

# Learning Teaching & Assessment

# Professional Learning & Support Catalogue

## **The Learning Teaching & Assessment Team**

### **Team Bios**

### **Planned Professional Learning and Support**

### **On Demand Support, Professional Learning, Networks and Resources:**

- Literacy
- Numeracy & Mathematics
- Languages
- Gaelic Education
- Science & STEM
- Social Studies
- Health & Wellbeing
- Technologies
- Expressive Arts
- Religious & Moral Education

### **Accredited Professional Learning Programmes**

### **Endorsed Professional Learning Programmes**

### **Policy Links**

# Education Scotland

Learning, Teaching & Assessment Team

## What do we do?

- Provide national support for all curriculum areas in the Broad General Education
- Support practitioners across all curriculum areas in the Senior Phase
- Provide advice and guidance around learning, teaching and assessment
- Provide support for the implementation of OECD recommendations
- Provide national leadership for curriculum areas including supporting Scottish Government policy development
- Provide support for innovation within curriculum areas

## How do we do this?

- Collaborate with and support practitioners, local authorities and regional improvement collaboratives
- Provide a range of career-long professional learning opportunities and activities to improve curriculum delivery
- Collaborate with a range of external partners to identify, develop and promote resources and strategies for high quality learning, teaching and assessment
- Provide on-demand bespoke support, to support professional learning, leadership and curriculum development
- Lead and participate in a range of national networks online and in-person
- Identify and disseminate advice and guidance on curriculum matters, based on research and evidence

# Who are we?

All Senior Education Officers: Curriculum (SEO) have a wide range of experience across the education system, including leadership experience in a range of settings.

Our SEO Team includes colleagues who have experience as:

- School leaders in Primary and Secondary contexts
- Appointees for the Scottish Qualifications Authority
- Local Authority officers and seconded roles for local and national bodies
- Associate Assessors
- Academic & practitioner research and enquiry, including academic paper and textbook publications



## Andy Creamer

Head of learning, Teaching and Assessment

### Key areas of responsibility

- Overall responsibility for Learning, Teaching and Assessment, Knowledge & Skills, Timetabling, Assessment, Global competencies
- Internal link for Leadership Team, Regional Board, NID Board, Curricular SEOs
- Links with SG Learning Directorate



## Helen Fairlie

Senior Education Officer, Literacy & English

### Key areas of responsibility

- Literacy and English
- Lead National Literacy Network (NLN) and Literacy and English Curriculum Network (LECN)
- National Response to Improving Literacy (NRIL), Board member



## Louise Glen

Senior Education Officer, Languages

### Key areas of responsibility

- Languages- including Scots language, Latin and English as an Additional Language
- Implementation of 1+2 languages policy
- International education



## Tracy Johnston



Senior Education Officer, Health & Wellbeing

### Key areas of responsibility

- National Health and Wellbeing curriculum
- Responsibility of All (Health and Wellbeing)
- Home Economics, Personal & Social Education and Physical Education, Physical Activity and Sport



## Maeve MacKinnon



Senior Education Officer, Gaelic

### Key areas of responsibility

- Gaelic Medium Education (GME)
- Gaelic Learner Education (GLE)
- Contact for Assessment and Moderation programmes in GME



## Kirsty McFaul



Senior Education Officer, Technologies

### Key areas of responsibility

- Craft, Design, Engineering and Graphics, Computing Science
- Digital Literacy
- Digital Learning, Teaching and Assessment



## Ian Menzies

Senior Education Officer, Sciences



### Key areas of responsibility

- 3-18 Sciences Curriculum
- STEM Education and Training Strategy; RAiSE Primary Science Programme; Improving Gender Balance and Equalities
- Learning for Sustainability and Outdoor Learning



## Neil Millar

Senior Education Officer, Expressive Arts



### Key areas of responsibility

- Expressive Arts: Art and Design, Dance, Drama, Music, Music Technology and Photography
- Lead for the National Expressive Arts Network
- Collaborate with the professional arts sector supporting the provision of arts education in Scotland and beyond



## Paul Morgan

Senior Education Officer, Literacy & English



### Key areas of responsibility

- Literacy and English
- Member of School Library Strategy National Implementation Group
- Member of National Response to Improving Literacy Board (NRIL)



## John Neeson



Senior Education Officer, Numeracy & Mathematics

### Key areas of responsibility

- Numeracy & Mathematics
- Member of National Improvement Directorate Board (NID)
- Member of National Response to Improving Mathematics Board (NRIM)



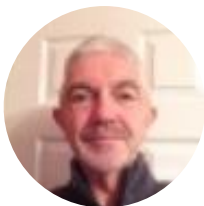
## Lynne Robertson



Senior Education Officer, Social Studies

### Key areas of responsibility

- Social Studies
- Political Literacy
- Global Citizenship



## Joe Walker



Senior Education Officer, RME, Psychology, Sociology, Philosophy

### Key areas of responsibility

- Religious & Moral Education, Religious Education in Roman Catholic Schools, Religious Observance
- Psychology, Sociology & Philosophy
- Values Education



## **Support and Professional Learning**

The following provides information and examples of the support and professional learning on offer for schools, Local Authorities and RICs through the Learning, Teaching and Assessment Team SEOs.

Support is available through:

- planned support and professional learning
- on demand support in response to requests based on need
- through curriculum and subject networks and through access to resources and materials
- accredited and endorsed professional learning programmes.

As part of our future plans we will be developing a wider range of accredited professional learning programmes.

The category of support provided by each curriculum area may vary based on capacity and the relevance for each area.

For further information or to discuss support please contact the relevant curriculum SEO.

## **Curriculum Support and Professional Learning: Literacy and English**

Education Scotland offers free bespoke Curriculum Support in Literacy and English. The purpose of this is to provide hands-on support working alongside practitioners in all sectors to improve learning, teaching, and assessment.

Support and Professional Learning (anything from an hour to a full day) can be negotiated and built to support the needs of cluster groups, subject networks, individual schools, and subject departments and can cover a number areas of focus, in consultation with practitioners. The support can take place virtually or in person, depending on demand.

Information is also available on existing networks (local, regional or national) as well resources available for practitioners.

To discuss your requirements please contact  
[Paul.Morgan@educationscotland.gov.scot](mailto:Paul.Morgan@educationscotland.gov.scot) or  
[helen.fairlie@educationscotland.gov.scot](mailto:helen.fairlie@educationscotland.gov.scot)

## On Demand Professional Learning and Support in Literacy and English (examples)

Curriculum Area	Session	Type	Possible Content
Literacy	Learning and Teaching: Closing the poverty-related gap through Listening & Talking	On Demand	To consider the connection between Listening and Talking within the context of current national priorities, pedagogical approaches to learning to talk and through talk and/or the assessment of Listening and Talking across learning.
Literacy	Learning and Teaching:Teaching reading comprehension	On Demand	To explore the key strategies learners deploy in order to access a text for meaning and how the application of these skills can help support improvements in literacy across learning.
Literacy	Learning and Teaching:Early reading	On Demand	To consider approaches to early reading instruction by building a literacy rich environment for reading, exploring the main components of reading and/or universal and targeted approaches to the development of learners' reading skills.
Literacy	Learning and Teaching:Reading for pleasure	On Demand	To consider strategic approaches to the development and implementation of a sustained whole school reading culture and how this can have a positive impact on learners' progress and attainment.
Literacy	Learning and Teaching:The writing process	On Demand	To explore each discrete stage of the writing process and offer advice on how to adopt a more inclusive pedagogy when teaching writing in the BGE; to consider the holistic relationship between Writing and the other curriculum organisers of Listening and Talking and Reading.
Literacy	Learning and Teaching:Differentiation in literacy	On Demand	To discuss the differentiation of learning in Listening and Talking, Reading and Writing and share practical approaches and strategies when planning for differentiation.
Literacy	Assessment and Moderation:The Learning, Teaching and Assessment Cycle in the context of literacy	On Demand	To consider the assessment and moderation of literacy in the round or through the lens of a specific curriculum organiser (i.e. Listening and Talking; Reading; Writing); to examine what makes an effective high quality assessment in literacy; to discuss the planning of learning experiences using experiences and outcomes from literacy and other curriculum areas.
Literacy	Leadership of Learning: Literacy across learning	On Demand	To explore how best to plan learning experiences that develop literacy skills across learning, for example through a focus on disciplinary literacy as a means of explicitly highlighting subject specific literacy skills in order to raise attainment.

## Networks

Curriculum Area	Sector	Network	Contact/ Further Details
Literacy & English	National	Literacy and English Curriculum Network	<a href="#">Literacy and English Curriculum Network (LECN) Registration Form</a>

## Resources

Curriculum Area	Resource	Contact/ link	Details
Literacy & English	Literacy and English Professional Learning Community (PLC)	<a href="https://glowscotland.sharepoint.com/sites/literacyplc">https://glowscotland.sharepoint.com/sites/literacyplc</a>	Provides: <ul style="list-style-type: none"> <li>• Policy documents</li> <li>• National Qualifications support</li> <li>• Links to a wide range of learning, teaching and assessment resources</li> <li>• Professional learning and current research.</li> </ul>
Literacy & English	National School Libraries Professional Learning Community (PLC)	<a href="#">National School Libraries PLC - Home (sharepoint.com)</a>	Provides: <ul style="list-style-type: none"> <li>• Information on National Programmes</li> <li>• Digital learning and resources</li> <li>• Links to relevant research</li> <li>• Links to key organisations and partnership working opportunities.</li> </ul>

Literacy & English	Education Scotland Literacy and English YouTube Playlist	<a href="#">Literacy - YouTube</a>	Webinar recordings on aspects of literacy such as reading comprehension, reading for pleasure and digital learning and teaching.
Literacy & English	Writing in the BGE	<a href="#">The Writing Process Writing Pedagogy in the BGE - YouTube</a>	Bitesized breakdown of the Education Scotland webinar on the writing process.
Literacy & English	Closing the gap through listening and talking	<a href="#">Listening and Talking - YouTube</a>	Bitesized breakdown of the Education Scotland webinar on listening and talking.
Literacy & English	Education Scotland Listening and Talking Padlet	<a href="#">Closing the Gap through Listening and Talking (padlet.com)</a>	Information and resources to support the planning, learning, teaching and assessment of listening and talking.
Literacy & English	English NQ resources	<a href="#">English National Qualifications support on Glow PLC</a>	A range of resources to support learning and teaching in English National Qualifications.
Literacy & English	Literacy pedagogy and equity videos	<a href="#">Delivering equity and closing the poverty related attainment gap   Learning resources   National Improvement Hub (education.gov.scot)</a>	Short videos on delivering equity and the poverty related gap. Includes videos on oral interventions, reading comprehension and the writing process.
Literacy & English	Literacy and English Wakelet	<a href="#">Literacy and English - Wakelet</a>	Links to a wide range of learning, teaching and assessment resources.
Literacy & English	National Improvement Hub – Literacy Across Learning in Secondary Schools	<a href="#">Literacy across learning in secondary schools   Learning resources   National Improvement Hub (education.gov.scot)</a>	Practical advice for practitioners in all curriculum areas on planning learning and teaching experiences to develop and extend young people’s literacy skills. Includes reflective questions to support self-evaluation and inform planning.
Literacy & English	Supporting Literacy at Home – Parent Zone	<a href="#">Supporting literacy at home   Learning at home   Parent Zone (education.gov.scot)</a>	Provides information for parents/carers to support learning at home.

## **Curriculum Support and Professional Learning: Numeracy and Mathematics**

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Support and Professional Learning (anything from an hour to a full day) can be negotiated and built to support the needs of cluster groups, subject networks, individual schools, and subject departments and can cover a number areas of focus, in consultation with practitioners. The support can take place virtually or in person, depending on demand.

Information is also available on existing networks (local, regional or national) as well resources available for practitioners.

To discuss your requirements please contact [John.Neeson@educationscotland.gov.scot](mailto:John.Neeson@educationscotland.gov.scot)

## **On Demand Professional Learning and Support in Numeracy and Mathematics (examples)**

<b>Curriculum Area</b>	<b>Session</b>	<b>Type</b>	<b>Date</b>	<b>Contact/ Further Information</b>
Numeracy/Mathematics	Highland Probationers 3Cs (2) with repeat	Local Highland & Orkney	04/10/2022	<a href="mailto:mathematics@educationscotland.gov.scot">mathematics@educationscotland.gov.scot</a>
Numeracy/Mathematics	Collaborative Improvement Launch Event	Local - Clackmannanshire	05/10/2022	<a href="mailto:mathematics@educationscotland.gov.scot">mathematics@educationscotland.gov.scot</a>
Numeracy/Mathematics	Dyscalculia / Dyslexia input	Local A&B	05/10/2022	<a href="mailto:mathematics@educationscotland.gov.scot">mathematics@educationscotland.gov.scot</a>
Numeracy/Mathematics	Highland Probationers 3Cs (2) with repeat	Local Highland & Orkney	05/10/2022	<a href="mailto:mathematics@educationscotland.gov.scot">mathematics@educationscotland.gov.scot</a>
Numeracy/Mathematics	Probationer support	Local – West Lothian	06/10/2022	<a href="mailto:mathematics@educationscotland.gov.scot">mathematics@educationscotland.gov.scot</a>
Numeracy/Mathematics	Shetland probationers 3Cs (1)	Local Shetland	06/10/2022	<a href="mailto:mathematics@educationscotland.gov.scot">mathematics@educationscotland.gov.scot</a>
Numeracy/Mathematics	Glasgow Secondary CPA Conference	Local Glasgow	12/10/2022	<a href="mailto:mathematics@educationscotland.gov.scot">mathematics@educationscotland.gov.scot</a>
Numeracy/Mathematics	West Lothian College	Local – West Lothian	17/10/2022	<a href="mailto:mathematics@educationscotland.gov.scot">mathematics@educationscotland.gov.scot</a>
Numeracy/Mathematics	RIC /LA numeracy leads: Planning Event	Regional - FVWL	19/10/2022	<a href="mailto:mathematics@educationscotland.gov.scot">mathematics@educationscotland.gov.scot</a>
Numeracy/Mathematics	LA Intensive Support – Planning Discussion	Local – Scottish Borders	20/10/2022	<a href="mailto:mathematics@educationscotland.gov.scot">mathematics@educationscotland.gov.scot</a>
Numeracy/Mathematics	Angus Numeracy Champions	Local – Angus Numeracy Champions	24/10/2022	<a href="mailto:mathematics@educationscotland.gov.scot">mathematics@educationscotland.gov.scot</a>

Numeracy/Mathematics	Sandwick support (am) and Differentiation 1 of 3 (pm)	Local Shetland	25/10/2022	<a href="mailto:mathematics@educationscotland.gov.scot">mathematics@educationscotland.gov.scot</a>
Numeracy/Mathematics	High Quality Assessments in Numeacy	Regional - Tayside	26/10/2022	<a href="mailto:mathematics@educationscotland.gov.scot">mathematics@educationscotland.gov.scot</a>
Numeracy/Mathematics	Falkirk Numeracy Leads Meeting	Local - Falkirk	27/10/2022	<a href="mailto:mathematics@educationscotland.gov.scot">mathematics@educationscotland.gov.scot</a>
Numeracy/Mathematics	Ayr Academy Support Session	Local – South Ayrshire	27/10/2022	<a href="mailto:mathematics@educationscotland.gov.scot">mathematics@educationscotland.gov.scot</a>
Numeracy/Mathematics	Highland 2 <sup>nd</sup> level PL session 2 (of 6)	Local Highland	27/10/2022	<a href="mailto:mathematics@educationscotland.gov.scot">mathematics@educationscotland.gov.scot</a>
Numeracy/Mathematics	Falkirk Planning Session	Local - Falkirk	31/10/2022	<a href="mailto:mathematics@educationscotland.gov.scot">mathematics@educationscotland.gov.scot</a>
Numeracy/Mathematics	Numeracy across learning	Local Highland	01/11/2022	<a href="mailto:mathematics@educationscotland.gov.scot">mathematics@educationscotland.gov.scot</a>
Numeracy/Mathematics	N&M Steering Group	Local – West Lothian	02/11/2022	<a href="mailto:mathematics@educationscotland.gov.scot">mathematics@educationscotland.gov.scot</a>
Numeracy/Mathematics	Bannockburn LC Session 2	Local - Stirling	03/11/2022	<a href="mailto:mathematics@educationscotland.gov.scot">mathematics@educationscotland.gov.scot</a>
Numeracy/Mathematics	TayMathematics Conference	Regional – Tayside	05/11/2022	<a href="mailto:mathematics@educationscotland.gov.scot">mathematics@educationscotland.gov.scot</a>
Numeracy/Mathematics	Planning meeting for probationer support sessions.	Local – West Lothian	07/11/2022	<a href="mailto:mathematics@educationscotland.gov.scot">mathematics@educationscotland.gov.scot</a>
Numeracy/Mathematics	Spotlight on Mathematical Talk	Regional – Tayside	08/11/2022	<a href="mailto:mathematics@educationscotland.gov.scot">mathematics@educationscotland.gov.scot</a>
Numeracy/Mathematics	Early Years Session 1	Local – Renfrewshire	10/11/2022	<a href="mailto:mathematics@educationscotland.gov.scot">mathematics@educationscotland.gov.scot</a>
Numeracy/Mathematics	Numeracy Champions Network	Local – West Lothian	10/11/2022	<a href="mailto:mathematics@educationscotland.gov.scot">mathematics@educationscotland.gov.scot</a>



Numeracy/Mathematics	CPA approaches (virtual)	Local – Perth and Kinross	11/11/2022	<a href="mailto:mathematics@educationscotland.gov.scot">mathematics@educationscotland.gov.scot</a>
Numeracy/Mathematics	CPA approaches (face to face)	Local – Perth and Kinross	11/11/2022	<a href="mailto:mathematics@educationscotland.gov.scot">mathematics@educationscotland.gov.scot</a>
Numeracy/Mathematics	Stretch Aims	Local - Clackmannanshire	14/11/2022	<a href="mailto:mathematics@educationscotland.gov.scot">mathematics@educationscotland.gov.scot</a>
Numeracy/Mathematics	Numeracy Co-ordinator Meeting 2	Local – North Ayrshire	14/11/2022	<a href="mailto:mathematics@educationscotland.gov.scot">mathematics@educationscotland.gov.scot</a>
Numeracy/Mathematics	RIC Project: Skills Development	Regional - FVWL	15/11/2022	<a href="mailto:mathematics@educationscotland.gov.scot">mathematics@educationscotland.gov.scot</a>
Numeracy/Mathematics	Numeracy Across Learning (NQT Session – Group A)	Local – Dundee	16/11/2022	<a href="mailto:mathematics@educationscotland.gov.scot">mathematics@educationscotland.gov.scot</a>
Numeracy/Mathematics	Numeracy Across Learning (NQT Session – Group B)	Local – Dundee	17/11/2022	<a href="mailto:mathematics@educationscotland.gov.scot">mathematics@educationscotland.gov.scot</a>
Numeracy/Mathematics	Assessment and Problems Solving sessions Danestone/Greenbrae FACE TO FACE	Local – Aberdeen City	18/11/2022	<a href="mailto:mathematics@educationscotland.gov.scot">mathematics@educationscotland.gov.scot</a>
Numeracy/Mathematics	Numeracy Leaders Session 1	Regional SWEIC	23/11/2022	<a href="mailto:mathematics@educationscotland.gov.scot">mathematics@educationscotland.gov.scot</a>
Numeracy/Mathematics	Dyslexia & Dyscalculia	Local A&B	28/11/2022	<a href="mailto:mathematics@educationscotland.gov.scot">mathematics@educationscotland.gov.scot</a>
Numeracy/Mathematics	High Quality Assessments in Numeracy – Session 2	Regional – Tayside	28/11/2022	<a href="mailto:mathematics@educationscotland.gov.scot">mathematics@educationscotland.gov.scot</a>
Numeracy/Mathematics	Meeting with Falkirk and cluster numeracy leads	Local - Falkirk	29/11/2022	<a href="mailto:mathematics@educationscotland.gov.scot">mathematics@educationscotland.gov.scot</a>
Numeracy/Mathematics	Early Years Session 2	Local – Renfrewshire	29/11/2022	<a href="mailto:mathematics@educationscotland.gov.scot">mathematics@educationscotland.gov.scot</a>
Numeracy/Mathematics	Ayr Academy Cluster Session 1	Local – South Ayrshire	29/11/2022	<a href="mailto:mathematics@educationscotland.gov.scot">mathematics@educationscotland.gov.scot</a>

Numeracy/Mathematics	ECT and Probationer session (1)	Local – West Lothian	29/11/2022	<a href="mailto:mathematics@educationscotland.gov.scot">mathematics@educationscotland.gov.scot</a>
Numeracy/Mathematics	Highland 2 <sup>nd</sup> level PL session 3 (of 6)	Local Highland	29/11/2022	<a href="mailto:mathematics@educationscotland.gov.scot">mathematics@educationscotland.gov.scot</a>
Numeracy/Mathematics	Highland Probationers 3Cs (3) with repeat	Local Highland & Orkney	29/11/2022	<a href="mailto:mathematics@educationscotland.gov.scot">mathematics@educationscotland.gov.scot</a>
Numeracy/Mathematics	Ayr Academy Support Session	Local – South Ayrshire	01/12/2022	<a href="mailto:mathematics@educationscotland.gov.scot">mathematics@educationscotland.gov.scot</a>
Numeracy/Mathematics	Shetland probationers 3Cs (2)	Local Shetland	01/12/2022	<a href="mailto:mathematics@educationscotland.gov.scot">mathematics@educationscotland.gov.scot</a>
Numeracy/Mathematics	Falkirk HoE Meeting	Local - Falkirk	02/12/2022	<a href="mailto:mathematics@educationscotland.gov.scot">mathematics@educationscotland.gov.scot</a>
Numeracy/Mathematics	Probationer session 2 (3Cs)	Local A&B and Moray	02/12/2022	<a href="mailto:mathematics@educationscotland.gov.scot">mathematics@educationscotland.gov.scot</a>
Numeracy/Mathematics	Spotlight On Place Value	Regional –Tayside	06/12/2022	<a href="mailto:mathematics@educationscotland.gov.scot">mathematics@educationscotland.gov.scot</a>
Numeracy/Mathematics	Bannockburn LC Session 3	Local - Stirling	08/12/2022	<a href="mailto:mathematics@educationscotland.gov.scot">mathematics@educationscotland.gov.scot</a>
Numeracy/Mathematics	Numeracy Champions Network	Local – West Lothian	08/12/2022	<a href="mailto:mathematics@educationscotland.gov.scot">mathematics@educationscotland.gov.scot</a>
Numeracy/Mathematics	Numeracy across learning	Local Moray	08/12/2022	<a href="mailto:mathematics@educationscotland.gov.scot">mathematics@educationscotland.gov.scot</a>
Numeracy/Mathematics	Differentiation session 2 of 3	Local Shetland	13/12/2022	<a href="mailto:mathematics@educationscotland.gov.scot">mathematics@educationscotland.gov.scot</a>
Numeracy/Mathematics	Highland Probationers 3Cs (3) with repeat	Local Highland & Orkney	30/11/2022	<a href="mailto:mathematics@educationscotland.gov.scot">mathematics@educationscotland.gov.scot</a>
Numeracy/Mathematics	Numeracy Steering Group	Local – West Lothian	01/02/2023	<a href="mailto:mathematics@educationscotland.gov.scot">mathematics@educationscotland.gov.scot</a>
Numeracy/Mathematics	Numeracy Steering Group	Local – West Lothian	01/03/2023	<a href="mailto:mathematics@educationscotland.gov.scot">mathematics@educationscotland.gov.scot</a>
Numeracy/Mathematics	Bannockburn LC – Support Session	Local - Stirling	01/06/2023	<a href="mailto:mathematics@educationscotland.gov.scot">mathematics@educationscotland.gov.scot</a>

Numeracy/Mathematics	Bannockburn LC – Support Session	Local - Stirling	02/03/2023	<a href="mailto:mathematics@educationscotland.gov.scot">mathematics@educationscotland.gov.scot</a>
Numeracy/Mathematics	Early Mathematics Improvement Project – Session 4	Local – Perth and Kinross	02/05/2023	<a href="mailto:mathematics@educationscotland.gov.scot">mathematics@educationscotland.gov.scot</a>
Numeracy/Mathematics	Numeracy Leaders Day – Cohort 2 Day 9	Local – Perth and Kinross	06/06/2023	<a href="mailto:mathematics@educationscotland.gov.scot">mathematics@educationscotland.gov.scot</a>
Numeracy/Mathematics	Numeracy Leaders – Cohort 3 Day 5	Local – Perth and Kinross	06/12/2022	<a href="mailto:mathematics@educationscotland.gov.scot">mathematics@educationscotland.gov.scot</a>
Numeracy/Mathematics	Early Mathematics Improvement Project Session 2	Local – Perth and Kinross	07/03/2023	<a href="mailto:mathematics@educationscotland.gov.scot">mathematics@educationscotland.gov.scot</a>
Numeracy/Mathematics	Numeracy Leader’s Day – Cohort 4 Day 2	Local – Perth and Kinross	08/02/2023	<a href="mailto:mathematics@educationscotland.gov.scot">mathematics@educationscotland.gov.scot</a>
Numeracy/Mathematics	Numeracy Champions Network	Local – West Lothian	09/02/2023	<a href="mailto:mathematics@educationscotland.gov.scot">mathematics@educationscotland.gov.scot</a>
Numeracy/Mathematics	Numeracy Leader’s Cohort 3 Day 6	Local – Perth and Kinross	09/03/2023	<a href="mailto:mathematics@educationscotland.gov.scot">mathematics@educationscotland.gov.scot</a>
Numeracy/Mathematics	Bannockburn LC – Support Session	Local - Stirling	11/05/2023	<a href="mailto:mathematics@educationscotland.gov.scot">mathematics@educationscotland.gov.scot</a>
Numeracy/Mathematics	Numeracy Champions Network	Local – West Lothian	11/05/2023	<a href="mailto:mathematics@educationscotland.gov.scot">mathematics@educationscotland.gov.scot</a>
Numeracy/Mathematics	Early Mathematics Improvement Project Session 1	Local – Perth and Kinross	15/02/2023	<a href="mailto:mathematics@educationscotland.gov.scot">mathematics@educationscotland.gov.scot</a>
Numeracy/Mathematics	Early Years Session 3	Local – Renfrewshire	16/01/2023	<a href="mailto:mathematics@educationscotland.gov.scot">mathematics@educationscotland.gov.scot</a>
Numeracy/Mathematics	Numeracy leader’s Cohort 4 Day 3	Local – Perth and Kinross	16/05/2023	<a href="mailto:mathematics@educationscotland.gov.scot">mathematics@educationscotland.gov.scot</a>

Numeracy/Mathematics	Numeracy Leader's day – Cohort 2 Day 7	Local – Perth and Kinross	19/01/2023	<a href="mailto:mathematics@educationscotland.gov.scot">mathematics@educationscotland.gov.scot</a>
Numeracy/Mathematics	Numeracy Champions Network	Local – Midlothian	21/02/2023	<a href="mailto:mathematics@educationscotland.gov.scot">mathematics@educationscotland.gov.scot</a>
Numeracy/Mathematics	Spotlight on Early Mathematics Concepts through Play	Regional – Tayside	21/03/2023	<a href="mailto:mathematics@educationscotland.gov.scot">mathematics@educationscotland.gov.scot</a>
Numeracy/Mathematics	Numeracy Leader's Cohort 2 Day 8	Local – Perth and Kinross	22/03/2023	<a href="mailto:mathematics@educationscotland.gov.scot">mathematics@educationscotland.gov.scot</a>
Numeracy/Mathematics	Bannockburn LC – Support Session	Local - Stirling	23/03/2023	<a href="mailto:mathematics@educationscotland.gov.scot">mathematics@educationscotland.gov.scot</a>
Numeracy/Mathematics	Spotlight on Mathematics through the 4 context of learning	Regional – Tayside	23/05/2023	<a href="mailto:mathematics@educationscotland.gov.scot">mathematics@educationscotland.gov.scot</a>
Numeracy/Mathematics	Spotlight on Numicon	Regional – Tayside	24/01/2023	<a href="mailto:mathematics@educationscotland.gov.scot">mathematics@educationscotland.gov.scot</a>
Numeracy/Mathematics	Spotlight on Mathematics Outdoors	Regional – Tayside	25/04/2023	<a href="mailto:mathematics@educationscotland.gov.scot">mathematics@educationscotland.gov.scot</a>
Numeracy/Mathematics	Bannockburn LC – Support Session	Local - Stirling	26/01/2023	<a href="mailto:mathematics@educationscotland.gov.scot">mathematics@educationscotland.gov.scot</a>
Numeracy/Mathematics	Bannockburn LC – Support Session	Local - Stirling	27/04/2023	<a href="mailto:mathematics@educationscotland.gov.scot">mathematics@educationscotland.gov.scot</a>
Numeracy/Mathematics	Spotlight on Concrete Materials for Older Learners	Regional – Tayside	28/02/2023	<a href="mailto:mathematics@educationscotland.gov.scot">mathematics@educationscotland.gov.scot</a>
Numeracy/Mathematics	Early Mathematics Improvement Project – Session 3	Local – Perth and Kinross	29/03/2023	<a href="mailto:mathematics@educationscotland.gov.scot">mathematics@educationscotland.gov.scot</a>
Numeracy/Mathematics	Early Years Session 4	Local – Renfrewshire	30/01/2023	<a href="mailto:mathematics@educationscotland.gov.scot">mathematics@educationscotland.gov.scot</a>

Numeracy/Mathematics	STEM Grant Session – Phase 2	Local – Perth and Kinross	31/01/2023	<a href="mailto:mathematics@educationscotland.gov.scot">mathematics@educationscotland.gov.scot</a>
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## Networks

Curriculum Area	Sector	Network	Contact/ Further Details
Numeracy	All	Numeracy & Mathematics	<a href="mailto:mathematics@educationscotland.gov.scot">mathematics@educationscotland.gov.scot</a>

## Resources

Curriculum Area	Resource	Contact/ link	Details
Numeracy	All Numeracy and Mathematics Resources	<a href="https://glowscotland.sharepoint.com/sites/Mathematicsplc">https://glowscotland.sharepoint.com/sites/Mathematicsplc</a>	This is the Numeracy and Mathematics Professional Learning Community (Glow log in required), where all relevant resources can be found.

## **Curriculum Support and Professional Learning: Languages**

Education Scotland offers free bespoke Curriculum Support in Modern Languages, Latin and Scots Language. The purpose of this is to provide hands-on support working alongside practitioners in all sectors to improve learning, teaching, and assessment.

Support and Professional Learning (anything from an hour to a full day) can be negotiated and built to support the needs of cluster groups, subject networks, individual schools, and subject departments and can cover a number areas of focus, in consultation with practitioners. The support can take place virtually or in person, depending on demand.

Information is also available via existing networks (local, regional or national) as well resources available for practitioners.

To discuss your Modern Languages and Latin requirements please contact [Louise.Glen@educationscotland.gov.scot](mailto:Louise.Glen@educationscotland.gov.scot)

To discuss you Scots Language requirements please contact Bruce Eunson : [Bruce.Eunson@educationscotland.gov.scot](mailto:Bruce.Eunson@educationscotland.gov.scot)

## On Demand Professional Learning and Support in Languages(examples)

Curriculum Area	Session	Type	Possible Content
Languages	Curriculum Design: Languages in the BGE Primary & Secondary	On Demand	Exploring and refreshing your current Languages curriculum. This could involve working together to review your current curriculum and considering how it might potentially be developed.
Languages	Curriculum Design: Making progression in languages in the BGE: Primary	On Demand	Exploring progression in your current Languages curriculum. This could involve working together to review your current curriculum alongside colleagues in your cluster to develop effective progression.
Languages	Data Analysis : 1+2 (BGE)	On Demand	Considering and analysing data about progression in schools with the implementation of the 1+2 policy – and how to support full implementation in primary and secondary BGE.
Languages	Closing the poverty-related attainment gap: the place of language learning in improving literacy outcomes	On Demand	This session will explore strategies which can be used to raise attainment in literacy through the acquisition of additional languages.
Languages	Learning & Teaching: Pedagogical approaches	On Demand	Exploring and sharing the many effective pedagogies in language learning.
Languages	Learning and Teaching: Agreeing the Standard	On Demand	Exploring how agreement might be reached on achievement of a level in Languages. This could involve working with colleagues from other Languages departments or cluster working across sectors.
Languages	Learning & Teaching: Assessment and Moderation	On Demand	Exploring how you currently assess in Languages and how this might be developed. This could involve co-creating assessment items or discussing existing assessments. This could be a departmental, inter-departmental and/or cluster moderation exercise

<b>Languages</b>	Leadership of Learning in Languages : Secondary	On Demand	Exploring leadership in Languages in the secondary sector and how this might be developed. This could involve specific CLPL in a department according to agreed areas of focus.
<b>Languages</b>	Leadership of Learning in Languages : Primary	On Demand	Exploring leadership in Languages in the primary sector and how this might be developed. This could involve support for Languages co-ordinators in developing their understanding of progression in Language learning
<b>Languages</b>	Leadership of Learning in Languages : Local Authority	On Demand	Working with LA representatives to scope out, supplement and support the implementation of 1+2, including skills auditing and developing ongoing, sustainable models for teacher training and upskilling in the Primary sector.
<b>Languages</b>	Data Analysis : SQA data	On Demand	Similarly, analysis of SQA results per department / across a school neighbourhood/across the LA .
<b>Scots Language</b>	Curriculum Design: Scots language in the curriculum	On Demand	Exploring and refreshing how you incorporate Scots language into the curriculum. This could involve working together to review your current curriculum and considering how it might potentially be developed.
<b>Scots Language</b>	Closing the poverty-related attainment gap: the place of Scots language in improving literacy outcomes	On Demand	This session will explore strategies which can be used to raise attainment in literacy through the use of Scots language in the classroom.
<b>Scots Language</b>	Learning & Teaching:	On Demand	Exploring how you currently assess learners' use of Scots language and how this might be further developed. This could involve co-creating assessment items or discussing existing assessments. This could be a departmental, inter-departmental and/or cluster moderation exercise
<b>Scots Language</b>	Assessment and Moderation	On Demand	
<b>Scots Language</b>	Leadership of Learning in Languages : Secondary	On Demand	Exploring leadership around use of Scots language in the secondary sector and how this might be developed. This could involve specific CLPL in a department according to agreed areas of focus.
<b>Scots Language</b>	Leadership of Learning in Languages : Primary	On Demand	Exploring leadership around use of Scots language in the primary sector and how this might be developed.



## Networks

Curriculum Area	Sector	Network	Contact/ Further Details
Languages	National - primary and secondary	ES professional learning community	<a href="https://teams.microsoft.com/#/school/conversations/General?threadId=19:90b7adb72d604144bf285986cee7ea7c@thread.tacv2&amp;ctx=channel">https://teams.microsoft.com/#/school/conversations/General?threadId=19:90b7adb72d604144bf285986cee7ea7c@thread.tacv2&amp;ctx=channel</a>
Languages	National - primary and secondary	ES modern languages resource share	<a href="#">(9) General (Modern Languages Resource Share)   Microsoft Teams</a>
Languages	National - secondary	ES National German focus group	<a href="https://teams.microsoft.com/#/school/conversations/General?threadId=19:YwlZDBCf8mEwBxnB4631MGDqINBKX4f5w6lEINJ3E1@thread.tacv2&amp;ctx=channel">https://teams.microsoft.com/#/school/conversations/General?threadId=19:YwlZDBCf8mEwBxnB4631MGDqINBKX4f5w6lEINJ3E1@thread.tacv2&amp;ctx=channel</a>
Languages	National - primary and secondary	Languages Network Group Scotland (LANGS) (all LA languages representatives)	<a href="https://teams.microsoft.com/#/school/conversations/General?threadId=19:8a1d7d89164b4f2e92b3e3c7919df24d@thread.tacv2&amp;ctx=channel">https://teams.microsoft.com/#/school/conversations/General?threadId=19:8a1d7d89164b4f2e92b3e3c7919df24d@thread.tacv2&amp;ctx=channel</a>

## Resources

Curriculum Area	Resource	Contact/ link	Details
Languages	Wakelet	<a href="https://wakelet.com/wake/49ddbce2-013d-4107-80a7-25013cb677d9">https://wakelet.com/wake/49ddbce2-013d-4107-80a7-25013cb677d9</a>	Free-to-access languages resources, including videoclips, films in the target language for children & young people, skills and grammar practice and quizzes etc.
Languages	All NIH resources	<a href="#">Search   National Improvement Hub (education.gov.scot)</a>	All 1+2 policy documentation , examples of primary language teaching in action, resources for BGE and SP.
Languages	Languages PLC	<a href="#">Sign in is not complete (sharepoint.com)</a>	The National Modern Languages Hub is a virtual learning environment for all practitioners involved in the delivery of languages across all sectors. Easy to search/use! Contains all languages policy documentation, learner zone, anytime learning opportunities, support for NQs and links to the resources on the NIH. Glow access required.

## **Curriculum Support and Professional Learning: Gaelic Education**

Education Scotland offers free bespoke Curriculum Support in Gaelic Education (GME and GLE). The purpose of this is to provide hands-on support working alongside practitioners in all sectors to improve learning, teaching, and assessment.

Support and Professional Learning (anything from an hour to a full day) can be negotiated and built to support the needs of cluster groups, subject networks, individual schools, and subject departments and can cover a number areas of focus, in consultation with practitioners. The support can take place virtually or in person, depending on demand.

Information is also available on existing networks (local, regional or national) as well resources available for practitioners.

To discuss your requirements please contact  
[Maeve.Mackinnon@educationscotland.gov.scot](mailto:Maeve.Mackinnon@educationscotland.gov.scot)

## On Demand Support and Professional Learning in Gaelic Medium Education (examples)

Gaelic Medium Education	UNCRC and Gaelic Medium Education	Regional
Gaelic Medium Education	Developing early level curriculum in Gaelic Medium Education as part of School Improvement planning	Regional
Gaelic Medium Education	Developing Materials to support learners in GME with additional support needs	Regional
Gaelic Medium Education	West Partnership Gaelic working group – Immersion, moderation	Regional

### Networks

Curriculum Area	Sector	Network	Further Details
Gaelic Education	GME and GLE	Gaelic Local Authority Network (GLAN)	Local Authority led
Gaelic Education	Secondary GME and GLE	CLAS- Comann Luchd-Teagaisg Àrd Sgoiltean Gaelic Secondary Teachers' Association	Gaelic teacher led
Gaelic Education	National GME and GLE	Senior Leaders of Gaelic Education	Education Scotland led

<b>Gaelic Education</b>	<b>National GME and GLE</b>	<b>National Secondary Gaelic Teachers 'Hangout'</b>	<b>Education Scotland led</b>
<b>Gaelic Education</b>	<b>National GME and GLE</b>	<b>Ard sgoil A9 - A9 corridor support network</b>	<b>Education Scotland led</b>
<b>Gaelic Education</b>	<b>National GME and GLE</b>	<b>Virtual Professional Learning Network on GLOW (login required)</b>	<b><a href="http://bit.ly/3ASOKhi">http://bit.ly/3ASOKhi</a></b>

## Resources

<b>Curriculum Area</b>	<b>Resource</b>	<b>Contact/ link</b>	<b>Details</b>
<b>Gaelic Education (GME and GLE)</b>	National Improvement Hub resources	<a href="http://bit.ly/3XS6KIQ">http://bit.ly/3XS6KIQ</a>	A range of resources to support immersion and professional learning 3-18.
<b>Gaelic Medium Education</b>	National Improvement Hub resources - Literacy and Gaidhlig	<a href="http://bit.ly/3u6uEMC">http://bit.ly/3u6uEMC</a>	A range of suggested learning activities to support immersion, Early - Fourth Level.
<b>Gaelic Medium Education</b>	Assessment and Moderation - GLOW	<a href="http://bit.ly/3OJJ9U">http://bit.ly/3OJJ9U</a>	A virtual learning environment that provides support for Learning, Teaching and Assessment.

<b>Gaelic Medium Education</b>	Information for Parents	<a href="http://bit.ly/3ENGf89">http://bit.ly/3ENGf89</a>	Information for parents who or are considering Gaelic Medium Education for their child. There is also useful updates from the national organisation that supports parents who choose GME for their children.
<b>Gaelic Medium Education</b>	Social Studies - GLOW	<a href="http://bit.ly/3Up08sg">http://bit.ly/3Up08sg</a>	Resources through Gaelic to support learning, teaching and assessment in Social Studies.
<b>Gaelic Medium Education</b>	Numeracy and Mathematics Progression Framework	<a href="http://bit.ly/3AR2CZu">http://bit.ly/3AR2CZu</a>	A resource, through Gaelic, to deepen practitioners' knowledge and understanding of progression within the experiences and outcomes for numeracy and mathematics.

## **Curriculum Support and Professional Learning: Science and STEM**

Education Scotland offers free bespoke Curriculum Support in Science & STEM. The purpose of this is to provide hands-on support working alongside practitioners in all sectors to improve learning, teaching, and assessment.

Support and Professional Learning (anything from an hour to a full day) can be negotiated and built to support the needs of cluster groups, subject networks, individual schools, and subject departments and can cover a number areas of focus, in consultation with practitioners. The support can take place virtually or in person, depending on demand.

Information is also available on existing networks (local, regional or national) as well resources available for practitioners.

To discuss your requirements please contact [lan.Menzies@educationscotland.gov.scot](mailto:lan.Menzies@educationscotland.gov.scot)

Further information and resources can also be found at [STEM Nation – STEM Excellence, Equity, Inspiration and Connection \(glowscotland.org.uk\)](http://glowscotland.org.uk)

## On Demand Professional Learning and Support in Science and STEM (examples)

Curriculum Area	Session	Type	Date	Details
Science/ STEM	Introduction to STEM	On demand	On demand	Session for practitioners looking to get started with STEM including an introduction to STEM and the STEM strategy and key resources and support available.
Science/ STEM	Re-imagining BGE Sciences	On demand	On demand	Bespoke session for secondary schools looking for support to develop their BGE offer
Science/ STEM	Assessing progress and achievement in the sciences	On demand	On demand	Bespoke support for schools, clusters and authorities on assessing progress and achievement in the sciences
Science/ STEM	Engaging with the STEM Self-Evaluation and Improvement Framework	On demand	On demand	Support for practitioners to engage with the STEM self-evaluation and improvement framework
Science/ STEM	Building STEM Capital	On demand	On demand	An introduction to the concept of STEM Capital and how to develop this for children, young people and their communities
Science/ STEM	Equity in Informal STEM Learning: Using the Equity Compass	On demand	On demand	Support for practitioners delivering STEM Learning in informal education settings



Science/ STEM	Leadership in STEM	On demand	On demand	Eight session programme aimed at Primary & Secondary, ELC & ASN
Science/ STEM	Creativity in STEM	On demand	On demand	Session exploring how creativity can be developed thorough STEM
Science/ STEM	STEM and Learning for Sustainability	On demand	On demand	Session to provide support fr those looking to embed Learning for Sustainability within STEM
Science/ STEM	STEM and outdoor learning	On demand	On demand	Support for practitinoers looking to enhance opportunities for outdoor learning through STEM
Science/ STEM	STEM and play pedagogy	On demand	On demand	Introduction to STEM and play pedagogy for practitioners working at early level.
Science/ STEM	STEM Nation Award Drop-in Session	On demand	On demand	Sessions for school and setting leaders and practitioners who are interested in finding out more about Education Scotland's STEM Nation Award Programme

## Networks

Curriculum Area	Sector	Network	Joining Code	Further Details
Science/ Stem	Secondary	Secondary Science Network (SSN)	uh9sf32	<a href="https://bit.ly/3oRI4cL">https://bit.ly/3oRI4cL</a>
Science/ Stem	Secondary	SSN - BGE Science Channel	uh9sf32	<a href="https://bit.ly/3SqGEDO">https://bit.ly/3SqGEDO</a>
Science/ Stem	Secondary	SSN - Biology Channel	uh9sf32	<a href="https://bit.ly/3zyONNA">https://bit.ly/3zyONNA</a>

<b>Science/ Stem</b>	Secondary	SSN - Chemistry Channel	uh9sf32	<a href="https://bit.ly/3oTPgVL">https://bit.ly/3oTPgVL</a>
<b>Science/ Stem</b>	Secondary	SSN - Environmental Science Channel	uh9sf32	<a href="https://bit.ly/3SupLrB">https://bit.ly/3SupLrB</a>
<b>Science/ Stem</b>	Secondary	SSN - Health Sector Channel	uh9sf32	<a href="https://bit.ly/3zVjOwz">https://bit.ly/3zVjOwz</a>
<b>Science/ Stem</b>	Secondary	SSN - Physics Channel	uh9sf32	<a href="https://bit.ly/3zAKH7X">https://bit.ly/3zAKH7X</a>
<b>Science/ Stem</b>	Secondary	SSN - Human Biology Channel	uh9sf32	<a href="https://bit.ly/3QfCLjD">https://bit.ly/3QfCLjD</a>
<b>Science/ Stem</b>	Secondary	SSN - Lab Skills Channel	uh9sf32	<a href="https://bit.ly/3BD2qhy">https://bit.ly/3BD2qhy</a>
<b>Science/ Stem</b>	National	STEM Local Authority Lead Officers	rchjyoo	<a href="https://bit.ly/3d9wRlr">https://bit.ly/3d9wRlr</a>
<b>Science/ Stem</b>	National	STEM Nation	kz41xx4	<a href="https://bit.ly/3QitPcD">https://bit.ly/3QitPcD</a>
<b>Science/ Stem</b>	Primary	STEM Nation - Primary Channel	kz41xx4	<a href="https://bit.ly/3BGdkTC">https://bit.ly/3BGdkTC</a>
<b>Science/ Stem</b>	ASN	STEM Nation - ASN Channel	kz41xx4	<a href="https://bit.ly/3BD987j">https://bit.ly/3BD987j</a>
<b>LfS</b>	National	Learning for Sustainability	o4sj08j	<a href="https://bit.ly/3oVntUS">https://bit.ly/3oVntUS</a>
<b>LfS</b>	National	Learning for Sustainability Local Authority Lead Officers	rfaq72l	<a href="http://bit.ly/3XK7BEU">http://bit.ly/3XK7BEU</a>

## Resources

Curriculum Area	Resource	Contact/ link	Details
Science / STEM	Sciences National Qualifications Practical Experiment Films	<a href="#"><u>Sciences-Practical-experiment-listing.pdf (glowscotland.org.uk)</u></a>	
Science / STEM	Biology National Qualifications Practical Experiment Films	<a href="#"><u>Science-Practical-experiment-listing-NQ-Biology-31.03.22.pdf (glowscotland.org.uk)</u></a>	
Science / STEM	Chemistry National Qualifications Practical Experiment Films	<a href="#"><u>Science-Practical-experiment-listing-NQ-Chemistry-31.03.22.pdf (glowscotland.org.uk)</u></a>	
Science / STEM	Physics National Qualifications Practical Experiment Films	<a href="#"><u>Science-Practical-experiment-listing-NQ-Physics-31.03.22.pdf (glowscotland.org.uk)</u></a>	
Science / STEM	STEM Wakelet	<a href="#"><u>STEMES Profile and Collections - Wakelet</u></a>	STEM Wakelet: resources Collection includes a range of themes from ELC to Senior Phase Sciences, STEM, LFS and more.

Science / STEM	Science Planning Resource	<a href="http://glowscotland.org.uk">Science Planning Resource – STEM Nation (glowscotland.org.uk)</a>	The purpose of the resource is to support learning, teaching and assessment of science in early learning and childcare settings and primary schools
Science / STEM	Science Context Planners	<a href="http://glowscotland.org.uk">Science Planning Resource – Context Planners &amp; Remote Learning Resources – STEM Nation (glowscotland.org.uk)</a>	These planners have been created to give practitioners some suggestions for developing rich contexts for learning with opportunities for interdisciplinary approaches. There are examples for Early, First and Second Level. Plans follow a natural theme and weave in relevant curricular areas
Science / STEM	Science Capital	<a href="http://glowscotland.org.uk">Science Capital Teaching Approach – STEM Nation (glowscotland.org.uk)</a>	The Science Capital Teaching Approach: Engaging students with science, promoting social justice, is a support resource from Univeristy College London (UCL) Instiute of Education. The ideas included in the resource were co developed by UCL, Kings College London and the Science Museum. The ideas were tested over a four-year period between the researchers and secondary science teachers across England. The ideas were designed to aid teachers in supporting children and young people to enage learners more with science and STEM and to help them see the relevance of these subjects to their lives and futures.
Science / STEM	STEM through Stories	<a href="http://glowscotland.org.uk">STEM through Stories – STEM Nation (glowscotland.org.uk)</a>	These planners include suggested learning activities across all curricular areas and demonstrate strong cross-curricular links and interdisciplinary approaches.
Science / STEM	Life Sciences Resources	<a href="http://glowscotland.org.uk">Life sciences – STEM Nation (glowscotland.org.uk)</a>	Education Scotland have collated life sciences resources for practitioners.
Science / STEM	COP 26 resources	<a href="http://glowscotland.org.uk">COP26 – STEM Nation (glowscotland.org.uk)</a>	
Science / STEM	CLD STEM resources	<a href="http://glowscotland.org.uk">CLD resources – STEM Nation (glowscotland.org.uk)</a>	Here you will find professional learning activities, research and resources that are suitable for working in a community learning and development context. By clicking on any of the headings or images you will be directed to each resource.
Science / STEM	STEM interseting	<a href="http://glowscotland.org.uk">Practice – STEM Nation (glowscotland.org.uk)</a>	Here you will find examples of STEM practice from different sectors.

	practice exemplars		
Science / STEM	STEM Resources Directory	<u><a href="http://glowscotland.org.uk">Resources – STEM Nation (glowscotland.org.uk)</a></u>	This includes details of organisations and providers who can support with: activities, awards, resources, talks, volunteers, professional learning and onsite visit to name a few.
Science / STEM	NeLO Collections for Learners	<u><a href="#">Collections - NeLO (Education Scotland)</a></u>	Hyperlinked documents with revision resources for learners by subject / level

## **Curriculum Support and Professional Learning: Social Studies**

Education Scotland offers free bespoke Curriculum Support in Social Studies. The purpose of this is to provide hands-on support working alongside practitioners in all sectors to improve learning, teaching, and assessment.

Support and Professional Learning (anything from an hour to a full day) can be negotiated and built to support the needs of cluster groups, subject networks, individual schools, and subject departments and can cover a number areas of focus, in consultation with practitioners. The support can take place virtually or in person, depending on demand.

Information is also available on existing networks (local, regional or national) as well resources available for practitioners.

To discuss your requirements please contact [Lynne.Roberston@educationscotland.gov.scot](mailto:Lynne.Roberston@educationscotland.gov.scot)

## On Demand Professional Learning and Support in Social Studies (examples)

Curriculum Area	Session	Type	Possible Content
Social studies	Assessment and moderation: The learning, teaching and assessment cycle in social studies	On demand	To consider the assessment and moderation of social studies, and how to ensure that progress is being assessed effectively.
Social studies	Curriculum in BGE	On demand	To consider how the social studies curriculum can be planned across the BGE.
Social studies	Pedagogy in social studies	On demand	To consider what forms of pedagogy can be used to teach social studies across the curriculum.
Social studies	Resource development	On demand	To consider the use of the Es and Os to develop effective resources in the social studies curricular area.

## Networks

Curriculum Area	Sector	Network	Contact/ Further Details
Social subjects	National	Social Studies	<a href="http://bit.do/ES-SocialStudies">http://bit.do/ES-SocialStudies</a>

## Resources

Social subjects	Skills Progression Framework	<a href="#">Social Studies Skills Progression Framework   Learning resources   National Improvement Hub (education.gov.scot)</a>	Skills progression framework to help with assessment in social studies
Social subjects	4& 6 Figure grid references	<a href="https://education.gov.scot/improvement/practice-exemplars/4%20and%206%20figure%20grid%20references">https://education.gov.scot/improvement/practice-exemplars/4%20and%206%20figure%20grid%20references</a>	Videos and resources to assist with the teaching of 4 and 6 figure grid references
Social subjects	You Decide	<a href="https://education.gov.scot/improvement/learning-resources/You%20decide%20-%20A%20political%20literacy%20resource">https://education.gov.scot/improvement/learning-resources/You%20decide%20-%20A%20political%20literacy%20resource</a>	A resource to help with the teaching of political literacy, includes resources for teaching about Fake News
Social subjects	Numeracy in social studies	<a href="https://education.gov.scot/improvement/learning-resources/Numeracy%20in%20Social%20Studies">https://education.gov.scot/improvement/learning-resources/Numeracy%20in%20Social%20Studies</a>	A resource to assist with the teaching of numeracy in social studies
Social subjects	Literacy in social studies	<a href="https://education.gov.scot/improvement/learning-resources/Literacy%20in%20social%20studies">https://education.gov.scot/improvement/learning-resources/Literacy%20in%20social%20studies</a>	A resource to assist with the teaching of literacy in social studies
Social subjects	Great Scots	<a href="https://education.gov.scot/improvement/learning-resources/Great%20Scots">https://education.gov.scot/improvement/learning-resources/Great%20Scots</a>	Resources to assist with the teaching of Great Scots
Social subjects	People of Medieval Scotland	<a href="https://education.gov.scot/improvement/learning-resources/Broad%20General%20Education%20@%20Glasgow%20University">https://education.gov.scot/improvement/learning-resources/Broad%20General%20Education%20@%20Glasgow%20University</a>	30 resources about People of Medieval Scotland
Social subjects	The Vikings in Scotland	<a href="https://education.gov.scot/improvement/learning-resources/Broad%20General%20Education%20@%20Glasgow%20University">https://education.gov.scot/improvement/learning-resources/Broad%20General%20Education%20@%20Glasgow%20University</a>	Resources for teaching about the Vikings in Scotland - Level 2
Social subjects	History of the Weather	<a href="https://education.gov.scot/improvement/learning-resources/Broad%20General%20Education%20@%20Glasgow%20University">https://education.gov.scot/improvement/learning-resources/Broad%20General%20Education%20@%20Glasgow%20University</a>	Resources for teaching about the history of the weather - Level 2
Social subjects	Nobel and the Peace Prize	<a href="https://education.gov.scot/improvement/learning-resources/Broad%20General%20Education%20@%20Glasgow%20University">https://education.gov.scot/improvement/learning-resources/Broad%20General%20Education%20@%20Glasgow%20University</a>	Resources for teaching about Nobel and the Peace Prize - Level 2



Social subjects	Homes in High Places	<a href="https://education.gov.scot/improvement/learning-resources/Broad%20General%20Education%20@%20Glasgow%20University">https://education.gov.scot/improvement/learning-resources/Broad%20General%20Education%20@%20Glasgow%20University</a>	Resource based on Glasgow for teaching about urban geography
Social subjects	Landscapes for Level 2	<a href="https://glowscotland.sharepoint.com/sites/PLC/socialstudies/SitePages/Resources.aspx">https://glowscotland.sharepoint.com/sites/PLC/socialstudies/SitePages/Resources.aspx</a>	This resource is for teaching about landscape for learners at level 2
Social subjects	Assessment and Moderation resources	<a href="https://glowscotland.sharepoint.com/sites/PLC/socialstudies/SitePages/Resources.aspx">https://glowscotland.sharepoint.com/sites/PLC/socialstudies/SitePages/Resources.aspx</a>	This suite of resources is to assist with assessment and moderation in social studies
Social subjects	Kindertransport	<a href="https://education.gov.scot/improvement/learning-resources/Kindertransport">https://education.gov.scot/improvement/learning-resources/Kindertransport</a>	This resource focuses on the Kindertransport in WW2
Social subjects	The Geographer	<a href="https://www.rsgs.org/lesson-plans">https://www.rsgs.org/lesson-plans</a>	These resources are produced by Education Scotland and based on articles in The Geographer magazine which are free for schools to access.

## **Curriculum Support and Professional Learning:** **Health & Wellbeing**

Education Scotland offers free bespoke Curriculum Support in Health & Wellbeing. The purpose of this is to provide hands-on support working alongside practitioners in all sectors to improve learning, teaching, and assessment.

Support and Professional Learning (anything from an hour to a full day) can be negotiated and built to support the needs of cluster groups, subject networks, individual schools, and subject departments and can cover a number areas of focus, in consultation with practitioners. The support can take place virtually or in person, depending on demand.

Information is also available on existing networks (local, regional or national) as well resources available for practitioners.

To discuss your requirements please contact [Tracey.Johnston@educationscotland.gov.scot](mailto:Tracey.Johnston@educationscotland.gov.scot)

## On Demand Professional Learning and Support in Health & Wellbeing (examples)

Health & Wellbeing	Whole School Approaches to Mental health	Regional- East Ayrshire	06/09/2022
Health & Wellbeing	Introduction to GMWP	Local- East Ayrshire	07/09/2022
Health & Wellbeing	Cycle of Wellbeing	Local- West Lothian	23/09/2022
Health & Wellbeing	Cycle of Wellbeing	Regional - SWIC	27/09/2022
Health & Wellbeing	Keeping Trauma in Mind	Regional- West Partnership	28/09/2022
Health & Wellbeing	GMWP Pilot- sharing practice	Local- East Ayrshire	04/05/2023
Health & Wellbeing	Literacy Connector sessions	Regional- SEIC	TBC
Health & Wellbeing	Pedagogy Pioneers Universal Webinar	Regional- SEIC	TBC

## NETWORKS

Curriculum Area	Sector	Network	Further Details
HWB	National	Health & Wellbeing	<a href="mailto:Tracy.Johnston@educationscotland.gov.scot">Tracy.Johnston@educationscotland.gov.scot</a>
HWB	Regional	Northern Alliance HWB	<a href="mailto:Tracy.Johnston@educationscotland.gov.scot">Tracy.Johnston@educationscotland.gov.scot</a>
HWB	Local	Shetland HWB	<a href="mailto:Tracy.Johnston@educationscotland.gov.scot">Tracy.Johnston@educationscotland.gov.scot</a>
HWB	Local	Dundee HWB	<a href="mailto:Tracy.Johnston@educationscotland.gov.scot">Tracy.Johnston@educationscotland.gov.scot</a>
HWB	Regional	SEIC HWB	<a href="mailto:Cheryl.Kremer@educationscotland.gov.scot">Cheryl.Kremer@educationscotland.gov.scot</a>
HWB	Regional	SWRIC HWB	<a href="mailto:Jessica.Burnett@educationscotland.gov.scot">Jessica.Burnett@educationscotland.gov.scot</a>
HWB	Local	East Ayrshire HWB	<a href="mailto:Jessica.Burnett@educationscotland.gov.scot">Jessica.Burnett@educationscotland.gov.scot</a>
HWB	Local	North Ayrshire HWB	<a href="mailto:Jessica.Burnett@educationscotland.gov.scot">Jessica.Burnett@educationscotland.gov.scot</a>
HWB	Local	South Ayrshire HWB	<a href="mailto:Jessica.Burnett@educationscotland.gov.scot">Jessica.Burnett@educationscotland.gov.scot</a>
HWB	Local	Dumfries & Galloway HWB	<a href="mailto:Jessica.Burnett@educationscotland.gov.scot">Jessica.Burnett@educationscotland.gov.scot</a>
HWB	National	Home Economics	<a href="mailto:Tracy.Johnston@educationscotland.gov.scot">Tracy.Johnston@educationscotland.gov.scot</a>

HWB	National	PE	Tracy.Johnston@educationscotland.gov.scot
HWB	National	PSE Lead Officers	Tracy.Johnston@educationscotland.gov.scot
HWB	Local	Angus HWB	<a href="mailto:Tracy.Johnston@educationscotland.gov.uk">Tracy.Johnston@educationscotland.gov.uk</a>
HWB	Local	West Lothian HWB	<a href="mailto:Gail.Hally@educationscotland.gov.scot">Gail.Hally@educationscotland.gov.scot</a>
HWB	Regional	FVWL HWB	<a href="mailto:Gail.Hally@educationscotland.gov.scot">Gail.Hally@educationscotland.gov.scot</a>
HWB	Local	Falkirk Substance Misuse WG	<a href="mailto:Gail.Hally@educationscotland.gov.scot">Gail.Hally@educationscotland.gov.scot</a>
HWB	Local	Transgender Guidance WG	<a href="mailto:Gail.Hally@educationscotland.gov.scot">Gail.Hally@educationscotland.gov.scot</a>
HWB	Local	Financial Education/PSE WG	<a href="mailto:Gail.Hally@educationscotland.gov.scot">Gail.Hally@educationscotland.gov.scot</a>

## **RESOURCES**

<b>HWB</b>	Health and Wellbeing Professional Learning Community (PLC)	<a href="#">National Health and Wellbeing PLC - Home (sharepoint.com)</a>	Provides: Regular updates Policy documents National qualification support ** Links to learning and teaching support and Professional learning/current research papers
<b>HWB</b>	Health and Wellbeing National Improvement Hub		Provides: Key documents and policy drivers Learning, teaching and assessment resources Accreditation Professional learning

<b>HWB</b>	Health and Wellbeing wakelets	<u>Education Scotland: Health &amp; Wellbeing Professional Learning – Wakelet</u> <u>Health and Wellbeing - Wakelet</u>	Provides Learning and teaching support Professional learning National Qualifications Key stake holder resources Support for learning at home**
<b>HWB</b>	Supporting Health and Wellbeing at home		
	LA Leads and representatives	<u>Join conversation (microsoft.com)</u>	Provides: National PSE Update CLPL Menu of CLPL support on demand Bespoke online support Professional dialogue & collaboration Information sharing advice and guidance from Education Scotland and curricular colleagues

## **Curriculum Support and Professional Learning: Technologies**

Education Scotland offers free bespoke Curriculum Support in Technologies. The purpose of this is to provide hands-on support working alongside practitioners in all sectors to improve learning, teaching, and assessment.

Support and Professional Learning (anything from an hour to a full day) can be negotiated and built to support the needs of cluster groups, subject networks, individual schools, and subject departments and can cover a number areas of focus, in consultation with practitioners. The support can take place virtually or in person, depending on demand.

Information is also available on existing networks (local, regional or national) as well resources available for practitioners.

To discuss your requirements please contact [Kirsty.McFaul@educationscotland.gov.scot](mailto:Kirsty.McFaul@educationscotland.gov.scot)

Further information on professional learning programmes can be found here: [Learning Programmes – DigiLearn \(glowscotland.org.uk\)](https://www.glowscotland.org.uk/learning-programmes)

Information on a range of webinars can be found here: [Upcoming Webinars – DigiLearn \(glowscotland.org.uk\)](https://www.glowscotland.org.uk/upcoming-webinars)

## On Demand Professional Learning and Support in Technologies (examples)

<b>Technologies</b>	Planning learning teaching and assessment in the Technologies – for secondary (Craft, Design and technology and/or Computing Science)	<u>Kirsty McFaul</u>
<b>Technologies</b>	Developing a rationale and vision for Technologies – for secondary (Craft, Design and technology and/or Computing Science)	

## Networks

<b>Curriculum Area</b>	<b>Sector</b>	<b>Network</b>	<b>Further Details</b>
<b>Technologies</b>	National	National Technologies Network - - meet face to face and remotely	invitation only - LA representatives
<b>Technologies</b>	National	Primary Computing Science Leadership group - meet face to face and remotely	LA reps and others
<b>Technologies</b>	National	Secondary Computing Science Group - on Glow	all CS teachers can join

<b>Technologies</b>	National	CEOP Ambassador group - - meet face to face and remotely	teachers who have completed the CEOP training
<b>Technologies</b>	National	Secondary CDT group - on Glow	all CDT teachers can join
<b>Technologies</b>	National	Scottish Internet Safety group	external organisations working in this space in Scotland

## Resources

<b>Curriculum Area</b>	<b>Resource</b>	<b>Contact/ link</b>
Technologies	curriculum planning in the technologies	<a href="#">Curriculum planning in the Technologies   Practice exemplars   National Improvement Hub (education.gov.scot)</a>
Technologies	curriculum planning in secondary computing science	<a href="#">Curriculum planning in secondary computing science   Practice exemplars   National Improvement Hub (education.gov.scot)</a>
Technologies	computing science in LA secondary schools	<a href="#">Computing Science in local authority secondary schools   Research   National Improvement Hub (education.gov.scot)</a>
Technologies	CDEG in LA secondary schools	<a href="#">Craft, Design, Engineering and Graphics in Local Authority secondary schools   Research   National Improvement Hub (education.gov.scot)</a>
Technologies	Cyber resilience and Internet safety teacher toolkit	<a href="#">Teacher Toolkit for Cyber Resilience and Internet Safety – DigiLearn (glowscotland.org.uk)</a>



Technologies	Level 4 resources for Cyber fundamentals and Internet Safety	<a href="https://glowscotland.org.uk">Level 4 Resources for Cyber Fundamentals and Internet Safety – DigiLearn (glowscotland.org.uk)</a>
Technologies	Early years digital literacy	<a href="https://glowscotland.org.uk">Early Learning and Childcare Practitioners – DigiLearn (glowscotland.org.uk)</a>
Technologies	Primary Digital literacy	<a href="https://glowscotland.org.uk">Primary Teachers – DigiLearn (glowscotland.org.uk)</a>
Technologies	Secondary Digital literacy	<a href="https://glowscotland.org.uk">Secondary Teachers – DigiLearn (glowscotland.org.uk)</a>
Technologies	Features of highly effective DLT	<a href="https://glowscotland.org.uk">Features of Highly Effective Digital Learning, Teaching and Assessment in Schools – DigiLearn (glowscotland.org.uk)</a>
Technologies	What DLT might look like	<a href="https://glowscotland.org.uk">What Digital Learning Might Look Like – DigiLearn (glowscotland.org.uk)</a>
Technologies	Learning and Teaching online	<a href="https://education.gov.scot">learning-and-teaching-online-december-2021.pdf (education.gov.scot)</a>
Technologies	teacher leadership poster in DLT	<a href="https://glowscotland.org.uk">TLP enquiry posters for planning – DigiLearn (glowscotland.org.uk)</a>
Technologies	teacher leadership poster in DLT	<a href="https://glowscotland.org.uk">TLP enquiry posters for teaching – DigiLearn (glowscotland.org.uk)</a>
Technologies	teacher leadership poster in DLT	<a href="https://glowscotland.org.uk">TLP enquiry posters for learning – DigiLearn (glowscotland.org.uk)</a>
Technologies	teacher leadership poster in DLT	<a href="https://glowscotland.org.uk">TLP enquiry posters for assessment and feedback – DigiLearn (glowscotland.org.uk)</a>
Technologies	independent learning strategies	<a href="https://glowscotland.org.uk">Independent Learning – DigiLearn (glowscotland.org.uk)</a>

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## **Curriculum Support and Professional Learning:** **Expressive Arts**

Education Scotland offers free bespoke Curriculum Support in Expressive Arts. The purpose of this is to provide hands-on support working alongside practitioners in all sectors to improve learning, teaching, and assessment.

Support and Professional Learning (anything from an hour to a full day) can be negotiated and built to support the needs of cluster groups, subject networks, individual schools, and subject departments and can cover a number areas of focus, in consultation with practitioners. The support can take place virtually or in person, depending on demand.

Information is also available on existing networks (local, regional or national) as well resources available for practitioners.

To discuss your requirements please contact [Neil.Millar@educationscotland.gov.scot](mailto:Neil.Millar@educationscotland.gov.scot)

## **On Demand Professional Learning and Support in Expressive Arts (examples)**

<b>Expressive Arts</b>	Pedagogy and Dance	Local - Falkirk	22/11/2022	Pedagogical approaches to the delivery of Dance education within the BGE.
<b>Expressive Arts</b>	CREATE	Local - Glasgow	07/11/2022	Professional learning for Art and Design teachers in Glasgow City Council.
<b>Expressive Arts</b>	Developing Drama	Local- Highland	02/11/2022	Supporting professional learning and the development of Drama at Plockton High School.
<b>Expressive Arts</b>	Supporting traditional Music	Local- Highland	03/11/2022	Supporting Traditional Music practice within the National Centre of Excellence for Traditional Music.
<b>Expressive Arts</b>	Promoting Family Learning through Arts	Local- North Ayrshire	TBC	Developing and delivering Family Engagement and Learning for schools and communities in North Ayrshire using creative arts.
<b>Expressive Arts</b>	Promoting Family Learning through Arts	Local- Renfrewshire Council	TBC	Developing and delivering Family Engagement and Learning for schools and communities in Renfrewshire using creative arts.
<b>Expressive Arts</b>	Assessment and Moderation	Regional-Northern Alliance	09/12/2022	Delivery of assessment and moderation strategies for Composing in Music to teachers across the Northern Alliance.

## Networks

Curriculum Area	Sector	Network	Further Details
Expressive Arts	National	Expressive Arts	
Expressive Arts	Secondary/Primary	Music	
Expressive Arts	Secondary/Primary	Drama	
Expressive Arts	Secondary/Primary	Art and Design	
Expressive Arts	Secondary/Primary	Dance	
Expressive Arts	Local Authority	Expressive Arts - Strategy Committee	

## Resources

Curriculum Area	Resource	Contact/ link	Details
Expressive Arts	Music - I Got Rhythm	<a href="https://glowscotland.sharepoint.com/sites/expartsplc/Shared%20Documents/Forms/AllItems.aspx?id=%2Fsites%2Fexpartsplc%2FShared%20Documents%2FI%20Got%20Rhythm%20Teaching%20Resource&amp;viewid=587e105f%2D70b8%2D4dbb%2D990b%2D85fc8ccac58d">https://glowscotland.sharepoint.com/sites/expartsplc/Shared%20Documents/Forms/AllItems.aspx?id=%2Fsites%2Fexpartsplc%2FShared%20Documents%2FI%20Got%20Rhythm%20Teaching%20Resource&amp;viewid=587e105f%2D70b8%2D4dbb%2D990b%2D85fc8ccac58d</a>	Lesson Plans on Music Making for ELC and Primary.
Expressive Arts	Film in the Classroom	<a href="#">National Expressive Arts PLC - Documents - All Documents (sharepoint.com)</a>	Lesson Plans and CLPL links for the introduction of a range of Film and Screen work for schools.

<b>Expressive Arts</b>	Assessment and Moderation	<u><a href="#">Moderating planning and evidence of learning in expressive arts in primary   Practice exemplars   National Improvement Hub (education.gov.scot)</a></u>	Education Scotland support materials on assessment and moderation for Expressive Arts in the Primary
<b>Expressive Arts</b>	Creating Expressive Pieces	<u><a href="#">Creating expressive pieces – second level   Interdisciplinary learning activities   Resources for practitioners   Scotland Learns   National Improvement Hub (education.gov.scot)</a></u>	Lesson plans on the use of art and design materials for school and/or home.

## **Curriculum Support and Professional Learning: Religious & Moral Education**

Education Scotland offers free bespoke Curriculum Support RME, RMERC and RMPS. The purpose of this is to provide hands-on support working alongside practitioners in all sectors to improve learning, teaching, and assessment.

Support and Professional Learning (anything from an hour to a full day) can be negotiated and built to support the needs of cluster groups, subject networks, individual schools, and subject departments and can cover a number areas of focus, in consultation with practitioners. The support can take place virtually or in person, depending on demand.

Information is also available on existing networks (local, regional or national) as well resources available for practitioners.

To discuss your requirements please contact [Joe.Walker@educationscotland.gov.scot](mailto:Joe.Walker@educationscotland.gov.scot)

## On Demand Professional Learning and Support in Religious & Moral Education (examples)

Curriculum Area	Session	Type	Possible Content
RME	Curriculum Design: Curriculum Architecture: Primary & Secondary	On Demand	Exploring and refreshing your current RME/RERC BGE Curriculum. This could involve working together to review your current curriculum and considering how it might potentially be developed.
RME	Curriculum Design: Curriculum Progression: Primary & Secondary	On Demand	Exploring progression in your current RME/RERC BGE Curriculum. This could involve working together to review your current curriculum alongside colleagues in your cluster to develop effective progression in RME/RERC
RME	Data Analysis	On Demand	Considering the gathering and analysing of data about learners in RME/RERC. This could involve exploring how you currently gather data about learners and how this could be developed.
RME	Closing the gap in RME/RERC	On Demand	Drawing upon the EPS resources available on the NIH, this will explore strategies which can be used to raise attainment in RME in SIMD 1&2.
RME	Learning & Teaching: Learning Experience Design	On Demand	Exploring what makes a good RME/RERC learning experience. This could involve co-creating learning experiences on specific topics from learning intentions to success criteria and everything in between.
RME	Learning & Teaching: Learning Experience Delivery	On Demand	Exploring how to deliver a good RME/RERC experience. This could involve exploring approaches to specific topic areas, trying out new approaches or a critical friends approach to learning experience delivery.
RME	Learning & Teaching: Resourcing RME/RERC	On Demand	Exploring resources used in RME/RERC and how this might be developed. This could involve co-creating new resources and/or reviewing existing resources.
RME	Learning and Teaching: Agreeing the Standard	On Demand	Exploring how agreement might be reached on achievement of a level in RME/RERC. This could involve working with colleagues from other RME/RERC departments or cluster working across sectors.

RME	Learning & Teaching: Assessment & Moderation	On Demand	Exploring how you currently assess in RME/RERC and how this might be developed. This could involve co-creating assessment items or discussing existing assessments. This could be a departmental, inter-departmental and/or cluster moderation exercise
RME	Learning & Teaching: Literacy through RME/RERC	On Demand	Using the Professional Learning Framework Activity on the National Improvement Hub, this would explore the role of literacy in RME/RERC and support improved understanding of how literacy can be developed through RME/RERC.
RME	Learning & Teaching: Specific Topics in RME/RERC	On Demand	Exploring agreed areas of delivery in RME/RERC. This could involve specific CLPL in identified RME/RERC topics, developing linked pedagogies.
RME	Leadership of Learning in RME/RERC: Specialists	On Demand	Exploring leadership in RME/RERC and how this might be developed. This could involve specific CLPL in RME according to agreed areas of focus.
RME	Leadership of Learning in RME/RERC: Non-specialists	On Demand	Exploring leadership in RME/RERC and how this might be developed. This could involve support for faculty heads with responsibility for RME/RERC in developing their understanding of RME/RERC and/or supporting non-specialists delivering RME/RERC in specific areas of focus.
RME	RME/RERC in ASN Contexts	On Demand	Exploring learning and teaching in RME/RERC in ASN contexts
RME	Professional Dialogue Support	On Demand	Each visit can be built to support the needs of cluster groups, subject networks, individual schools and subject departments . The event will take place in your school or virtually – and can be anything from an hour to a full day. You might be looking for some support with...Curriculum Design, Developing Learning Resources, Assessment Strategies, Learning and Teaching Approaches, Specific Topic Areas, Self-Evaluation
RMPS	Professional Dialogue Support	On Demand	Each visit can be built to support the needs of cluster groups, subject networks, individual schools and subject departments . The event will take place in your school or virtually – and can be anything from an hour to a full day. You might be looking for some support with...Curriculum



			Design, Developing Learning Resources, Assessment Strategies, Learning and Teaching Approaches, Specific Topic Areas, Self-Evaluation
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## Networks

Sector	Network	Further Details
National	Sociology	On Glow - joining code is rw9p2ys
National	Psychology	On Glow - joining code is taf32pg
National	Philosophy	On Glow - joining code is 8zlufwf
National	RME	On Glow - Joining code is tz99kap
National	RME/RERC (QIO Staff)	on Glow - joining code is poxis3y
National	RERC	On Glow - joining code is l9dy0uk

## Resources

Curriculum Area	Resource	Contact/ link	Details
RME	RME Wakelets	<a href="https://wakelet.com/wake/5a8a35b4-3d90-4e0d-81eb-24dcfc90f84d">https://wakelet.com/wake/5a8a35b4-3d90-4e0d-81eb-24dcfc90f84d</a>	Provides resources for practitioners and parents to support the delivery of RME as well as signposting resources on the National Improvement Hub
RME	RME through Outdoor Learning	<a href="#">Religious and Moral Education through Outdoor Learning   Learning</a>	Provides advice and guidance around the relationship

		<a href="#">resources</a>   <a href="#">National Improvement Hub</a>	between RME and Outdoor Learning
RME	RME Professional Discussion Papers	<a href="#">Professional Discussion Papers in RME</a>   <a href="#">Learning resources</a>   <a href="#">National Improvement Hub (education.gov.scot)</a>	Provides advice and guidance around Visiting Speakers, Visits to sites of Religious and Cultural Interest and handling Artefacts in the classroom
RME	RME & Creativity	<a href="#">Creativity and Religious and Moral Education</a>   <a href="#">Learning resources</a>   <a href="#">National Improvement Hub</a>	A professional learning resource linking RME and Creativity
RME	CLPL and RME	<a href="#">Career-long professional learning in RME RERC</a>   <a href="#">Self-evaluation</a>   <a href="#">National Improvement Hub (education.gov.scot)</a>	Provides advice and guidance around CLPL in RME
RME	Higher Order Thinking Skills (HOTs) in RME: Christianity	<a href="#">Improving RME: Higher order thinking in RME: Christian Parables</a>   <a href="#">Learning resources</a>   <a href="#">National Improvement Hub (education.gov.scot)</a>	Provides exemplificatoin around HOTs in RME
RME	Higher Order Thinking Skills (HOTs) in RME: World Religions	<a href="#">Improving RME: Higher order thinking in RME: Stories from Hinduism and Judaism</a>   <a href="#">Learning resources</a>   <a href="#">National Improvement Hub (education.gov.scot)</a>	Provides exemplificatoin around HOTs in RME
RME	Approaches to Christmas	<a href="#">Improving RME: Approaches to Christmas</a>   <a href="#">Learning resources</a>   <a href="#">National Improvement Hub (education.gov.scot)</a>	Provides learning and teaching ideas around approaching Christmas
RME	Effective Learning for Improvement in RME	<a href="#">Effective Learning for improvement in RME</a>   <a href="#">Self-evaluation</a>   <a href="#">National</a>	Explores the principles of 'Great Learning' in RME

		<a href="https://www.education.gov.scot/national-improvement-hub">Improvement Hub (education.gov.scot)</a>	
RME	Approaches to Buddhism in the Senior Phase	<a href="https://www.education.gov.scot/national-improvement-hub/learning-resources">Improving RME: Approaching Buddhism in the Senior Phase   Learning resources   National Improvement Hub (education.gov.scot)</a>	Provides Learning and Teaching approaches around Buddhism for Senior Phase learners

# Planned Professional Learning and Support 2022-2023

Numeracy and Mathematics	Literacy and English	Languages	Science & Stem	Technologies
Social Subjects	Health & Wellbeing	Expressive Arts	RME/ RMPS	Gaelic Medium Education

<b>September</b>				
<b>Date</b>	<b>Curriculum Area</b>	<b>Session</b>	<b>Type</b>	<b>Contact/ Further information</b>
06/09/2022	<b>Technologies</b>	This is digital Learning and Teaching 2022: Planning	National	<a href="mailto:kirsty.mcfaul@educationscotland.gov.scot">kirsty.mcfaul@educationscotland.gov.scot</a>
27/09/2022	<b>RME/RMPS</b>	Supporting RME	National	<a href="mailto:joe.walker@educationscotland.gov.scot">joe.walker@educationscotland.gov.scot</a>
27/09/2022	<b>Technologies</b>	This is digital Learning and Teaching 2022: Learning & Teaching	National	<a href="mailto:kirsty.mcfaul@educationscotland.gov.scot">kirsty.mcfaul@educationscotland.gov.scot</a>
28/09/2022	<b>Philosophy</b>	Starting with Philosophy	National	<a href="mailto:joe.walker@educationscotland.gov.scot">joe.walker@educationscotland.gov.scot</a>
28/09/2022	<b>Sociology</b>	Starting with Sociology	National	<a href="mailto:joe.walker@educationscotland.gov.scot">joe.walker@educationscotland.gov.scot</a>

29/09/2022	<b>Psychology</b>	Starting with Psychology	National	<a href="mailto:joe.walker@educationscotland.gov.scot">joe.walker@educationscotland.gov.scot</a>
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# October

Date	Curriculum Area	Session	Type	Contact/ Further information
04/10/2022	Gaelic Medium Education	Bòrd na Gàidhlig's NQT session,	National	<a href="mailto:maeve.mackinnon@educationscotland.gov.scot">maeve.mackinnon@educationscotland.gov.scot</a>
04/10/2022	Science/ STEM	DYW and Inclusion: Pathways and Partnerships – Unlocking the Future for All - Session 2	National	<a href="mailto:ian.menzies@educationscotland.gov.scot">ian.menzies@educationscotland.gov.scot</a>
05/10/2022	Science/ STEM	Leading Gender Equality in Education	National	<a href="mailto:ian.menzies@educationscotland.gov.scot">ian.menzies@educationscotland.gov.scot</a>
05/10/2022	Technologies	This is Primary Computing Science – *New* 4 part course	National	<a href="mailto:kirsty.mcfaul@educationscotland.gov.scot">kirsty.mcfaul@educationscotland.gov.scot</a>
06/10/2022	Science/ STEM	STEM Nation Network	National	<a href="mailto:ian.menzies@educationscotland.gov.scot">ian.menzies@educationscotland.gov.scot</a>
11/10/2022	Technologies	Digital Learning and Teaching – session 3: Assessment and Feedback	National	<a href="mailto:kirsty.mcfaul@educationscotland.gov.scot">kirsty.mcfaul@educationscotland.gov.scot</a>
20/10/2022	Expressive Arts	MAKELearn Scotland Webinar	National	<a href="mailto:neil.millar@educationscotland.gov.scot">neil.millar@educationscotland.gov.scot</a>
25/10/2022	RME/RMPS	Progression Pathways in RME	National	<a href="mailto:joe.walker@educationscotland.gov.scot">joe.walker@educationscotland.gov.scot</a>
26/10/2022	Philosophy	Sharing Practice 1	National	<a href="mailto:joe.walker@educationscotland.gov.scot">joe.walker@educationscotland.gov.scot</a>
26/10/2022	Sociology	Sharing Practice 1	National	<a href="mailto:joe.walker@educationscotland.gov.scot">joe.walker@educationscotland.gov.scot</a>
27/10/2022	Psychology	Sharing Practice 1	National	<a href="mailto:joe.walker@educationscotland.gov.scot">joe.walker@educationscotland.gov.scot</a>
31/10/2022	Gaelic Medium Education	Webinar re The Advice on Gaelic Education, Education Scotland's national advice	National	<a href="mailto:maeve.mackinnon@educationscotland.gov.scot">maeve.mackinnon@educationscotland.gov.scot</a>
31/10/2022	Technologies	This is iPad: Session 2 Teaching & Learning	National	<a href="mailto:kirsty.mcfaul@educationscotland.gov.scot">kirsty.mcfaul@educationscotland.gov.scot</a>

# November

Date	Curriculum Area	Session	Type	Contact/ Further information
01/11/2022	Expressive Arts	SQA National 5 Dance	National	<a href="mailto:neil.millar@educationscotland.gov.scot">neil.millar@educationscotland.gov.scot</a>
01/11/2022	Science/ STEM	How does gender inequality affect attainment, wellbeing and participation? (2)	National	<a href="mailto:ian.menzies@educationscotland.gov.scot">ian.menzies@educationscotland.gov.scot</a>
02/11/2022	Gaelic Medium Education	Professional learning session on Primary One Literacy Assessment and Action resources	National	<a href="mailto:maeve.mackinnon@educationscotland.gov.scot">maeve.mackinnon@educationscotland.gov.scot</a>
03/11/2022	Science/ STEM	Leading Gender Equality in Education - Session 2: Addressing gender stereotypes	National	<a href="mailto:ian.menzies@educationscotland.gov.scot">ian.menzies@educationscotland.gov.scot</a>
03/11/2022	Science/ STEM	STEM Nation Network	National	<a href="mailto:ian.menzies@educationscotland.gov.scot">ian.menzies@educationscotland.gov.scot</a>
04/11/2022	Technologies	This is digital Learning and Teaching 2022: assessment and Feedback	National	<a href="mailto:kirsty.mcfaul@educationscotland.gov.scot">kirsty.mcfaul@educationscotland.gov.scot</a>
08/11/2022	Numeracy/ Mathematics	Dyscalculia webinar 1	National	<a href="mailto:mathematics@educationscotland.gov.scot">mathematics@educationscotland.gov.scot</a>
09/11/2022	Gaelic Medium Education	Workshop session on supporting learners in GME	National	<a href="mailto:maeve.mackinnon@educationscotland.gov.scot">maeve.mackinnon@educationscotland.gov.scot</a>
09/11/2022	Technologies	This is micro:bit 3 part course- Pt1	National	<a href="mailto:kirsty.mcfaul@educationscotland.gov.scot">kirsty.mcfaul@educationscotland.gov.scot</a>
10/11/2022	Gaelic Medium Education	Network session for Senior Leaders in GME	National	<a href="mailto:maeve.mackinnon@educationscotland.gov.scot">maeve.mackinnon@educationscotland.gov.scot</a>
16/11/2022	Gaelic Medium Education	Cross RIC session on POLAAR for Senior Leaders in GME	National	<a href="mailto:maeve.mackinnon@educationscotland.gov.scot">maeve.mackinnon@educationscotland.gov.scot</a>
16/11/2022	Numeracy/ Mathematics	Higher Apps Teach Meet 2	National	<a href="mailto:mathematics@educationscotland.gov.scot">mathematics@educationscotland.gov.scot</a>

16/11/2022	<b>Technologies</b>	This is micro:bit 3 part course- Pt2	National	<a href="mailto:kirsty.mcfaul@educationscotland.gov.scot">kirsty.mcfaul@educationscotland.gov.scot</a>
17/11/2022	<b>Expressive Arts</b>	National Expressive Arts Network	National	<a href="mailto:neil.millar@educationscotland.gov.scot">neil.millar@educationscotland.gov.scot</a>
17/11/2022	<b>Gaelic Medium Education</b>	Developing a Gaelic-positive Ethos	National	<a href="mailto:maeve.mackinnon@educationscotland.gov.scot">maeve.mackinnon@educationscotland.gov.scot</a>
17/11/2022	<b>Numeracy/ Mathematics</b>	ECT Drop In 1	National	<a href="mailto:mathematics@educationscotland.gov.scot">mathematics@educationscotland.gov.scot</a>
21/11/2022	<b>Science/ STEM</b>	STEM Meet the Partners	National	<a href="mailto:ian.menzies@educationscotland.gov.scot">ian.menzies@educationscotland.gov.scot</a>
21/11/2022	<b>Science/ STEM</b>	STEM Nation Award Drop-in Session - Session 1	National	<a href="mailto:ian.menzies@educationscotland.gov.scot">ian.menzies@educationscotland.gov.scot</a>
22/11/2022	<b>RME/RMPS</b>	Latest Research in RME	National	<a href="mailto:joe.walker@educationscotland.gov.scot">joe.walker@educationscotland.gov.scot</a>
22/11/2022	<b>Science/ STEM</b>	STEM Nation Award Drop-in Session - Session 2	National	<a href="mailto:ian.menzies@educationscotland.gov.scot">ian.menzies@educationscotland.gov.scot</a>
23/11/2022	<b>Philosophy</b>	Latest Research in Philosophy	National	<a href="mailto:joe.walker@educationscotland.gov.scot">joe.walker@educationscotland.gov.scot</a>
23/11/2022	<b>Science/ STEM</b>	Leading Gender Equality in Education - Session 3: Learning and teaching	National	<a href="mailto:ian.menzies@educationscotland.gov.scot">ian.menzies@educationscotland.gov.scot</a>
23/11/2022	<b>Sociology</b>	Latest Research in Sociology	National	<a href="mailto:joe.walker@educationscotland.gov.scot">joe.walker@educationscotland.gov.scot</a>
24/11/2022	<b>Numeracy/ Mathematics</b>	National Numeracy and PT/FH Network Meeting	National	<a href="mailto:mathematics@educationscotland.gov.scot">mathematics@educationscotland.gov.scot</a>
24/11/2022	<b>Psychology</b>	Latest Research in Psychology	National	<a href="mailto:joe.walker@educationscotland.gov.scot">joe.walker@educationscotland.gov.scot</a>
25/11/2022	<b>Numeracy/ Mathematics</b>	EiH Numeracy Across the BGE	National	<a href="mailto:mathematics@educationscotland.gov.scot">mathematics@educationscotland.gov.scot</a>
28/11/2022	<b>Technologies</b>	This is iPad: Everyone Can Create	National	<a href="mailto:kirsty.mcfaul@educationscotland.gov.scot">kirsty.mcfaul@educationscotland.gov.scot</a>
29/11/2022	<b>Expressive Arts</b>	SQA National 5 Art and Design	National	<a href="mailto:neil.millar@educationscotland.gov.scot">neil.millar@educationscotland.gov.scot</a>
29/11/2022	<b>Numeracy/ Mathematics</b>	National QAMSO Programme: High Quality Assessments	National	<a href="mailto:mathematics@educationscotland.gov.scot">mathematics@educationscotland.gov.scot</a>



30/11/2022	<b>Gaelic Medium Education</b>	Exploring the Advice on Gaelic Education in depth – workshop	National	<a href="mailto:maeve.mackinnon@educationscotland.gov.scot">maeve.mackinnon@educationscotland.gov.scot</a>
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# December

Date	Curriculum Area	Session	Type	Contact/ Further information
01/12/2022	Expressive Arts	ABRSM Classroom 200	National	<a href="mailto:neil.millar@educationscotland.gov.scot">neil.millar@educationscotland.gov.scot</a>
01/12/2022	Science/ STEM	How does gender inequality affect attainment, wellbeing and participation? (3)	National	<a href="mailto:ian.menzies@educationscotland.gov.scot">ian.menzies@educationscotland.gov.scot</a>
05/12/2022	Science/ STEM	STEM Nation Award Drop-in Session - Session 3	National	<a href="mailto:ian.menzies@educationscotland.gov.scot">ian.menzies@educationscotland.gov.scot</a>
05/12/2022	Science/ STEM	Secondary Sciences Network – Assessment Construction in the Sciences	National	<a href="mailto:ian.menzies@educationscotland.gov.scot">ian.menzies@educationscotland.gov.scot</a>
05/12/2022	Technologies	'The Future of Digital in Scottish Education'	National	<a href="mailto:kirsty.mcfaul@educationscotland.gov.scot">kirsty.mcfaul@educationscotland.gov.scot</a>
07/12/2022	Technologies	This is micro:bit 3 part course- Pt3	National	<a href="mailto:kirsty.mcfaul@educationscotland.gov.scot">kirsty.mcfaul@educationscotland.gov.scot</a>
07/12/2022	Technologies	Live Code Along – Code a Christmas Decoration	National	<a href="mailto:kirsty.mcfaul@educationscotland.gov.scot">kirsty.mcfaul@educationscotland.gov.scot</a>
08/12/2022	Science/ STEM	STEM Nation Award Drop-in Session - Session 4	National	<a href="mailto:ian.menzies@educationscotland.gov.scot">ian.menzies@educationscotland.gov.scot</a>
09/12/2022	Health and Wellbeing	RSHP & MVP: 16 Days of Action	National	<a href="mailto:tracy.johnston@educationscotland.gov.scot">tracy.johnston@educationscotland.gov.scot</a>
09/12/2022	Numeracy/ Mathematics	EiH Numeracy Across the BGE	National	<a href="mailto:mathematics@educationscotland.gov.scot">mathematics@educationscotland.gov.scot</a>
14/12/2022	Technologies	Live Code Along- Code a Christmas Candle	National	<a href="mailto:kirsty.mcfaul@educationscotland.gov.scot">kirsty.mcfaul@educationscotland.gov.scot</a>
15/12/2022	Science/ STEM	Leading Gender Equality in Education - Session 4: Skills and pathways	National	<a href="mailto:ian.menzies@educationscotland.gov.scot">ian.menzies@educationscotland.gov.scot</a>

# January

Date	Curriculum Area	Session	Type	Contact/ Further information
10/01/2023	Science/ STEM	Early Career Teachers Mathematics Professional Learning (Primary) - Session 2	National	<a href="mailto:ian.menzies@educationscotland.gov.scot">ian.menzies@educationscotland.gov.scot</a>
10/01/2023	Science/ STEM	Early Career Teachers Mathematics Professional Learning (Secondary) - Session 2	National	<a href="mailto:ian.menzies@educationscotland.gov.scot">ian.menzies@educationscotland.gov.scot</a>
12/01/2023	Science/ STEM	STEM Nation Network	National	<a href="mailto:ian.menzies@educationscotland.gov.scot">ian.menzies@educationscotland.gov.scot</a>
16/01/2023	Science/ STEM	Leading Gender Equality in Education - Session 5: Family and community learning	National	<a href="mailto:ian.menzies@educationscotland.gov.scot">ian.menzies@educationscotland.gov.scot</a>
16/01/2023	Science/ STEM	STEM Nation Award Drop-in Session - Session 5	National	<a href="mailto:ian.menzies@educationscotland.gov.scot">ian.menzies@educationscotland.gov.scot</a>
19/01/2023	Science/ STEM	STEM Nation Award Drop-in Session - Session 6	National	<a href="mailto:ian.menzies@educationscotland.gov.scot">ian.menzies@educationscotland.gov.scot</a>
24/01/2023	RME/RMPS	Sharing Practice 1	National	<a href="mailto:joe.walker@educationscotland.gov.scot">joe.walker@educationscotland.gov.scot</a>
25/01/2023	Numeracy/ Mathematics	National Counting Series: Session 1	National	<a href="mailto:mathematics@educationscotland.gov.scot">mathematics@educationscotland.gov.scot</a>
25/01/2023	Philosophy	Peer Support for Moderation 1: 'Prelims'	National	<a href="mailto:joe.walker@educationscotland.gov.scot">joe.walker@educationscotland.gov.scot</a>
25/01/2023	Sociology	Peer Support for Moderation 1: 'Prelims'	National	<a href="mailto:joe.walker@educationscotland.gov.scot">joe.walker@educationscotland.gov.scot</a>
26/01/2023	Psychology	Peer Support for Moderation 1: 'Prelims'	National	<a href="mailto:joe.walker@educationscotland.gov.scot">joe.walker@educationscotland.gov.scot</a>
30/01/2023	Science/ STEM	STEM Nation Award Drop-in Session - Session 7	National	<a href="mailto:ian.menzies@educationscotland.gov.scot">ian.menzies@educationscotland.gov.scot</a>
30/01/2023	Social Subjects	Landscapes Level 2	National	<a href="mailto:lynne.robertson@educationscotland.gov.scot">lynne.robertson@educationscotland.gov.scot</a>

# February

<b>Date</b>	<b>Curriculum Area</b>	<b>Session</b>	<b>Type</b>	<b><u>Contact/ Further information</u></b>
01/02/2023	<b>Science/ STEM</b>	STEM Nation Award Drop-in Session - Session 8	National	<a href="mailto:ian.menzies@educationscotland.gov.scot">ian.menzies@educationscotland.gov.scot</a>
02/02/2023	<b>Numeracy/ Mathematics</b>	National Numeracy Network /PT/FH (Mathematics) Forum	National	<a href="mailto:mathematics@educationscotland.gov.scot">mathematics@educationscotland.gov.scot</a>
02/02/2023	<b>Science/ STEM</b>	STEM Nation Network	National	<a href="mailto:ian.menzies@educationscotland.gov.scot">ian.menzies@educationscotland.gov.scot</a>
03/02/2023	<b>Languages</b>	1+2 conference - keynote - other input TBD	National	<a href="mailto:louise.glen@educationscotland.gov.scot">louise.glen@educationscotland.gov.scot</a>
15/02/2023	<b>Languages</b>	Assessment and moderation in the secondary BGE.	National	<a href="mailto:louise.glen@educationscotland.gov.scot">louise.glen@educationscotland.gov.scot</a>
22/02/2023	<b>Philosophy</b>	Peer Support for Moderation 2: 'Prelims'	National	<a href="mailto:joe.walker@educationscotland.gov.scot">joe.walker@educationscotland.gov.scot</a>
22/02/2023	<b>Sociology</b>	Peer Support for Moderation 2: 'Prelims'	National	<a href="mailto:joe.walker@educationscotland.gov.scot">joe.walker@educationscotland.gov.scot</a>
23/02/2023	<b>Psychology</b>	Peer Support for Moderation 2: 'Prelims'	National	<a href="mailto:joe.walker@educationscotland.gov.scot">joe.walker@educationscotland.gov.scot</a>
27/02/2023	<b>Numeracy/ Mathematics</b>	National Counting Series: Session 2	National	<a href="mailto:mathematics@educationscotland.gov.scot">mathematics@educationscotland.gov.scot</a>
28/02/2023	<b>RME/RMPS</b>	Assessing Progress and Achievement in RME	National	<a href="mailto:joe.walker@educationscotland.gov.scot">joe.walker@educationscotland.gov.scot</a>

# March

<b>Date</b>	<b>Curriculum Area</b>	<b>Session</b>	<b>Type</b>	<b><u>Contact/ Further information</u></b>
02/03/2023	<b>Science/ STEM</b>	STEM Nation Network	National	<a href="mailto:ian.menzies@educationscotland.gov.scot">ian.menzies@educationscotland.gov.scot</a>
22/03/2023	<b>Philosophy</b>	Peer Support for Moderation 3: Revision Tips	National	<a href="mailto:joe.walker@educationscotland.gov.scot">joe.walker@educationscotland.gov.scot</a>
22/03/2023	<b>Sociology</b>	Peer Support for Moderation 3: Revision Tips	National	<a href="mailto:joe.walker@educationscotland.gov.scot">joe.walker@educationscotland.gov.scot</a>
27/03/2023	<b>Numeracy/ Mathematics</b>	National Counting Series: Session 3	National	<a href="mailto:mathematics@educationscotland.gov.scot">mathematics@educationscotland.gov.scot</a>
28/03/2023	<b>RME/RMPS</b>	Racial Equalities & RME	National	<a href="mailto:joe.walker@educationscotland.gov.scot">joe.walker@educationscotland.gov.scot</a>
30/03/2023	<b>Psychology</b>	Peer Support for Moderation 3: Revision Tips	National	<a href="mailto:joe.walker@educationscotland.gov.scot">joe.walker@educationscotland.gov.scot</a>
31/03/2023	<b>Numeracy/ Mathematics</b>	National Dyscalculia PL Session	National	<a href="mailto:mathematics@educationscotland.gov.scot">mathematics@educationscotland.gov.scot</a>

# April

<b>Date</b>	<b>Curriculum Area</b>	<b>Session</b>	<b>Type</b>	<b>Contact/ Further information</b>
25/04/2023	<b>RME/RMPS</b>	Sharing Practice 2	National	<a href="mailto:joe.walker@educationscotland.gov.scot">joe.walker@educationscotland.gov.scot</a>
26/04/2023	<b>Numeracy/ Mathematics</b>	National Counting Series: Session 4	National	<a href="mailto:mathematics@educationscotland.gov.scot">mathematics@educationscotland.gov.scot</a>
26/04/2023	<b>Philosophy</b>	Sharing Practice 2	National	<a href="mailto:joe.walker@educationscotland.gov.scot">joe.walker@educationscotland.gov.scot</a>
26/04/2023	<b>Sociology</b>	Sharing Practice 2	National	<a href="mailto:joe.walker@educationscotland.gov.scot">joe.walker@educationscotland.gov.scot</a>
27/04/2023	<b>Psychology</b>	Sharing Practice 2	National	<a href="mailto:joe.walker@educationscotland.gov.scot">joe.walker@educationscotland.gov.scot</a>

# May

<b>Date</b>	<b>Curriculum Area</b>	<b>Session</b>	<b>Type</b>	<b><u>Contact/ Further information</u></b>
09/05/2023	<b>Numeracy/ Mathematics</b>	National Dyscalculia PL Session	National	<a href="mailto:mathematics@educationscotland.gov.scot">mathematics@educationscotland.gov.scot</a>
11/05/2023	<b>Science/ STEM</b>	STEM Nation Network	National	<a href="mailto:ian.menzies@educationscotland.gov.scot">ian.menzies@educationscotland.gov.scot</a>
16/05/2023	<b>Numeracy/ Mathematics</b>	Mathematics Professional Learning (Secondary) - Session 3	National	<a href="mailto:mathematics@educationscotland.gov.scot">mathematics@educationscotland.gov.scot</a>
16/05/2023	<b>Numeracy/Mathematics</b>	Early Career Teachers Mathematics Professional Learning (Primary) - Session 3	National	<a href="mailto:mathematics@educationscotland.gov.scot">mathematics@educationscotland.gov.scot</a>
23/05/2023	<b>RME/RMPS</b>	Curriculum Design in RME	National	<a href="mailto:joe.walker@educationscotland.gov.scot">joe.walker@educationscotland.gov.scot</a>
24/05/2023	<b>Philosophy</b>	New Timetable Philosophy	National	<a href="mailto:joe.walker@educationscotland.gov.scot">joe.walker@educationscotland.gov.scot</a>
24/05/2023	<b>Sociology</b>	New Timetable Sociology	National	<a href="mailto:joe.walker@educationscotland.gov.scot">joe.walker@educationscotland.gov.scot</a>
25/05/2023	<b>Numeracy/ Mathematics</b>	National Counting Series: Session 5	National	<a href="mailto:mathematics@educationscotland.gov.scot">mathematics@educationscotland.gov.scot</a>
25/05/2023	<b>Psychology</b>	New Timetable Psychology	National	<a href="mailto:joe.walker@educationscotland.gov.scot">joe.walker@educationscotland.gov.scot</a>

# June

<b>Date</b>	<b>Curriculum Area</b>	<b>Session</b>	<b>Type</b>	<b><u>Contact/ Further information</u></b>
06/06/2023	<b>Numeracy/ Mathematics</b>	National Dyscalculia PL Session	National	<a href="mailto:mathematics@educationscotland.gov.scot">mathematics@educationscotland.gov.scot</a>
27/06/2023	<b>RME/RMPS</b>	Sharing Practice 3	National	<a href="mailto:joe.walker@educationscotland.gov.scot">joe.walker@educationscotland.gov.scot</a>
28/06/2023	<b>Philosophy</b>	Summer Philosophy Natter	National	<a href="mailto:joe.walker@educationscotland.gov.scot">joe.walker@educationscotland.gov.scot</a>
28/06/2023	<b>Sociology</b>	Summer Sociology Natter	National	<a href="mailto:joe.walker@educationscotland.gov.scot">joe.walker@educationscotland.gov.scot</a>
29/06/2023	<b>Psychology</b>	Summer Psych Natter	National	<a href="mailto:joe.walker@educationscotland.gov.scot">joe.walker@educationscotland.gov.scot</a>



# Dates TBC

TBC	<b>Expressive Arts</b>	AH Drama Assignments and Dissertations	National	<a href="mailto:neil.millar@educationscotland.gov.scot">neil.millar@educationscotland.gov.scot</a>
TBC	<b>Expressive Arts</b>	Performance Component on Senior Phase courses in Dance, Drama and Music	National	<a href="mailto:neil.millar@educationscotland.gov.scot">neil.millar@educationscotland.gov.scot</a>
TBC	<b>Expressive Arts</b>	Expressive Arts Teacher Conference	National	<a href="mailto:neil.millar@educationscotland.gov.scot">neil.millar@educationscotland.gov.scot</a>
TBC	<b>Gaelic Medium Education</b>	Science materials and best practice in GME sessions	National	<a href="mailto:maeve.mackinnon@educationscotland.gov.scot">maeve.mackinnon@educationscotland.gov.scot</a>
TBC	<b>Gaelic Medium Education</b>	UNCRC and GME webinars	National	<a href="mailto:maeve.mackinnon@educationscotland.gov.scot">maeve.mackinnon@educationscotland.gov.scot</a>
TBC	<b>Gaelic Medium Education</b>	Gaelic Medium Education and Gaelic Learner Education –	National	<a href="mailto:maeve.mackinnon@educationscotland.gov.scot">maeve.mackinnon@educationscotland.gov.scot</a>
TBC	<b>Gaelic Medium Education</b>	Assessment and Moderation in GME across the Broad General Education	National	<a href="mailto:maeve.mackinnon@educationscotland.gov.scot">maeve.mackinnon@educationscotland.gov.scot</a>
TBC	<b>Gaelic Medium Education</b>	Developing Early Level curriculum in GME as part of School Improvement Planning	National	<a href="mailto:maeve.mackinnon@educationscotland.gov.scot">maeve.mackinnon@educationscotland.gov.scot</a>
TBC	<b>Gaelic Medium Education</b>	Developing materials and professional learning to support learners in GME with additional support needs	National	<a href="mailto:maeve.mackinnon@educationscotland.gov.scot">maeve.mackinnon@educationscotland.gov.scot</a>
TBC	<b>Health &amp; Wellbeing</b>	RSHP PL	National	<a href="mailto:tracy.johnston@educationscotland.gov.scot">tracy.johnston@educationscotland.gov.scot</a>

TBC	<b>Languages</b>	Launch of annual LLP : supporting LA to build capacity to achieve a sustainable model for leading language learning and teaching for all. The programme carries Professional Recognition: leading learning in languages from the General Teaching Council Scotland.	National	<a href="mailto:louise.glen@educationscotland.gov.scot">louise.glen@educationscotland.gov.scot</a>
TBC	<b>Literacy &amp; English</b>	Listening and Talking/ Oracy - Voice 21	National	<a href="mailto:Paul.Morgan@educationscotland.gov.scot">Paul.Morgan@educationscotland.gov.scot</a> <a href="mailto:Helen.Fairlie@educationscotland.gov.scot">Helen.Fairlie@educationscotland.gov.scot</a>
TBC	<b>Technologies</b>	This is Cyber – episode 1: How We Use the Internet	National	<a href="mailto:kirsty.mcfaul@educationscotland.gov.scot">kirsty.mcfaul@educationscotland.gov.scot</a>
TBC	<b>Technologies</b>	This is Cyber – episode 3: Online Behaviours	National	<a href="mailto:kirsty.mcfaul@educationscotland.gov.scot">kirsty.mcfaul@educationscotland.gov.scot</a>
TBC	<b>Technologies</b>	This is Cyber – episode 4: Cyber Security	National	<a href="mailto:kirsty.mcfaul@educationscotland.gov.scot">kirsty.mcfaul@educationscotland.gov.scot</a>
TBC	<b>Technologies</b>	This is Primary Computing Science – 3 part course Pt1	National	<a href="mailto:kirsty.mcfaul@educationscotland.gov.scot">kirsty.mcfaul@educationscotland.gov.scot</a>
TBC	<b>Technologies</b>	This is Primary Computing Science – 3 part course Pt2	National	<a href="mailto:kirsty.mcfaul@educationscotland.gov.scot">kirsty.mcfaul@educationscotland.gov.scot</a>
TBC	<b>Technologies</b>	This is Primary Computing Science – 3 part course Pt3	National	<a href="mailto:kirsty.mcfaul@educationscotland.gov.scot">kirsty.mcfaul@educationscotland.gov.scot</a>
TBC	<b>Technologies</b>	This is micro:bit 3 part course- Pt1	National	<a href="mailto:kirsty.mcfaul@educationscotland.gov.scot">kirsty.mcfaul@educationscotland.gov.scot</a>
TBC	<b>Technologies</b>	This is micro:bit 3 part course- Pt2	National	<a href="mailto:kirsty.mcfaul@educationscotland.gov.scot">kirsty.mcfaul@educationscotland.gov.scot</a>
TBC	<b>Technologies</b>	This is micro:bit 3 part course- Pt3	National	<a href="mailto:kirsty.mcfaul@educationscotland.gov.scot">kirsty.mcfaul@educationscotland.gov.scot</a>
TBC	<b>Technologies</b>	Evolving Digital Thinking for Senior Leaders	National	<a href="mailto:kirsty.mcfaul@educationscotland.gov.scot">kirsty.mcfaul@educationscotland.gov.scot</a>

## Accredited Professional Learning Programmes

The **Languages Leadership Programme** is the flagship national leadership programme. Jointly run by Education Scotland and SCILT in partnership with colleagues from the Languages Network Scotland (LANGS), the programme offers Masters level professional learning that supports schools, clusters and local authorities to build leadership capacity. Free places on the programme are offered to post-probationer teachers working in the public sector, who has, or aspires to have a role in leading languages education for young people, families and colleagues in and beyond their own workplace. Affordable places may also be offered at a fee to educators working in the independent sector with a similar role/aspiration. Costs available on request.

The programme comprises three elements, which together lead to GTCS Professional Recognition: leading languages education at Masters level. Participants are encouraged to keep a professional journal and submit four reflective posts in the course of the year. Participants are supported by a team of critical friends, all of whom are previous programme participants.

**Core:** two days of professional learning for participants led by Education Scotland. Running parallel, two days of professional learning for critical friends led by SCILT.

**Choice:** a varied programme of online workshops offered on a variety of strategic and current issues related to leadership of languages education. Led by Education Scotland, SCILT or LANGS partners, these inputs take place across the year.

**Recall Day:** an opportunity for participants and critical friends to come together and share their leadership journeys so far. A 15 minute presentation to a small group, followed up with a short written submission.

The 1+2 Languages Leadership Programme is informed by:

- The National model of professional learning
- The GTCS Professional Standards for Career-long Professional Learning, for Middle Leadership and for Headship.
- National Framework for Languages

For further information please contact: [Louise.Glen@educationscotland.gov.scot](mailto:Louise.Glen@educationscotland.gov.scot)

## Endorsed Professional Learning Programmes

Professional Learning Programmes funded through the *Enhancing Professional Learning in STEM Grants Programme* are eligible to apply for endorsement by the Professional Learning and Leadership Team within Education Scotland. This means they are recognised nationally as being of a very high standard in supporting the practitioners' professional learning in line with the national model for professional learning. Details and information to support your application for endorsement can be found [here](#).



In session 2019/20 Larbert High School's successful STEM Family Learning programme, led by Rebecca Elliot, was the first of its kind to be endorsed. This programme was funded through the *Leadership and Collegiate Learning Fund* as part of the *Enhancing Professional Learning through STEM Grants Programme*. Details of the programme which helps to build practitioner skill, knowledge and confidence in how to run a STEM Family Learning can be found [here](#) and on the [\*\*National Improvement Hub\*\*](#).

A number of programmes funded through the *Regional and National Partner Fund* as part of the *Enhancing Professional Learning through STEM Grants Programme* have also been endorsed.

# RHET

The Royal Highland Education Trust

Examples of these include **The Royal Highland Education Trust (RHET)** programme. This programme equips practitioners with skills, knowledge and confidence about Scotland's food and drink sector and an understanding of the relevance of STEM and sustainability across the farm to fork chain. It provides tools for classroom use and up-to-date information on employer skills and progression pathways in this sector.



Clackmannanshire  
Council

[www.clacks.gov.uk](http://www.clacks.gov.uk)

Comhairle Siorrachd  
Chlach Mhanann

The **Numeracy Champions Collaborative in Clackmannanshire** has also been endorsed.

Evidence-based research has identified that the Concrete, Pictorial, Abstract (CPA) approach to pedagogy and practice develops a deep and sustainable understanding of numeracy and mathematics. This programme ensures the highest quality of learning is focused on approaches that can be applied 'in action' in the classroom, to deepen curricular, pedagogical knowledge and design, to lead and extend learning.



The **Safe and Empowered: Responding to a Digital Generation** programme has been endorsed. This programme offers free face-to-face and online learning for teachers in Scotland about online safety and digital citizenship. It covers the latest tech trends and safety issues, curriculum links and materials, professional skills and key resources to support teachers. SWGfL is a charity dedicated to empowering the safe and secure use of technology through innovative services, tools, content and policy. We are proud to be a world leader in online child safety and we have built an international reputation for developing multi award-winning educational online safety tools, services and resources. Working closely with governments, agencies and technology providers in the UK and internationally, we advise and shape policy, practice and legislation.

For further information on these endorsed programmes please contact : [lan.menzies@educationscotland.gov.scot](mailto:lan.menzies@educationscotland.gov.scot)

## Policy Links

Policy/ Guidance Documents	Curriculum Area	Links	Contact / Further Information
<b>AI strategy</b>	Technologies	<a href="https://www.scotland.gov.uk/topics/ai-strategy">Scotland's AI Strategy - Scotland's AI Strategy (scotlandaistrategy.com)</a>	<a href="mailto:kirsty.mcfaul@educationscotland.gov.scot">kirsty.mcfaul@educationscotland.gov.scot</a>
<b>British Sign Language national plan</b>	Languages	<a href="https://www.gov.scot/publications/british-sign-language-bsl-national-plan-2017-2023/">https://www.gov.scot/publications/british-sign-language-bsl-national-plan-2017-2023/</a>	<a href="mailto:louise.glen@educationscotland.gov.scot">louise.glen@educationscotland.gov.scot</a>
<b>Climate Emergency Skills Action Plan</b>	Learning for Sustainability	<a href="https://www.skillsdevelopmentscotland.co.uk/media/47336/climate-emergency-skills-action-plan-2020-2025.pdf">https://www.skillsdevelopmentscotland.co.uk/media/47336/climate-emergency-skills-action-plan-2020-2025.pdf</a>	<a href="mailto:ian.menzies@educationscotland.gov.scot">ian.menzies@educationscotland.gov.scot</a>
<b>Cyber strategy/action plan</b>	Technologies	<a href="https://www.gov.scot/publications/cyber-resilient-scotland-strategic-framework-2020-2025/pages/summary/">Cyber Resilient Scotland: strategic framework - gov.scot (www.gov.scot)</a>	<a href="mailto:kirsty.mcfaul@educationscotland.gov.scot">kirsty.mcfaul@educationscotland.gov.scot</a>
<b>Digital learning and teaching strategy</b>	Technologies	<a href="https://www.gov.scot/publications/digital-learning-and-teaching-strategy-2020-2025/pages/summary/">Enhancing learning and teaching through the use of digital technology - gov.scot (www.gov.scot)</a>	<a href="mailto:kirsty.mcfaul@educationscotland.gov.scot">kirsty.mcfaul@educationscotland.gov.scot</a>
<b>Digital strategy</b>	Technologies	<a href="https://www.gov.scot/publications/a-changing-nation-how-scotland-will-thrive-in-a-digital-world-2020-2025/pages/summary/">A changing nation: how Scotland will thrive in a digital world - gov.scot (www.gov.scot)</a>	<a href="mailto:kirsty.mcfaul@educationscotland.gov.scot">kirsty.mcfaul@educationscotland.gov.scot</a>
<b>Education Scotland's Gaelic Language Plan</b>	Gaelic	<a href="https://www.educationscotland.gov.scot/gaelic-language-plan">http://bit.ly/3ud8IPT</a>	<a href="mailto:Maeve.MacKinnon@educationscotland.gov.scot">Maeve.MacKinnon@educationscotland.gov.scot</a>
<b>English as an Additional Language (school-based part of ESOL)</b>	Languages	<a href="https://www.gov.scot/policies/languages/english-for-speakers-of-other-languages/">https://www.gov.scot/policies/languages/english-for-speakers-of-other-languages/</a>	<a href="mailto:louise.glen@educationscotland.gov.scot">louise.glen@educationscotland.gov.scot</a>



<b>Language Learning in Scotland: A 1+2 Approach</b>	Languages	<a href="https://www.gov.scot/policies/languages/language-learning/">https://www.gov.scot/policies/languages/language-learning/</a>	<a href="mailto:louise.glen@educationscotland.gov.scot">louise.glen@educationscotland.gov.scot</a>
<b>Making Mathematics Count</b>	Numeracy & Mathematics	<a href="https://www.gov.scot/binaries/content/documents/govscot/publications/progress-report/2016/09/transforming-scotland-Mathematics-positive-nation-final-report-making-Mathematics-count/documents/00505348-pdf/00505348-pdf/govscot%3Adocument/00505348.pdf">https://www.gov.scot/binaries/content/documents/govscot/publications/progress-report/2016/09/transforming-scotland-Mathematics-positive-nation-final-report-making-Mathematics-count/documents/00505348-pdf/00505348-pdf/govscot%3Adocument/00505348.pdf</a>	<a href="mailto:john.neeson@educationscotland.gov.scot">john.neeson@educationscotland.gov.scot</a>
<b>Mental Health Strategy 2017-2027</b>	Health & Wellbeing	<a href="https://www.gov.scot/policies/mental-health/strategy-2017-2027">Mental Health Strategy: 2017-2027 (www.gov.scot)</a>	<a href="mailto:tracey.johnston@educationscotland.gov.scot">tracey.johnston@educationscotland.gov.scot</a>
<b>Multiplying Skills Adding Value</b>	Numeracy & Mathematics	<a href="https://education.gov.scot/media/2ljhvxs/multiplying-skills-adding-value-full-report.pdf">https://education.gov.scot/media/2ljhvxs/multiplying-skills-adding-value-full-report.pdf</a>	<a href="mailto:john.neeson@educationscotland.gov.scot">john.neeson@educationscotland.gov.scot</a>
<b>PSE Review &amp; Recommendations</b>	Health & Wellbeing	<a href="https://www.gov.scot/binaries/content/documents/govscot/publications/strategy-plan/2019/01/review-personal-social-education-preparing-scotlands-children-young-people-learning-work-life/documents/00545301-pdf/00545301-pdf/govscot%3Adocument/00545301.pdf">https://www.gov.scot/binaries/content/documents/govscot/publications/strategy-plan/2019/01/review-personal-social-education-preparing-scotlands-children-young-people-learning-work-life/documents/00545301-pdf/00545301-pdf/govscot%3Adocument/00545301.pdf</a>	<a href="mailto:tracey.johnston@educationscotland.gov.scot">tracey.johnston@educationscotland.gov.scot</a>
<b>Read Write Count</b>	Numeracy & Mathematics	<a href="https://www.scottishbooktrust.com/topics/read-write-count">https://www.scottishbooktrust.com/topics/read-write-count</a>	<a href="mailto:john.neeson@educationscotland.gov.scot">john.neeson@educationscotland.gov.scot</a>
<b>Scots Language Policy</b>	Languages	<a href="https://www.gov.scot/publications/scots-language-policy-english/">https://www.gov.scot/publications/scots-language-policy-english/</a>	<a href="mailto:louise.glen@educationscotland.gov.scot">louise.glen@educationscotland.gov.scot</a>
<b>STEM Education and Training Strategy</b>	STEM	<a href="https://www.gov.scot/publications/science-technology-engineering-mathematics-education-training-strategy-scotland/documents/">https://www.gov.scot/publications/science-technology-engineering-mathematics-education-training-strategy-scotland/documents/</a>	<a href="mailto:ian.menzies@educationscotland.gov.scot">ian.menzies@educationscotland.gov.scot</a>
<b>STER report</b>	Technologies	<a href="https://www.gov.scot/policies/scottish-technology-ecosystem/review">Scottish technology ecosystem: review - gov.scot (www.gov.scot)</a>	<a href="mailto:kirsty.mcfaul@educationscotland.gov.scot">kirsty.mcfaul@educationscotland.gov.scot</a>
<b>Vision 2030+ and Learning for</b>	Learning for Sustainability	<a href="https://education.gov.scot/improvement/self-evaluation/vision-2030-report-concluding-report-of-the-learning-for-sustainability-national-implementation-group/">https://education.gov.scot/improvement/self-evaluation/vision-2030-report-concluding-report-of-the-learning-for-sustainability-national-implementation-group/</a>	<a href="mailto:ian.menzies@educationscotland.gov.scot">ian.menzies@educationscotland.gov.scot</a>

<b>Sustainability Action Plan</b>			
<b>Scottish Government Advice and Guidance around RME &amp; RO</b>	RME	<a href="http://www.gov.scot">Curriculum for Excellence: religious observance - gov.scot (www.gov.scot)</a>	<a href="mailto:Joe.walker@educationscotland.gov.scot">Joe.walker@educationscotland.gov.scot</a>