Digital Schools Award (DSAS) Criteria

* Digital technologies are a central consideration in all areas of the curriculum and its assessment, at all levels.
* Digital technologies are used to enhance and extend learning experiences and to foster independent learning within and beyond the school.
* Digital technologies have a demonstrable impact on learning. Learners and teachers can articulate how learning has been enhanced.

* Digital technologies are used creatively by learners and teachers to engage with learning, teaching and assessment in school-based and blended learning contexts.
* Teachers integrate digital technologies into teaching and learning and provide learning experiences that support the transfer of digital skills across the curriculum

* Assistive Technologies and appropriate software/apps are deployed across all age groups to provide additional and/or differentiated learning for students with additional support needs.

* There is evidence of a strong digital technology presence throughout the school.
* Teachers and learners demonstrate the motivational capacity of digital technologies
* The school has a website/blog or twitter account that is updated regularly and features learning and achievements.
* The school has positive transition links to ensure there is progression of digital skills for learners.
* Teachers use digital technologies in their own planning and administration
* The school recognises and celebrates learners’ use of digital technologies for their own learning.
* The school uses digital technology to collaborate with other schools or organisations in local, national or international project work.