

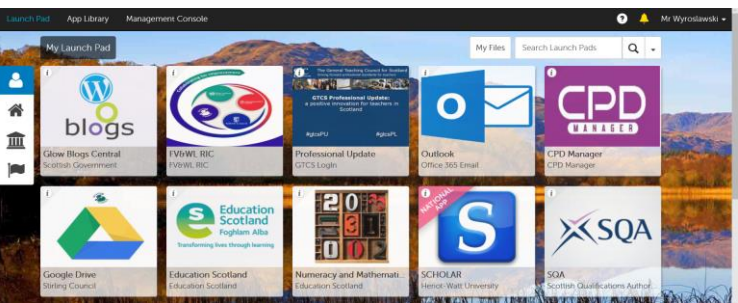


## Blog as hub for information Course materials also accessible from here

Home Welcome to the Forth Valley and West Lothian Regional Improvement Collaborative Numeracy Literacy  
Early Learning and Child Care Career-Long Professional Learning Performance Information Get in Touch

**25 distinct courses in our offer based on consultation, analysis of data and supporting national priorities**

**Collaborating with a wide range of partners to deliver high quality experiences**



## Easy access to CLPL Programme and CPD Manager for staff



### Career-Long Professional Learning

For our CLPL Programme click below:

[CLPL-Programme-2019-2020-Update-27.09.19](#)

Search ...



### WORK STREAMS – LATEST POSTS

- Career Long Professional Learning
- Early Learning and Child Care
- Events
- Literacy
- News about Forth Valley & West Lothian Regional Improvement Collaborative
- Numeracy
- Performance Information

For information about CPD Manager click [here](#)



### The Forth Valley and West Lothian Regional Improvement Collaborative Career-Long Professional Learning rationale

The aim of this work stream is to develop professional learning that will bring together national expertise, research and effective practice. This approach will utilise and enhance the talents of colleagues at all levels across the collaborative.

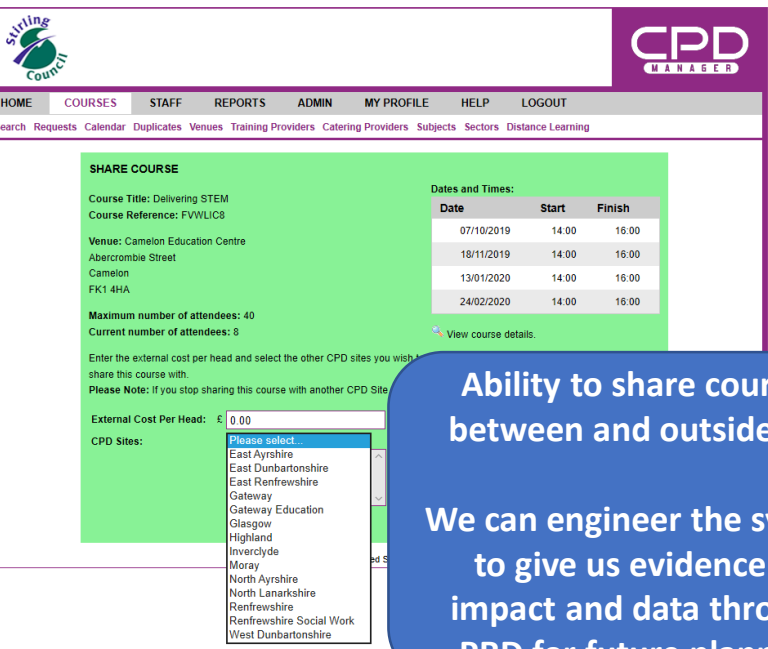
### What is our data telling us?

From across our 4 authorities has been gathered and analysed. This includes:  
 - self-evaluation of core QIs returns to Education Scotland since October 2017;  
 - teacher engagement in SCEL Programmes: Towards, Into, In and Excellence in Headship;  
 - induction programmes for newly appointed and aspiring HTs;  
 - access to leadership development programmes for practitioners, middle leaders and HTs;  
 - evidence of engagement with Universities;  
 - availability, quality and impact on improvement of Quality Assurance and Moderation support (QAMSOs);  
 - authority programmes for probationer teachers;  
 - quality and content and reach of the previous Central Scotland Partnership professional learning programme; and  
 - emerging themes for improvement from LA school reviews and Education Scotland HMI inspections.

What is this data helping us to plan?

### ABOUT EACH WORKSTREAM

- Home
- Welcome to the Forth Valley and West Lothian Regional Improvement Collaborative
- Profile of Forth Valley and West Lothian Area
- Performance and Improvement
- Numeracy
- Literacy
- Developing Teachers' Professional Judgement – Reading
- Building a Reading Culture
- Developing Early Vocabulary
- Early Learning and Child Care
- Career-Long Professional Learning
- CPD Manager
  - CPD Manager – step by step guide to book a course
  - CPD Manager Roles, Responsibilities and Guidance
  - Why do Teachers Use Mentors of Excellence



## Ability to share courses between and outside RIC We can engineer the system to give us evidence of impact and data through PRD for future planning

## Prototype model (session 1)

- Getting started (10min)** – welcome the team and outline aims, intentions and success criteria
- Overview (30min)** – overview of expectations for the sessions ahead, also an opportunity for the group to explore **why** we are here
- New learning (30min)** – high-quality input provided for the group
- Action planning (30min)** – create a clear plan about we will do before the next meeting
- Wrap up (5min)** – review of aims, intentions and overall success of meeting
- Networking and farewells (15min)** – opportunity to build relationships and strengthen connections

## Piloting a standardised model of delivery



## Twitter feed to promote offer and connect with colleagues