The Role of the Practitioner in Implementing Chronologies

All practitioners are expected to support the use of single agency and integrated chronologies by using it to enter all positive and negative significant events and by involving children, young people and families as much as possible in discussions and decisions.

What is a Single Agency Chronology?

A single agency chronology provides a factual record of significant events in a child or young person's life to date drawing on the knowledge and information held by an agency or service involved with the child or young person and family

Who holds a Key Role in respect of Chronologies?

The **Named Person** is responsible for creating and maintaining a single agency chronology and has a key role at transition points.

The **Lead Professional** is responsible for collating, maintaining and distributing the integrated chronology to which all agencies are expected to contribute

7
6 Minute Briefing
Chronologies

What is an Integrated Chronology?

An integrated chronology is a gathering together of single agency significant events, incidents, milestones and circumstances in a child or young person's life which are considered to be *significant* by members of the multi-agency team.

How can a Chronology Contribute to Improving Outcomes for Children and Young People?

The key purpose of the chronology is to provide an easily accessible summary of information that allows further of information that allows the child dialogue and exploration with the child dialogue and exploration with the child or young person, family and practitioners to help develop a better understanding to help develop a better understanding of the child or young person's wellbeing and decide what might help.

How can a chronology contribute to assessment and analysis?

A chronology helps to understand the patterns and trends of events in a child or young person's life such as significant changes in the child's, young person's, parent's or carer's wellbeing; the family or housing circumstances; child protection issues; requests for assistance or referrals; and significant changes in professional staff or services.

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Recommendations, Learning and Actions

Identify the learning or recommendations that are relevant to your team and summarise your teams' discussion on those points.

Name of	Team Manager:	
Organisation:		
Organisation: Name of Section and	Contact Details:	
Team:		
Date completed:		
•		

What actions have been agreed to improve practice?

What needs to happen?	Who will do it?	By when?	How will you know when it has been done?	How will you know if it has worked?