

We're committed to keeping the #ThePromise



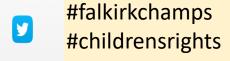


Your hosts today are:

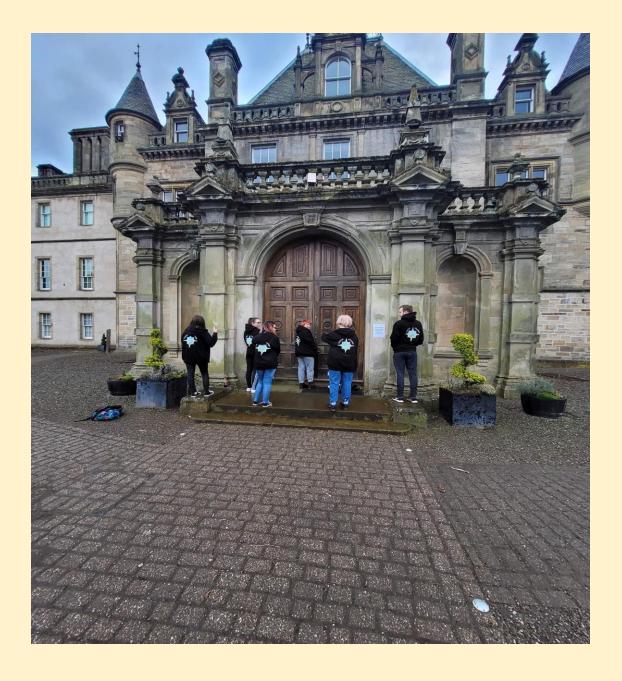
The Falkirk Champs

Sara Lacey

Julie Williams







Online Meeting Etiquette













Ask Questions







Sara Lacey
Head of Social Work
Children's Services



Recap of the Care Review



- The Independent Care Review's aim is to identify and deliver lasting change in Scotland's 'care system and leave a legacy that will transform the wellbeing of infants, children and young people.
- In October 2016, after meeting with and listening to children and young people in care, Scotland's First Minister announced "an independent, root and branch review of the care system" to look at "the underpinning legislation, practices, culture and ethos".
- The Care Review began its work in February 2017 and by November of the same year it was agreed that the Care Review would take up to three years to conclude.
- A review of Scotland's 'care system' had never been done quite like this, or on this scale before. The review was designed to see what worked and what must change and to see the system clearly through consultation with care experienced children, young people and families.

Experience and Lifelong Impact

The statistics tell Scotland there are almost 15,000 children in its 'care system', but do not tell these children's stories. Many have and continue to go through deeply distressing and disturbing experiences that are often severely traumatic.

For lives and futures to change, Scotland must change the way it supports families to stay together. Because despite Scotland's aspiration for early intervention and prevention, its good intentions, and the hard work of many, the experience of far too many children and families is of a fractured, bureaucratic, unfeeling 'care system' that operates when children and families are facing crisis.







The Care Review showed that the 'care system' is not a system. The intention is not to build a new system.

"For services to work for children and families, they must be shaped around children and families instead of policy areas, budgets, legislation or monitoring".

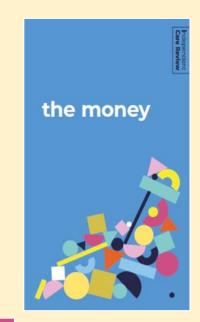
Scotland must work to build a country that cares, made up of services that work to meet the needs of children and families; that stand ready to be accessed where and when they are needed. The scaffolding that sits around services, policy, budgets and legislation must shift to facilitate what children and families need and reflect what they have said matters at every level.



















Work to #KeepThePromise between 2021 and 2030 will be shaped be a series of 3 plans. Each will last for 3 years and outline the priorities and action across that period

Plan 21-24 sets a series of outcomes that must be achieved by 2024. It seeks to ensure that the fundamentals are set and that there is significant and sustained action over 5 priority areas:

- A good childhood
- Whole family support
- Support the workforce
- Planning
- Building Capacity







Plan 21 – 24 The fundamentals



- What matters to children and families
- Listening
- Poverty
- Children's Rights
- Language



Breaking down some of the priorities

- Support
- Right to education
- Relationships
- Brothers and sisters
- Youth justice
- Family therapies
- Service integration
- Trauma informed workforces





The impact of the pandemic

Scotland's children and families in and on the edge of care had already been shown by the Care Review to experience a series of disadvantages and pressures which led to poorer than average experiences and outcomes.

COVID-19 has shown that it is the adaptations to the public service landscape that have brought hope, with public services identifying and responding to need in a more compassionate, nimble, reflective way throughout 2020. The rapid changes that have taken place in public services over the last year, further demonstrate that change can happen at pace and that the 10-year life span to #KeepThePromise is achievable





The Promise Team are actively asking Community Planning Partnerships to think about how they shall work collaboratively

Our Corporate Parenting priorities were agreed before The Promise was published. Our 3 priorities sit well with, and are not at odds with anything in the Promise.

- Relationships based practice,
- children at the centre and
- children's voices are at the heart of our Corporate Parenting Plan.

Our ongoing approach is to co-produce our plans with young people and have them involved in strategic planning and action planning. We recognise that our plans need to be dynamic and change as we work with young people to develop them.



Our Children's Rights and Engagement Group are developing an engagement approach which will increase the opportunities for young people, including Looked After or Care Experienced, to get involved in and influence decision making.



CHAMPS_EX1.mp4 - Google Drive













HAVE MEANING

Language in Care

By Falkirk Champs







Julie Williams Children's Rights Officer





PASSED UNANIMOUSLY





BACKGROUND

- The UNCRC sets out the human rights of every person under the age of 18
- 194 countries have ratified it including the United Kingdom on 16th December 1991.
- The Scottish Government is committed to fully realising the human rights of all people in Scotland.
- The main purpose of the Bill is bringing the UNCRC into Scots law.
- The First Minister said the Bill would incorporate the UNCRC into Scots law "fully and directly"









By Incorporation into Scots Law, it

• Children's rights are legally protected.

means

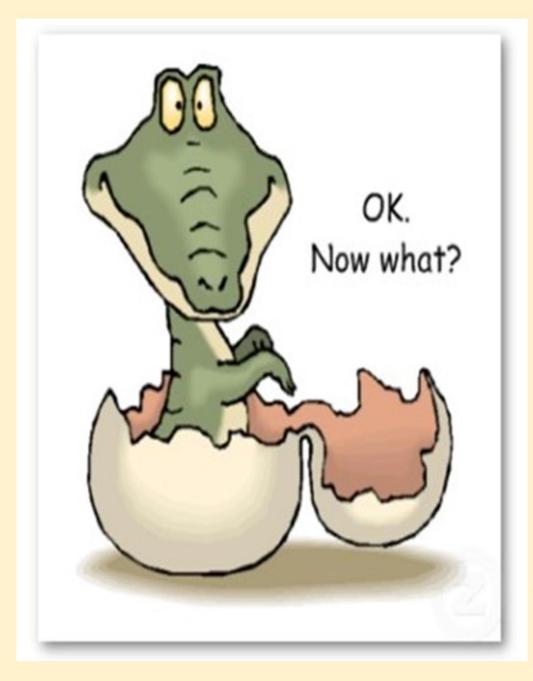
- Public authorities are legally required to respect and protect children's rights in all the work that they do
- Children, young people and their representatives could use the courts in Scotland to enforce their rights.
- The Bill seeks to make sure Children's Rights are part of everyday life in Scotland.



UK Government referred UNCRC Incorporation (Scotland) Bill to Supreme Court

- On the 12th April the UK Government decided to refer the UNCRC (Incorporation) (Scotland) Bill to the Supreme Court on the basis that some aspects may exceed the powers of the Scottish Parliament.
- The UK Government is concerned that parts of the Bill may go beyond the powers of the Scottish Parliament.
- Relating to constitutional law it does not relate to the policy intention behind the Bill.
- This means the Bill will not receive royal assent, which allows it to become law, until the UK's highest court has considered the challenge.





The vast majority of work in relation to implementation can and is continuing to go ahead

Three year implementation programme, covering four key strands

- Empowering Children & Young People
- · Embedding Children's Rights in Public Service
- Children's Rights Resolution
- Leadership

Guidance will be made available in three phases

- Phase 1 Non statutory guidance on implementing
- Phase 2 Realisation of children's rights
- Phase 3 guidance on fulfilment of reporting duties

The Scottish Government believes that the UNCRC Bill will be a catalyst for change in all aspects of public life, supporting full realisation of all children's rights in practice.

"A children's rights based approach is a principled and practical framework for working with children and young people, grounded in the UNCRC and other international rights conventions.

It is about placing the UNCRC at the heart of planning and service delivery and integrating children and young people's rights into every aspect of decision making, policy and practice"













Can you give an example of where the priorities of the promise are embedded already within your practice?

What do you think are the key challenges to implementing a children's rights-based approach in your role/department?

Go to www.menti.com and

enter the code 79622654

From your experience what are the most important factors we must consider as we work together on our commitment to keep The Promise?

Go to <u>www.menti.com</u> and

enter the code 68810788





Making the pledge



https://thepromise.scot/keep-the-promise

To keep us updated about your pledges please email Sarah at:

Sarah.stow@falkirk.gov.uk

you can also find us on twitter

@falkirkchamps

#childrensrights



Feedback is a gift.....



Before you go please give us your feedback by using the link or QR code below. These are also in the chat

https://forms.office.com/r/kKg8GqUwGm



Thank you

