



FVWL Regional Improvement Collaborative Literacy Action Plan

Develop collaborative learning approaches which build staff capacity to deliver high quality literacy learning experiences for all.

Directly support practitioners to develop their knowledge, understanding and application of research informed pedagogy which is proven to improve outcomes for children and young people.

Develop face to face and digital collaboration between practitioners within and across local authorities and health boards to promote leadership at all levels.

Strive to raise attainment for all and close the poverty related attainment gap by supporting reflection on the performance of learners to enable continuous improvement.

QAMSOs, led by assessment co-ordinators, share national advice and support accurate practitioner judgement of CfE levels in reading:

- QAMSOs work with practitioners, schools and clusters within their own local authority.
- Improve access to high quality moderation activities.
- Ensure that the information gathered from the above work is used to inform CLPL.
- Ensure that the information gathered from the above work is used to inform collaborative planning.
- Ensure that QAMSOs will take account of the work of existing literacy workstreams.

Literacy leads develop approaches to build practitioners' skills in pedagogies required to engage learners in building a reading culture:

- Share research based approaches to developing positive reading attitudes and skills.
- Identify a small number of teachers within each local authority to become lead teachers in reading.
- Develop capacity of lead teachers through collaborative delivery of CLPL, networking opportunities and supporting tests of change.
- Share outcomes of reading interventions and examples of effective practice.

Literacy leads supporting practitioners as they build and share skills in pedagogies required in vocabulary development:

- Share effective practice gathered from early language and literacy practicum.
- Develop partnerships with Scottish Booktrust and other identified literacy partners.

Leading to:

- Increased learner engagement and motivation
- More skilled practitioners
- Culture of collaboration
- Leadership opportunities
- More accurate teacher judgement
- Higher quality moderation
- Valid and reliable data and information to inform next steps