Michael (Stirling University)	Stirling University Colin Bell Building 1600-1800
FVWL IC2b	11/09/2019 13/11/2019 15/01/2020 11/03/2020 22/04/2020	<a href="#">Professional Reading Group (St Margaret's Academy, Livingston)</a>	All GTCS Registered Staff	Dr Maureen Michael (Stirling University)	St Margaret's Academy, Livingston 1600-1800

FVWL IC3	14/11/2019	<a href="#">What can Qualitative Data Tell Us?</a>	All Staff	Dr Valerie Drew (Stirling University)	Stirling University RG Bomont Building 1330-1700
FVWL IC4	08/01/2020	<a href="#">Creating Effective Relationships</a>	All Staff	John Swan (Falkirk Council)	Camelon Education Centre (Falkirk) 0900-1600
FVWL IC5a	03/02/2020	<a href="#">Information Session - Into and In Headship 2020-21</a>	Prospective Candidates	Dr Valerie Drew (Stirling University)	Howden Park Centre (Livingston) 1600-1800
FVWL IC5b	04/02/2020				Camelon Education Centre (Falkirk) 1600-1800
FVWL IC6a	26/02/2020	<a href="#">Information Session - Postgrad study within the MSc Professional Education and Leadership Pathways at the University of Stirling</a>	Prospective Candidates	Dr Valerie Drew (Stirling University)	Camelon Education Centre (Falkirk) 1600-1800
FVWL IC6b	27/02/2020				Howden Park Centre (Livingston) 1600-1800
FVWL IC7	12/03/2020	<a href="#">Challenging Conversations</a>	Principal Teachers, Faculty Heads, Depute Headteachers	Julie McKenna (Victoria Primary School)	Camelon Education Centre (Falkirk) 1600-1800
FVWL IC8	07/10/2019 18/11/2019 13/01/2020 24/02/2020	<a href="#">Delivering STEM</a>	Staff in Primary Secondary Community Learning Nursery	Keith Varty (Inveralmond CHS)  David Short (St Andrews RC PS)	Camelon Education Centre (Falkirk) 1400-1600
FVWL IC9	07/11/2019 02/12/2019 30/01/2020 05/03/2020	<a href="#">Developing the Use of Practitioner Enquiry</a>	Staff in Primary Secondary Community Learning Nursery	Lewis Atha (Larbert HS)  David Ironside (Braes HS)	Camelon Education Centre (Falkirk) 1400-1600

				<i>other facilitators TBC</i>	
FVWL IC10	10/10/2019 12/12/2019 30/01/2020 19/03/2020	<a href="#">Driving forward and embedding whole school digital solutions for practitioners who lead/support the digital journey across their school</a>	Staff in Primary Secondary Community Learning	James Miller (Education Scotland)  Malcolm Wilson (Falkirk Council)	Camelon Education Centre (Falkirk) 1400-1600
FVWL IC11	23/10/2019 27/11/2019 05/02/2020 18/03/2020	<a href="#">Recognising Participation and Wider Achievement</a>	Staff in Secondary Community Learning (Secondary age learners)	Ali Lewis (Armadale Academy)  <i>other facilitators TBC</i>	Camelon Education Centre (Falkirk) 1400-1600
FVWL IC12	24/10/2019 21/11/2019 23/01/2020 27/02/2020	<a href="#">Family Learning</a>	Staff in Primary Secondary Community Learning Nursery	Michelle Brown (Falkirk CLD)  Mhairi Ollier (Falkirk CLD)  Susan Doherty (Education Scotland)	Camelon Education Centre (Falkirk) 1400-1600
FVWL IC13	05/11/2019 05/12/2019 15/01/2020 26/02/2020	<a href="#">Parental Engagement</a>	Staff in Primary Secondary Community Learning Nursery	Dr Beverley Ferguson (Education Scotland)  <i>other facilitators TBC</i>	Camelon Education Centre (Falkirk) 1400-1600
FVWL IC14a	21/11/2019 07/01/2020 03/02/2020 03/03/19	<a href="#">Data Literacy, Tracking and Monitoring (for Early-Primary)</a>	Staff in Early Primary	Michael Davis (FV&WL Performance Information Lead)  Stacey McAllister (Clackmannanshire Council)  Stuart McIntyre (West Lothian Council)	Camelon Education Centre (Falkirk) 1400-1600

FVWL IC14b	29/10/2019 21/11/2019 07/01/2020 03/02/2020	<a href="#">Data Literacy, Tracking and Monitoring (for Secondary)</a>	Staff in Secondary	Colin Meikle (Larbert High School)  Alistair Campbell (McLaren High School)  Michael Davis (FV&WL Performance Information Lead)	
FVWL IC15	20/11/2019 06/02/2020 11/03/2020 <i>Another date TBC</i>	<a href="#">Visible Learning</a>	Staff in Primary Secondary Community Learning Nursery	Lindsey Rooney (Braes High School)  <i>other facilitators TBC</i>	Braes High School 1400-1600
FVWL IC16	19/11/19 08/01/20 13/02/20 16/03/20	<a href="#">Tools to tackle workload – Trust, Autonomy, Collegiality and Empowerment</a>	All staff	Donal Hurly (Alva Academy / EIS)  Rob Henthorn (EIS)  Tina O'Neill (Falkirk Council)  Frances McLaughlin (St John Ogilvie RC PS)  Stuart Hunter (SSTA)	Camelon Education Centre (Falkirk) 1400-1600
FVWL IC17a/b	10/09/2019 OR 12/09/2019	<a href="#">Driving forward and embedding whole school digital solutions for HTs &amp; DHTs (Primary and Secondary focus)</a>	School Leaders in all Sectors (these sessions may be attended as a series or as individual sessions)	James Miller (Education Scotland)	<i>TBC – information will be sent to participants after they have registered</i>
FVWL IC17c/d	30/10/19 OR 06/11/2019			Steve Bunce (XMA/Apple)	
FVWL IC17e/f	11/02/2020 OR 13/02/2020			Malcolm Wilson (Falkirk Council)	

FVWL IC17g/h	24/04/2020 OR 29/04/2020				
FVWL IC18	05/11/19	<a href="#">Early Childhood Education – Where Life Takes Shape</a>	Practitioners working with children 3-6 years	Prof Ferres Laevers	The Albert Halls (Stirling) 0900-1530
FVWL IC19	21/10/19 25/11/19 06/01/20 03/02/20	<a href="#">Online Safety</a>	Staff working with Primary school age children	Sgt Beverly Bowles (Police Scotland)	Camelon Education Centre (Falkirk) 1400-1600

# FAQs

## **How to sign up?**

You are also able to apply for courses in October and beyond via a link at the bottom of the blog page. Once CPD Manager is live please use this to sign up for all courses.

## **When will I know more about CPD Manager?**

We are currently finalising data protection agreements with Gateway (the company that owns CPD Manager) and as soon as this has happened accounts will be created for staff. More information about the CPD Manager rollout can be found [here](#) on our blog.

## **How do I find out more information about the courses?**

Click on the title in the table above which has a hyperlink or go to our [blog](#) where additional information about our sessions may be found. When CPD Manager is functional all the information will be accessible from there.

## **What if I can't get on the course?**

Unfortunately, we have limited capacity with our CLPL offer. Colleagues will often be put on waiting lists at first so that a fair distribution for each authority can be organised. An expectation is that participants to our courses will share their learning with others around them. We will also create records of our training on at our [blog](#).

## **What if something's not here that I'd like to access professional learning about?**

Tell us! We will pay attention to your thoughts and will consider this in our offer for the future. Send your thoughts [here](#).

## **Why are so many of the sessions in Camelon Education Centre?**

This [map](#) which shows the location of Secondary cluster groups across the region. In order to limit transport time for colleagues we chose [Camelon Education Centre](#) because of its centrality. We did look at using other venues which would have the required facilities and access to ICT where relevant (such as Secondary schools) but the parking and room availability logistics were difficult to overcome.

## **Why are some of the courses limited to a target audience?**

This is mainly based on expertise and experience of facilitators or relevance of content. We are making the course descriptions as clear as possible to ensure that participants get the most out of their sessions. Once again, if you would like to suggest a course that should be included in the future contact us [here](#).

## Monthly calendar

September 2019	October 2019
<p>03/09/2019 – Mentors: What Should Mentors Look for in an Observed Lesson?</p> <p>10/09/2019 - Professional Reading Group (Stirling University) 1/5</p> <p>10/09/2019 - Digital solutions for HTs &amp; DHTs A</p> <p>11/09/2019 - Professional Reading Group (St Margaret's Academy) 1/5</p> <p>12/09/2019 - Digital solutions for HTs &amp; DHTs B</p>	<p>01/10/2019 – Mentors: Providing High Quality Feedback</p> <p>07/10/2019 – Delivering STEM 1/4</p> <p>09/10/2019 – Mentors: Supporting a Struggling Student or Probationer Teacher</p> <p>10/10/2019 - Digital Solutions for practitioners 1/4</p> <p>21/10/19 - Online Safety 1/4</p> <p>23/10/2019 - Recognising Participation and Wider Achievement 1/4</p> <p>24/10/2019 – Family Learning 1/4</p> <p>29/10/2019 - Data Literacy, Tracking and Monitoring (Secondary) 1/4</p> <p>30/10/19 - Digital solutions for HTs &amp; DHTs C</p>
November 2019	December 2019
<p>05/11/2019 – Parental Engagement 1/4</p> <p>05/11/19 - Early Childhood Education – Where Life Takes Shape</p> <p>06/11/19 - Digital solutions for HTs &amp; DHTs D</p> <p>07/11/2019 – Mentors: Managing Difficult Conversations</p> <p>07/11/2019 - Developing the use of Practitioner Enquiry 1/4</p> <p>12/11/2019 - Professional Reading Group (Stirling University) 2/5</p> <p>13/11/2019 - Professional Reading Group (St Margaret's Academy) 2/5</p> <p>14/11/2019 - What can Qualitative Data Tell Us?</p> <p>18/11/2019 – Delivering STEM 2/4</p> <p>19/11/19 – Tools to tackle workload 1/4</p> <p>20/11/2019 – Visible Learning 1/4</p> <p>21/11/2019 – Family Learning 2/4</p> <p>21/11/2019 - Data Literacy, Tracking and Monitoring (Secondary) 2/4</p> <p>21/11/2019 - Data Literacy, Tracking and Monitoring (Early-Primary) 1/4</p> <p>25/11/19 - Online Safety 2/4</p> <p>27/11/2019 - Recognising Participation and Wider Achievement 2/4</p>	<p>02/12/2019 – Developing the use of Practitioner Enquiry 2/4</p> <p>05/12/2019 – Mentors: Devising a bespoke action plan</p> <p>05/11/2019 – Parental Engagement 2/4</p> <p>12/12/2019 - Digital Solutions for practitioners 2/4</p>



January 2020	February 2020
<p>06/01/20 - Online Safety 3/4</p> <p>07/01/2020 - Data Literacy, Tracking and Monitoring (Secondary) 3/4</p> <p>07/01/2020 - Data Literacy, Tracking and Monitoring (Early-Primary) 2/4</p> <p>08/01/2020 - Creating Effective Relationships</p> <p>08/01/2020 – Tools to tackle workload 2/4</p> <p>13/01/2020 – Delivering STEM 3/4</p> <p>14/01/2020 - Professional Reading Group (Stirling University) 3/5</p> <p>15/01/2020 - Professional Reading Group (St Margaret's Academy) 3/5</p> <p>15/01/2020 – Parental Engagement 3/4</p> <p>16/01/2020 - Developing the use of Practitioner Enquiry 3/4</p> <p>23/01/2019 – Family Learning 3/4</p> <p>30/01/2020 - Digital Solutions for practitioners 3/4</p>	<p>03/02/2020 – Info. Session - Into and In Headship 2020-21 (Livingston)</p> <p>03/02/2020 - Data Literacy, Tracking and Monitoring (Secondary) 4/4</p> <p>03/02/2020 - Data Literacy, Tracking and Monitoring (Early-Primary) 3/4</p> <p>03/02/20 - Online Safety 4/4</p> <p>04/02/2020 - Information Session - Into and In Headship 2020-21 (Falkirk)</p> <p>05/02/2020 - Recognising Participation and Wider Achievement 3/4</p> <p>06/02/2020 – Visible Learning 2/4</p> <p>11/02/2020 - Digital solutions for HTs &amp; DHTs E</p> <p>13/02/2020 – Tools to tackle workload 3/4</p> <p>13/02/2020 - Digital solutions for HTs &amp; DHTs F</p> <p>24/02/2020 – Delivering STEM 4/4</p> <p>26/02/2020 – Info. Sess. Postgrad study MSc Prof Ed, Stirling Uni (Falkirk)</p> <p>26/102/2020 – Parental Engagement 4/4</p> <p>27/02/2020 - Info. Sess. Postgrad study MSc Prof Ed, Stirling Uni (Livingston)</p> <p>27/02/2019 – Family Learning 4/4</p>
March 2020	April 2020
<p>03/02/2020 - Data Literacy, Tracking and Monitoring (Early-Primary) 4/4</p> <p>05/03/2020 - Developing the use of Practitioner Enquiry 4/4</p> <p>10/03/2020 - Professional Reading Group (Stirling University) 4/5</p> <p>11/03/2020 - Professional Reading Group (St Margaret's Academy) 4/5</p> <p>11/03/2020 – Visible Learning 3/4</p> <p>12/03/2020 - Challenging Conversations</p> <p>16.03/20 – Tools to tackle workload 4/4</p> <p>18/03/2020 - Recognising Participation and Wider Achievement 4/4</p> <p>19/03/2020 - Digital Solutions for practitioners 4/4</p>	<p>21/04/2020 - Professional Reading Group (Stirling University) 5/5</p> <p>22/04/2020 - Professional Reading Group (St Margaret's Academy) 5/5</p> <p>24/04/2020 - Digital solutions for HTs &amp; DHTs G</p> <p>29/04/2020 - Digital solutions for HTs &amp; DHTs H</p>