

Section 2b

Assessment tool record sheet

Family name:

Carer(s) name(s):

Child's name:

Date:

We would like to acknowledge the Action for Children toolkit has been adapted from the work of Dr O P Srivastava, Consultant Community Paediatrician, and Luton Child Development Centre who developed the original Graded Care Profile.

HOW

ACTION FOR CHILDREN

WORKS





A. Area of physical care | Nutrition

Carer(s) name(s):

Date:

1. Nutrition	1 No concern	2 No or low concern	3 Prevention/additional services required	4 Child protection/social work involvement	5 Child protection plan as a minimum
Quality	<ul style="list-style-type: none"> Aware and proactive, provides quality food and drink. 	<ul style="list-style-type: none"> Aware and usually manages to provide reasonable quality food and drink. 	<ul style="list-style-type: none"> Provision of reasonable quality food but inconsistent. 	<ul style="list-style-type: none"> Provision of poor quality food through lack of effort. 	<ul style="list-style-type: none"> Quality not a consideration at all.
Quantity	<ul style="list-style-type: none"> Consistently provided to meet age and stage of development. 	<ul style="list-style-type: none"> Mostly provided to meet age and stage of development. 	<ul style="list-style-type: none"> Adequate to variable provision. 	<ul style="list-style-type: none"> Variable too much/too little. 	<ul style="list-style-type: none"> Child appears underweight/overweight, seeking food/stealing food.
Preparation	<ul style="list-style-type: none"> Cooked/prepared for the child's needs/age/taste. 	<ul style="list-style-type: none"> Usually well prepared for the family always thinking of child's needs. 	<ul style="list-style-type: none"> Preparation infrequent, child's needs sometimes considered. 	<ul style="list-style-type: none"> More often no preparation. If there is, child's need or taste not considered or accommodated. Inadequate facilities for preparation. 	<ul style="list-style-type: none"> Hardly ever any preparation. Child lives on snacks/cereals, age inappropriate.
Organisation	<ul style="list-style-type: none"> Meals well organised – seating, timing, manners, with a regular routine. 	<ul style="list-style-type: none"> Meals mostly well organised at regular times with good attention to hygiene. 	<ul style="list-style-type: none"> Poorly organised, lacks routine, seating and poor attention to hygiene e.g. in food preparation, cleanliness of bottles/plates etc. 	<ul style="list-style-type: none"> Poorly organised with no clear meal times and unhygienic practice in food preparation, cleanliness of feeding bottles, plates etc. 	<ul style="list-style-type: none"> Chaotic with no routine – child eats when and what they can.
Emotional care	<ul style="list-style-type: none"> Mealtimes are planned, enjoyable, family focused, child's needs attended to. 	<ul style="list-style-type: none"> Meal times are usually planned and family focused. 	<ul style="list-style-type: none"> Meal times rushed, no planned eating routines. 	<ul style="list-style-type: none"> Meals not prepared/inadequate. Lack of family focus. 	<ul style="list-style-type: none"> Meals not prepared, child eats alone, child's needs not considered.



1. Nutrition

Prompt questions



Quality

- Carer gives toddler/baby food which is inappropriate for his/her age.
- There is no use of fresh/frozen vegetables/fruit.
- There is excessive use of sugar, sweets, crisps, chips.
- Special dietary needs are not met e.g. allergies.

Quantity

- Carer does not provide at least one prepared meal per day.
- The child appears to be extremely hungry.
- The child has been observed to eat excessively/ravenously.
- School age child is not provided with adequate lunch or dinner money.
- No portion control, too much food provided.

Preparation

- There are inadequate working facilities which permit meals to be prepared, e.g. cooker. There is inadequate cooking equipment e.g. pots and pans.
- Feeding methods for young child/baby appear to be unhygienic e.g. unsatisfactory/dirty bottles.
- Scraps of old food are observed on the living/dining room floor.

Organisation

- Special dietary needs are not met e.g. allergies.

Emotional care

- Carer appears to feed baby without holding him/her.
- School age child is not provided with adequate lunch or dinner money.



Notes



A. Area of physical care | Housing

Carer(s) name(s):

Date:

2. Housing	1 No concern	2 No or low concern	3 Prevention/additional services required	4 Child protection/social work involvement	5 Child protection plan as a minimum
Maintenance	<input type="radio"/> Well maintained, safe, warm and clean.	<input type="radio"/> Generally well maintained and safe. No known accidents to child in home.	<input type="radio"/> Some repairs outstanding. Not always proactive in addressing these issues.	<input type="radio"/> State of repair is inadequate and unmotivated to address issues. Conditions have resulted in an accident to a child in the home.	<input type="radio"/> Dangerous disrepair which is not being addressed (e.g. exposed nails, live wires). More than one accident to child in home/garden.
Décor	<input type="radio"/> Well decorated throughout home, child's tastes reflected in their bedroom.	<input type="radio"/> Mostly well decorated throughout and evidence of child's needs/preferences being considered.	<input type="radio"/> Some rooms in need of plaster/decoration e.g. holes/marks on walls.	<input type="radio"/> Dirty/chaotic environment e.g. dirty, sticky walls, peeling paper, marks on walls.	<input type="radio"/> Squalid, bad odour, exposure to hazards within the home.
Facilities	<input type="radio"/> Essential and additional amenities, good heating, shower/bath, beds and bedding provided.	<input type="radio"/> All essential amenities, effort to maximise benefit for the child if lacking due to practical constraints (child comes first).	<input type="radio"/> Essential to bare, no effort to consider the child.	<input type="radio"/> Essential to bare (e.g. inadequate bedding, lack of warmth, unclean, no working heating system, dirty toilet and bath, does not have own bed/bedding).	<input type="radio"/> Child dangerously exposed or not provided for.

Note: Discount any direct external influences like repair done by another agency but count if the carer has spent a loan or a grant on the house or has made any other personal effort towards house improvement.



2. Housing

Prompt questions



Maintenance

- The outside doors are badly fitted/do not work.
- Inside doors are left unfitted and damaged.
- Windows have been left broken/uncovered.

Décor

- The house has a bad smell.
- The furniture is broken or unhygienic.
- There is no covering on the floor.
- The bedroom window lacks curtains/blinds.
- Conditions in the carer's bedroom are very superior to those in the child's bedroom.

Facilities

- The home lacks showering/bathing facilities which work and are available for washing.
- The home lacks a toilet which works.
- The toilet and wash basin are dirty.
- The kitchen is dirty.
- The kitchen equipment is unwashed.
- The house lacks a working heating system.
- The child has inadequate bedding (e.g. insufficient, dirty, stained and/or wet).
- There is no clean working fridge.
- Toothpaste, soap, toilet rolls, towels are unavailable/inaccessible.



A. Area of physical care | Clothing

Carer(s) name(s):

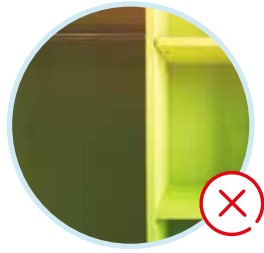
Date:

3. Clothing	1 No concern	2 No or low concern	3 Prevention/additional services required	4 Child protection/social work involvement	5 Child protection plan as a minimum
Suitable for weather conditions	<input type="radio"/> Well protected with clothes/shoes suitable for all weathers.	<input type="radio"/> Mostly well protected with appropriate clothes/shoes for the weather.	<input type="radio"/> Adequate to variable weather protection. Sometimes suitably dressed but can be lacking appropriate clothing and shoes.	<input type="radio"/> Inadequate weather protection, lack of warmth, hat, gloves, shoes. Overdressed in warm weather.	<input type="radio"/> Clothes/shoes completely unsuitable, putting child at risk.
Fitting	<input type="radio"/> Excellent fitting and allows comfortable movement.	<input type="radio"/> Reasonable fit and well maintained.	<input type="radio"/> Clothing inconsistent, a little too loose or too small.	<input type="radio"/> Clothes clearly too large or too small.	<input type="radio"/> Totally inappropriate fit.
Look	<input type="radio"/> Clean, ironed and well presented.	<input type="radio"/> Some effort to restore any wear and clean.	<input type="radio"/> Repair lacking, usually not quite clean.	<input type="radio"/> Unwashed, dirty and crumpled. Little effort made.	<input type="radio"/> Unwashed, dirty, badly worn, crumpled and smelly.



3. Clothing

Prompt questions



Insulation

- The child does not have clothes appropriate for the weather.
- The child has no waterproof coat.
- The child's shoes let in water.

Fitting and adequacy

- The child has clothes that do not fit him/her.
- There are insufficient nappies for baby/toddler.
- The child sleeps in his/her day time clothes.
- The child lacks his/her own personal clothes.
- The child lacks enough clean clothes to allow regular changing.

Look

- A child who soils/wets is left in dirty/wet clothes or dirty/wet bedding.
- There is no place for keeping the child's clothes together e.g. cupboard/drawers/basket/bag.
- The child lacks enough clean clothes to allow regular changing.
- The child's clothes smell.
- The child's clothes look really dirty.
- There are large holes/tears or several missing buttons/fasteners on the child's clothes.



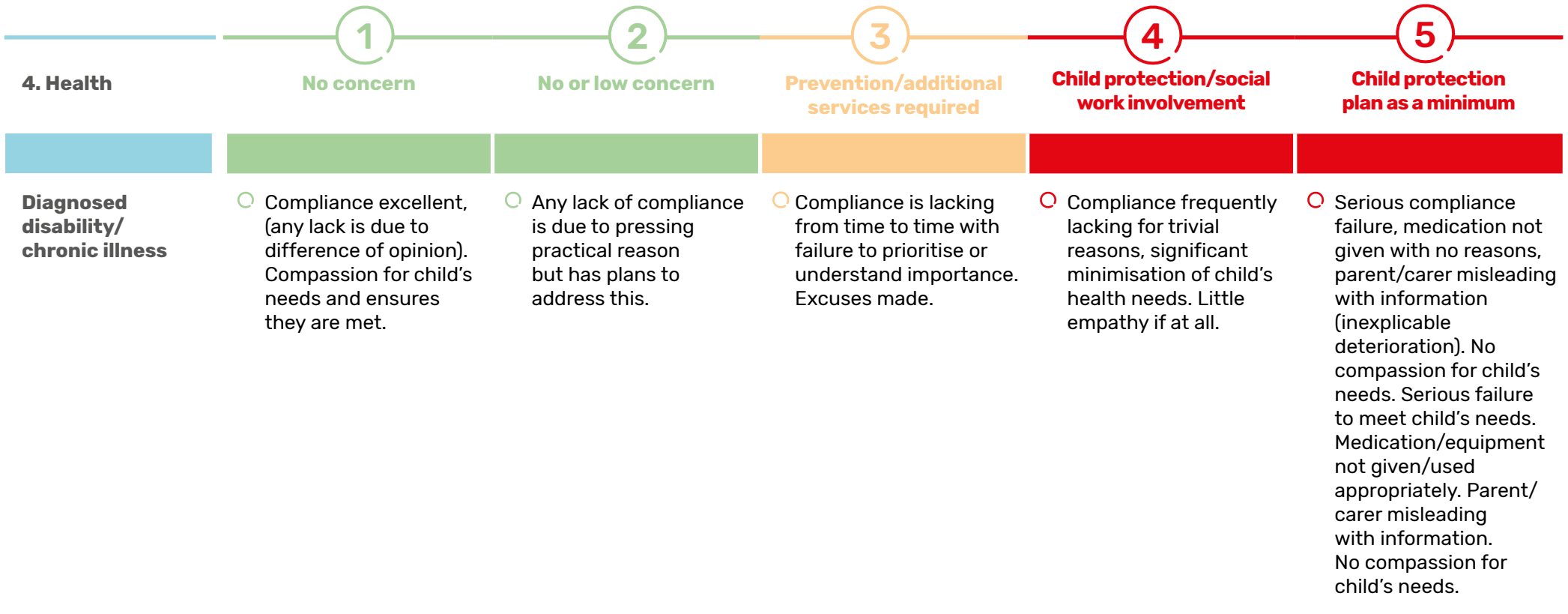
Notes



Carer(s) name(s):

Date:

4. Health	1 No concern	2 No or low concern	3 Prevention/additional services required	4 Child protection/social work involvement	5 Child protection plan as a minimum
Opinion sought	<ul style="list-style-type: none"> ○ Seeks medical, dental and optical care on preventative basis and for presenting issues. 	<ul style="list-style-type: none"> ○ Seeks advice and responds to guidance from professionals on matters of concern about child health including dental and optical care. 	<ul style="list-style-type: none"> ○ Inconsistently responds to guidance provided on child's preventative health. Only seeks medical advice on persistent/serious illness. Child may not be registered with GP or dentist. Alternatively seeks guidance on illness of any severity, resulting in unnecessary consultations. 	<ul style="list-style-type: none"> ○ Delays seeking medical care until moderately severe. Dental and optical care not sought. Alternatively seeks medical care and labels for child to meet own needs. 	<ul style="list-style-type: none"> ○ Medical attention only sought when illness becomes critical (emergencies) or ignored.
Follow up	<ul style="list-style-type: none"> ○ All appointments kept. Rearranges if problems. 	<ul style="list-style-type: none"> ○ Fails to bring child to occasional appointments due to doubt about their usefulness, error or due to pressing practical constraints. 	<ul style="list-style-type: none"> ○ Does not bring child to one in two appointments due to failure to prioritise needs of the child. 	<ul style="list-style-type: none"> ○ Only takes child if prompted. Doubts its usefulness even if it is of clear benefit to the child. 	<ul style="list-style-type: none"> ○ Fails to take child to appointments despite prompts. Reasons for non-attendance lack clarity or are misleading.
Surveillance	<ul style="list-style-type: none"> ○ Up to date with immunisation and health checks unless genuine reservations. 	<ul style="list-style-type: none"> ○ Up to date with immunisation and health checks unless exceptional or practical problems but has plans to address this. 	<ul style="list-style-type: none"> ○ Child not taken for some immunisations and health checks. Fails to prioritise but takes up if persuaded. 	<ul style="list-style-type: none"> ○ Omissions because of carelessness, accepts health input if accessed at home. 	<ul style="list-style-type: none"> ○ Clear disregard for child's welfare, no access provided to home visits, child not seen.





A. Area of physical care | Hygiene

Carer(s) name(s):

Date:

5. Hygiene	1 No concern	2 No or low concern	3 Prevention additional services required	4 Child protection/social work involvement	5 Child protection plan as a minimum
Age 0-4	<ul style="list-style-type: none"> ○ Adults help child to bathe/wash and hair/teeth brushed daily. 	<ul style="list-style-type: none"> ○ Bathed/washed and hair/teeth brushed regularly with help from adults. 	<ul style="list-style-type: none"> ○ Irregular routine. Sometimes washed/bathed and hair/teeth brushed, sometimes not. 	<ul style="list-style-type: none"> ○ Occasionally washed/bathed but seldom hair/teeth brushed. Child appears unclean. 	<ul style="list-style-type: none"> ○ Seldom washed/bathed with poor oral hygiene and hair care.
Hygiene b. Age 5-7	<ul style="list-style-type: none"> ○ Some independence at above tasks but always helped and supervised. 	<ul style="list-style-type: none"> ○ Reminded and products provided for, mostly, watched and helped if needed. 	<ul style="list-style-type: none"> ○ Irregularly reminded, products provided, sometimes watched. 	<ul style="list-style-type: none"> ○ Reminded only now and then, minimum supervision. 	<ul style="list-style-type: none"> ○ Parental indifference/no supervision.
Age 7+	<ul style="list-style-type: none"> ○ Some independence at above tasks according to age and stage of development. Younger children always helped and supervised and older children reminded and supported. 	<ul style="list-style-type: none"> ○ Reminded and products provided for. Mostly watched and helped if needed. Some independence at above tasks according to age and stage of development. Younger children usually helped and supervised and older children usually reminded and supported. 	<ul style="list-style-type: none"> ○ Supervision inconsistent and products not always available (shampoo, toothpaste etc). 	<ul style="list-style-type: none"> ○ Minimal supervision and support. Lack of access to toothpaste, shampoo etc. 	<ul style="list-style-type: none"> ○ Parental indifference/no supervision or support.



4. Health

Prompt questions



Opinion sought

- Carer has failed to report medical problems in the child, e.g. discharge from ears, squint, recurring diarrhoea.
- Carer appears to be unaware that the child has a need for dental treatment.
- Carer seeks medical opinion inappropriately.

Follow up

- Carer fails to follow through on planned medical appointments if required.

Surveillance

- Carer fails to attend for regular developmental checks with young child.



Notes



B. Area of care and safety | Home safety

Carer(s) name(s):

Date:

a. Home safety	1 No concern	2 No or low concern	3 Prevention/additional services required	4 Child protection/social work involvement	5 Child protection plan as a minimum
Awareness	<input type="radio"/> Awareness of all safety issues. Pets appropriately managed with child appropriate care roles with animals.	<input type="radio"/> Aware of most important safety issues.	<input type="radio"/> Some awareness however only intervenes if immediate danger.	<input type="radio"/> Lack of awareness and perception of risks e.g. from animals/pets.	<input type="radio"/> Carer indifference/ not bothered.
Safety features	<input type="radio"/> All safety features e.g. gates, guards, smoke alarms, medicines / cleaning materials safely stored, Heavy furniture/windows secured. Safe gas and electrical appliances.	<input type="radio"/> Essential features present as in no concern column.	<input type="radio"/> Lacking in essential safety features.	<input type="radio"/> No safety features, some possible hazards due to disrepair e.g. tripping hazard due to littered floor, unsteady heavy fixtures, unsafe appliances.	<input type="radio"/> Definite hazards due to disrepair. Exposed electric wires and sockets, unsafe windows e.g. broken glass, medicines carelessly lying around or stored where baby/ child could access.



B. Area of care and safety | Supervision

Carer(s) name(s):

Date:

b. Supervision	1 No concern	2 No or low concern	3 Prevention/additional services required	4 Child protection/social work involvement	5 Child protection plan as a minimum
Baby / pre-mobility age	<ul style="list-style-type: none"> ○ Appropriately cautious with handling and laying down, seldom unattended. 	<ul style="list-style-type: none"> ○ Appropriate cautious with handling and laying down, checks if unattended. 	<ul style="list-style-type: none"> ○ Handling careless, frequently unattended when laid down in house. 	<ul style="list-style-type: none"> ○ Handling unsafe, unattended even during care chores (bottle left in the mouth). 	<ul style="list-style-type: none"> ○ Dangerous handling, left dangerously unattended during care chores like bath.
Toddler/ preschool	<ul style="list-style-type: none"> ○ Vigilant and effective measures against any perceived dangers when up and about including supervision and controls when using technology/ watching TV etc. (e.g. defined time limits). 	<ul style="list-style-type: none"> ○ Effective measures against any imminent danger including supervision and controls when using technology/ watching TV (e.g. defined time limits). 	<ul style="list-style-type: none"> ○ Inconsistent reactions to potentially risky situations. Over reliance on TV /other technology to keep child occupied. 	<ul style="list-style-type: none"> ○ Lack of safe supervision and reliance on technology/ TV puts child at risk. 	<ul style="list-style-type: none"> ○ No supervision which exposes child to danger (e.g. hot iron nearby). Lack of safe supervision, and reliance on technology/ TV has exposed child to inappropriate content.
Age 4-10	<ul style="list-style-type: none"> ○ Close supervision indoor and outdoor including supervision/ safety controls in relation to internet/ social media/TV/games. 	<ul style="list-style-type: none"> ○ Supervision indoors, no direct supervision outdoors if known to be at a safe place. Monitors access to internet/social media/TV/games. 	<ul style="list-style-type: none"> ○ Little supervision indoors and outdoors. Acts if noticeable danger. Few supervision/safety controls in relation to internet/social media/ TV/games. Parent lacks knowledge and skills about online safety. 	<ul style="list-style-type: none"> ○ Lack of supervision. Intervenes after mishaps which soon lapses again. Not always aware of child's whereabouts. No supervision/safety controls in relation to internet/social media/ TV/games, Child has accessed inappropriate content / been a victim through use of social media etc. 	<ul style="list-style-type: none"> ○ Child is blamed for mishaps. No supervision/safety controls in relation to internet/social media/ TV/games. Regularly accesses inappropriate content and child is dangerously exposed/ vulnerable through use of social media etc.



B. Area of care and safety | Supervision

Carer(s) name(s):

Date:

b. Supervision	1 No concern	2 No or low concern	3 Prevention/additional services required	4 Child protection/social work involvement	5 Child protection plan as a minimum
<p>Age 10-16</p>	<p><input type="radio"/> Child allowed in known safe surroundings with time limits and checks. Age appropriate safety, supervision and controls for internet, TV, social media, games exposure.</p>	<p><input type="radio"/> Child allowed out in unfamiliar surroundings if thought to be safe with time limits. Age appropriate safety, supervision and controls for internet, TV, social media, games exposure.</p>	<p><input type="radio"/> Not always aware of whereabouts outdoors, believing it is safe as long as child returns in time. Few supervision/safety controls in relation to internet/social media/TV/games. Carer lacks knowledge and skills about online safety.</p>	<p><input type="radio"/> Not concerned about late nights for child/young person younger than 13. No supervision/safety controls in relation to internet/social media/TV/games. Young person has accessed inappropriate content / been a victim through use of social media etc.</p>	<p><input type="radio"/> Not bothered despite knowledge of dangers outdoors e.g. railway lines, unsafe buildings or staying out late/overnight. No supervision/safety controls in relation to internet/social media/TV/games. Regularly accesses inappropriate content and young person is dangerously exposed/vulnerable through use of social media etc.</p>



B. Area of care and safety | Supervision

Carer(s) name(s):

Date:

	1	2	3	4	5
b. Supervision	No concern	No or low concern	Prevention /additional services required	Child protection /social work involvement	Child protection plan as a minimum
Care responsibilities	<ul style="list-style-type: none"> ○ Child is always left in the care of a known, safe adult e.g. relative/friend. 	<ul style="list-style-type: none"> ○ Child left with known safe adult. On occasions may be left with trusted, familiar young person for limited periods. 	<ul style="list-style-type: none"> ○ As per bullet point in column to the left but more frequently. 	<ul style="list-style-type: none"> ○ A child is often left in the care of another child or young person, or with an unsuitable, vulnerable or unknown adult. Lack of awareness of safety risks. 	<ul style="list-style-type: none"> ○ Parent/carer prioritises their own recreational needs, often leaving child in the care of another child or with an unsuitable, vulnerable or unknown adult. <p>Child found wandering.</p> <p>Child locked out.</p>



B. Area of care and safety | Out and about

Carer(s) name(s):

Date:

c. Out and about	1 No concern	2 No or low concern	3 Prevention /additional services required	4 Child protection /social work involvement	5 Child protection plan as a minimum
Age 0-4	<ul style="list-style-type: none"> Well secured in the pram, harnesses or walking hand held with attention to child's pace. 	<ul style="list-style-type: none"> Carer responds to surroundings e.g. crowds/traffic and holds child's hand or keeps close by. 	<ul style="list-style-type: none"> Infants not secured in pram. 3 to 4-year-old expected to catch up with adult when walking. Carer distracted by mobile phone, glances back now and again if child left behind. 	<ul style="list-style-type: none"> Babies not secured, 3 to 4-year-olds left far behind when walking. Carer often distracted and compromises child safety owing to use of mobile phone. 	<ul style="list-style-type: none"> Babies unsecured, careless with pram, 3 to 4-year-old left to wander. Carer often distracted and compromises child safety owing to use of mobile phone. Parents/ carer shouts or uses unsuitable responses.
Age 5+	<ul style="list-style-type: none"> 5 to 10-year-old escorted by carer crossing a busy road walking close together. 	<ul style="list-style-type: none"> Child is escorted by carer crossing busy roads but older children have some independence where safe and appropriate. 	<ul style="list-style-type: none"> Child sometimes crosses roads unsupervised. 	<ul style="list-style-type: none"> Lack of guidance and supervision by carer with child allowed to cross busy roads alone. 	<ul style="list-style-type: none"> A child crosses a busy road alone without any concern or thought. Carer fails to appreciate the danger that the child is exposed to.



Prompt questions



a. Home safety

- The house or garden/yard is frequently fouled with animal faeces or urine.

b. Safety features

- The garden is full of rubbish.
 - The home has no safety gate in regular use for a toddler.
 - If fires are used there is no fire guard.
 - Outside doors cannot be locked.
 - Windows can easily be opened by small child.
- Dangerous substances are placed within young child's reach.
 - Potentially dangerous objects are left within easy reach of young child.



Prompt questions



c. Supervision

Toddler/preschool

- The home has no safety gate in regular use for a toddler.
- If fires are used there is no fire guard.
- The child is left in an un-enclosed garden/yard.
- The child has frequent accidents inside the house or in the garden involving injuries.
- The carer does not know where a young child is within the home/building.

Child aged 4 to 7-years-old

- The carer does not know where a young child is when he/she is out playing.
- The carer does not know where a young child is within the home/building.
- The child does not know where the carer is.
- The child has frequent accidents inside the house or in the garden involving injuries.

Child aged 8 years and above

- The child has frequent accidents inside the house or in the garden involving injuries.
- The carer cannot state the agreed limits of the child's play area.
- The child is locked out of the house.

d. Out and about

- The carer allows child aged under 8 to cross roads on his/her own.
- The child aged under 8 makes his/her own way to school or nursery.



Notes



C. Area of love, relationships and self-esteem

Carer(s) name(s):

Date:

1. Attachment	1 No concern	2 No or low concern	3 Prevention/additional services required	4 Child protection/social work involvement	5 Child protection plan as a minimum
a. Sensitivity	<ul style="list-style-type: none"> ○ Anticipates or picks up very subtle signals, verbal or non-verbal expression or mood. 	<ul style="list-style-type: none"> ○ Carer is responsive to child's verbal and non-verbal signals. 	<ul style="list-style-type: none"> ○ Inconsistent response to signals. They have to be intense to make an impact. 	<ul style="list-style-type: none"> ○ Quite insensitive, with carer's emotional difficulties dominating. Child has to repeat signals to gain response. 	<ul style="list-style-type: none"> ○ Failure to respond to sustained, intense signals from child. Carer indifferent to child.
b. Emotional response	<ul style="list-style-type: none"> ○ Responses in tune with signals or even before in anticipation. 	<ul style="list-style-type: none"> ○ Responses mostly in tune except when occupied by essential chores. 	<ul style="list-style-type: none"> ○ Inconsistent emotional response due to own or partner's needs dominating. 	<ul style="list-style-type: none"> ○ Even when child in distress responses delayed. 	<ul style="list-style-type: none"> ○ Failure to provide an emotional response to meet child's needs.
c. Engaging with each other	<ul style="list-style-type: none"> ○ Responses fit with the signal from the child, both emotionally (warmth) and materially (food, nappy change). 	<ul style="list-style-type: none"> ○ Mostly warm. Emotional responses usually warm and reassuring. 	<ul style="list-style-type: none"> ○ Child exposed to carer's inconsistent responses (due to parent/carer having other priorities/low mood etc). 	<ul style="list-style-type: none"> ○ Emotional response flat and functional, lacks warmth, annoyance if child in moderate distress but attentive if in severe distress. 	<ul style="list-style-type: none"> ○ No emotional attachment. Punitive response even if child in distress. Lacks warmth. Child indiscriminately affectionate to strangers.



C. Area of love, relationships and self-esteem

Carer(s) name(s):

Date:

2. Mutual engagement	1 No concern	2 No or low concern	3 Prevention/additional services required	4 Child protection/social work involvement	5 Child protection plan as a minimum
a. Interaction	<input type="radio"/> Carer frequently initiates interaction with child and shows enjoyment.	<input type="radio"/> Parent/carer usually happy to engage with child.	<input type="radio"/> Interaction mainly led by child, sometimes by parent/ carer. Can be distracted or unavailable by use of mobile phone or similar.	<input type="radio"/> Carer seldom initiates interaction. Child seeking engagement with parent/carer.	<input type="radio"/> Child appears resigned, apprehensive or wary. Alternatively, child constantly seeks parent/carer contact.
b. Quality	<input type="radio"/> Frequent pleasure in engagement, mutual enjoyment.	<input type="radio"/> Quite often and both enjoy equally.	<input type="radio"/> Less often engaged for pleasure, child enjoys more, carer passively participates getting some enjoyment at times.	<input type="radio"/> Engagement mainly functional, indifferent when child attempts to engage. Carer shows little enjoyment.	<input type="radio"/> Carer does not engage and shows no awareness of how to engage with child. Child resigned or plays on own.



1. Attachment

Prompt questions



a. Sensitivity

- Carer response to child's immediate need or behaviour is insensitive/inconsistent.
- Carer does not check spiteful play with siblings/pets.
- Carer expects child to look after him/herself inappropriately.

b. Emotional response

- Carer does not comfort child when distressed.
- Child is provocative with carer to elicit boundary/control setting.

c. Engaging with each other

- Child does not notice/care when carer leaves the room (age appropriate).
- Child is inappropriately withdrawn with other adults.
- Child is clingy/anxious for too long after short separation from carer (age appropriate).



2. Mutual engagement

Prompt questions



a. Interaction

- Carer does not show physical affection to/for child.
- Carer spends very little time with child.
- Carer does not interact with child.
- Carer does not listen to child.
- Carer is distracted by use of mobile phone.

b. Quality

- Carer does not comfort child when distressed.
- Carer does not control child when control is needed.
- Child is indiscriminately affectionate to stranger.



C. Area of love, relationships and self-esteem

Carer(s) name(s):

Date:

3. Promoting learning and development	1 No concern	2 No or low concern	3 Prevention/additional services required	4 Child protection/social work involvement	5 Child protection plan as a minimum
<p>a. Age 0-2</p>	<p><input type="radio"/> Ample and appropriate stimulation (talking, touching, looking), toys, plenty of equipment.</p>	<p><input type="radio"/> Enough and appropriate intuitive stimulation but less showy toys, gadgets, outings and celebrations.</p>	<p><input type="radio"/> Inadequate and inappropriate, baby left alone while carer pursues own recreation, inconsistent interaction with baby.</p>	<p><input type="radio"/> Baby left alone while carer pursuing own pleasure unless prompted by baby's demands.</p>	<p><input type="radio"/> Absent, even mobility restricted (confined in chair/pram) for carer's convenience. Angry with baby's demands.</p>
<p>b. Age 2-5</p>	<p><input type="radio"/> Stimuli: interactive stimuli, talking to and playing with, reading stories, varied topics and conversation.</p> <p>Toys and gadgets: sports equipment available and used frequently.</p> <p>Outings: taking child out for recreational purposes to child-centred places.</p> <p>Celebrations: events and occasions celebrated as significant days in family life.</p>	<p><input type="radio"/> Stimuli: sufficient and satisfactory stimuli.</p> <p>Toys and gadgets: provides toys as necessary and improvises.</p> <p>Outings: some visits to child-centred places.</p> <p>Celebrations: some events and occasions well celebrated.</p>	<p><input type="radio"/> Stimuli: variable and adequate stimuli, carer needs encouragement to meet child's development needs.</p> <p>Toys and gadgets: limited toys, those required by school or nursery, no effort to improvise.</p> <p>Outings: takes child to non-child friendly places.</p> <p>Celebrations: mainly seasonal and low-key personal celebrations.</p>	<p><input type="radio"/> Stimuli: deficient stimuli.</p> <p>Toys and gadgets: lacking on essential toys, not encouraged to care for toys.</p> <p>Outings: child plays locally without observation, goes with adult wherever adult goes.</p> <p>Celebrations: seasonal but no personal celebrations.</p>	<p><input type="radio"/> Stimuli: no stimuli.</p> <p>Toys and gadgets: no toys unless provided by other sources e.g. from grants, friends, relatives.</p> <p>Outings: no outings for child. Child may play with other children outside while adult engaged in adult social activities e.g. pub.</p> <p>Celebrations: no seasonal or personal celebrations.</p>



C. Area of love, relationships and self-esteem

Carer(s) name(s):

Date:

3. Promoting learning and child development	1 No concern	2 No or low concern	3 Prevention /additional services required	4 Child protection /social work involvement	5 Child protection plan as a minimum
c. Aged 5+	<ul style="list-style-type: none"> Education: active interest in schooling and support at home, attendance regular. Sports and leisure: well organised outside school hours, e.g. swimming, Scouts. Peer interaction: facilitated and approved. Games and access to information: well provided for, including access to a computer with safety controls. 	<ul style="list-style-type: none"> Education: active interest in schooling, support at home when free of essential chores. Sports and leisure: all affordable support. Peer interaction: facilitated on occasions. Games and access to information: mostly well provided with safety controls. 	<ul style="list-style-type: none"> Education: maintains schooling but little support at home even if has spare time. Sports and leisure: not proactive in finding out but avails opportunities if offered. Peer interaction: support available through friendships. Games and access to information: under provided or little supervision/control in place. 	<ul style="list-style-type: none"> Education: child makes all the effort, carer not bothered. Sports and leisure: child makes all the effort, carer not bothered. Peer interaction: child finds own friendships, no help from carer unless reported to be bullied. Games and access to information: poorly provided and lack of safety controls/supervision. 	<ul style="list-style-type: none"> Education: not bothered or can even be discouraging for other gains. Sports and leisure: not bothered even if child is involved in unsafe activities. Peer interaction: carer indifference, lacks motivation. Games and access to information: carer indifference.



C. Area of love, relationships and self-esteem

Carer(s) name(s):

Date:

3. Promoting learning and child development	1 No concern	2 No or low concern	3 Prevention /additional services required	4 Child protection /social work involvement	5 Child protection plan as a minimum
d. Praise and reward	<ul style="list-style-type: none"> ○ Talks about the child with delight/ praises without being asked, generous emotional reward for any achievement. 	<ul style="list-style-type: none"> ○ Usually talks warmly about the child when asked, generous praise and emotional reward but reserved for major achievements. 	<ul style="list-style-type: none"> ○ Doesn't initiate praise of child, but agrees with others. Often countered by criticism. 	<ul style="list-style-type: none"> ○ Indifferent if child praised by others, parent/carer struggles to find positives. Indifferent to child's achievement. 	<ul style="list-style-type: none"> ○ Negates if the child is praised, achievements not acknowledged, reprimand or ridicule is the only reward if at all, low warmth, high criticism.
e. Boundaries	<ul style="list-style-type: none"> ○ Age appropriate and consistent rules in place. Child is aware of the limits. 	<ul style="list-style-type: none"> ○ Mostly consistent in implementing rules. Child is aware of the rules. 	<ul style="list-style-type: none"> ○ Inconsistent boundaries or methods. Carer can use unsuitable strategies to manage behaviour e.g. shouts or ignores, mild physical sanctions. Parents/ carers may argue/ have differences in how to respond. 	<ul style="list-style-type: none"> ○ Inconsistent, shouts/ harsh verbal, moderate physical or severe other sanctions. Carers frequently argue in front of the children. 	<ul style="list-style-type: none"> ○ Failure to implement any boundaries. Severe physical or other cruel sanctions. Carers violent in front of the children.
f. Acceptance	<ul style="list-style-type: none"> ○ Unconditional acceptance. Always warm and supportive even if child is failing. 	<ul style="list-style-type: none"> ○ Unconditional acceptance even if temporarily upset by child's behavioural demands. 	<ul style="list-style-type: none"> ○ Annoyance at child's failure, behavioural demands less well tolerated. 	<ul style="list-style-type: none"> ○ Unsupportive to rejecting if child is failing or if behavioural demands are high. Failure to address child's difficulties. 	<ul style="list-style-type: none"> ○ Indifferent if child is achieving but rejects or admonishes if makes mistakes or fails. Exaggerates child's mistakes.



3. Promoting learning and child development

Prompt questions



a. Aged 0-2 years

- Carer is unaware of child's age appropriate developmental needs.
- Carer has poor eye contact with child.
- Carer does not provide child based family routines.
- Carer does not provide books/toys for child.

b. Aged 2-5 years

- Carer does not provide child based family routines.
- Carer does not provide books/toys for child.

c. Aged 5+ years

- Carer regularly withdraws child from school/nursery.
- Child turns up late for school/nursery.
- Carer fails to respond to school liaison requests.
- Carer does not return school diary/notes relevant to the child's welfare.
- Carer does not provide child based family routines e.g. appropriate for schooling.
- Carer does not provide books/toys for child.

d. Praise and Reward

- Carer does not show pride in child's achievement.
- Child does not seek praise from carer.

e. Boundaries

- Carer is involved in violence with partner/other adult in front of child.
- Carer frequently quarrels with partner/adult in front of child.
- Carer has made suicidal threats in front of child.
- Carer has attempted suicide in the presence of the child.
- Carer has threatened to leave the child.



Notes
