What additional considerations should inform a Child's Plan?

The Child's Plan must include long term goals, be SMART and be shared with all relevant multi-agency partners including adult services and substance misuse services. All children, young people and adult carers must be informed of the availability of independent advocacy services to support them.

What are the four main steps of

the National Practice Model?

The four main steps of the National Practice Model are observing and recording using the Wellbeing Indicators; using the My World Triangle to understand a child or young person's whole world; using the Resilience Matrix to analyse information; and planning, action and review using the Wellbeing

What is the Getting it Right for Every Child (GIRFEC) National The GIRFEC National Practice Model can be used in a single or would call be used in a sligle of multi-agency context and provides a framework for practition or and multi-agency context and provides and a framework for practitioners and a mannework for practitudings and analyse

information consistently.

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What is the Child's Plan?

The Child's Plan refers to all paperwork held in respect of a child or young person in relation to responding to their specific needs as described in the Forth Valley GIRFEC Components and Child's Plan Guidance

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Minute Briefing

Child's Plan

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Who will be involved in the delivery of the Child's Plan?

Those supporting the child or young person should be regarded as partners in the Team around the Child (TAC), which will always include the Named Person and, where appropriate, the Lead Professional as well as the child or young person, parent or carer unless their inclusion is not considered as promoting, supporting or safeguarding the child or young person's wellbeing.

When should a Statutory Child's Plan be created?

Where a targeted intervention is required, it is expected that the responsible authority, through the Named Person Service, will normally prepare, monitor and review the Statutory Child/Young Person's Plan. This co-ordinating role will be held by the Lead Professional in circumstances where more than one agency is involved.

What is Targeted Intervention?

Targeted Intervention is aimed at meeting the needs of children and young people, whose needs cannot be met, or fully met, by the universal services which are provided generally.

Recommendations, Learning and Actions

Identify the learning or recommendations that are relevant to your team and summarise your teams' discussion on those points.

Name of	Team Manager:	
Organisation:		
Organisation: Name of Section and	Contact Details:	
Team:		
Date completed:		
•		

What actions have been agreed to improve practice?

What needs to happen?	Who will do it?	By when?	How will you know when it has been done?	How will you know if it has worked?