

**The Nurturing Schools Project**

**Preparation for your presentation to school staff**

As part of the roll out of nurture, a key task is to share nurture theory and principles with **all** staff in school. Key themes have been highlighted to support you with structuring your presentation. You also have the three presentations provided by psychological services to draw on but please feel free to include aspects of practice which is particular to your own context.

Please place a copy of the presentation you deliver into your nurture folder and bring this to the meeting with your link Educational Psychologist.

Key themes to consider as part of the training you deliver to staff:

**Nurture Theory**

**Desired learning intentions for all Nurturing School Staff**

Understand what is meant by the ecological framework and how this links with context, child and behaviour

Reflect on attachment theory with regards to school systems and practice

Understand the potential impact of trauma on forming attachment bonds and general development

* Ecological model
* Attachment theory
* Behaviours which indicate a child is safe and settled to learn/unsafe. Consideration of context and support and strategies in planning

**Nurturing Principles**

**Desired Learning Intentions for all Nurturing School Staff**

Defining the six nurture principles

Discuss understanding of attachment theory and how this links to the six nurture principles

Identify ways in which nurture principles can be integrated into daily classroom practice

Identify strategies which would link with the principles and could be implemented within the classroom context.

* Promote awareness of a relational approach and learning
* Review the six nurture principles and how these can be effectively applied in context
* Focus on nurturing communication and reframing all communication into a positive/nurturing experience for all learners and each other

**The Nurturing Establishment**

**Desired Learning Intentions for All Nurturing School staff**

Understand what is meant by effective attunement and emotional containment

Reflect on attachment theory with regards to school systems and practice including transitions

Discuss Nurturing Whole School approaches and understand how these could be taken forward in your context

* Acknowledge the importance of communication and attunement and how it can be used to support practice and build relationships across the school
* Discuss strategies to support the development of nurturing communication for everyone
* Discuss the importance of containment and supporting each other
* Consider the school environment/ transitions processes