

# 01 Policy:

**United Nations on the Rights of the Child (UNCRC) Article 12** - I have the right to be listened to and taken seriously

**Scottish Government Getting It Right for Every Child (GIRFEC)** - All children, young people and their families get the right support at the right time.

**Scottish Government - The Promise** - All Scotland's children and young people grow up

# 07 Best practice

National Society for the Prevention of Cruelty of Children (NSPCC) recommend your worker should:

- Pay attention to all the ways in which an infant may be communicating
- Ask other professionals for their views
- Speak to those closest to the infant
- Challenge barriers to seeing the infant and hearing their voice
- Empower infants by making a safe space

# Lundy's Model of Participation 02

**Space:** safe spaces to share their views

**Voice:** to trust their grownups will behave in a caring way to enable infants to express themselves

**Influence:** their views shared with others

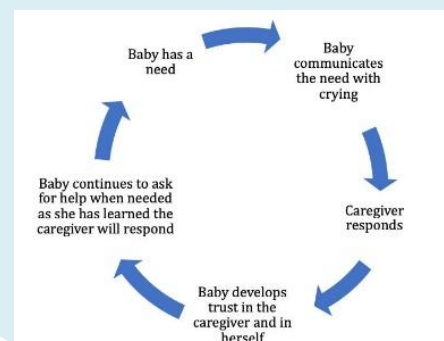
**Audience:** their views taken seriously



# 03

## Attachment and attunement

Infants don't come with manuals – so how do we learn to understand their voice?



## Best Practice:

## Being Creative

How?

Try using -  
Photography, art, video, collage, play, messy play, songs and binary choice...



## Observation

We can -

Pay attention to **and**  
keep a record of ...

What an infant has said and done – looking at body language, vocalisations, gestures and facial expressions

Both during a visit and over a short time

# 06

## Voice of the Infant



# 05

# 04