

BGE Curriculum Support Events: RME, RERC, RMPS

Education Scotland offers **free bespoke BGE Curriculum Support Events** in Religious & Moral Education, Religious Education in Roman Catholic Schools and Religious, Moral and Philosophical Studies. The purpose of these events is to provide **hands-on support** working alongside practitioners in RME/RERC/RMPS in all sectors to improve learning, teaching and assessment in RME/RERC and RMPS.

Each event (anything from an hour to a full day) can be negotiated and built to support the needs of **cluster groups, subject networks, individual schools and subject departments** and can cover **one or more of the areas of focus** below. The event will take place virtually through either the RME or RERC National Teams Networks.

To discuss your requirements and to book an event, **first discuss your requirements with your local authority link** and then contact [Education Scotland's RME/RERC/RMPS Staff](#)

Area of Focus	Possible Content
Curriculum Design: Curriculum Architecture: Primary & Secondary	Exploring and refreshing your current RME/RERC BGE Curriculum. This could involve working together to review your current curriculum and considering how it might potentially be developed.
Curriculum Design: Curriculum Progression: Primary & Secondary	Exploring progression in your current RME/RERC BGE Curriculum. This could involve working together to review your current curriculum alongside colleagues in your cluster to develop effective progression in RME/RERC
Data Analysis	Considering the gathering and analysing of data about learners in RME/RERC. This could involve exploring how you currently gather data about learners and how this could be developed.
Closing the gap in RME/RERC	Drawing upon the EPS resources available on the NIH, this will explore strategies which can be used to raise attainment in RME in SIMD 1&2.
Learning & Teaching: Learning Experience Design	Exploring what makes a good RME/RERC learning experience. This could involve co-creating learning experiences on specific topics from learning intentions to success criteria and everything in between.
Learning & Teaching: Learning Experience Delivery	Exploring how to deliver a good RME/RERC experience. This could involve exploring approaches to specific topic areas, trying out new approaches or a critical friends approach to learning experience delivery.
Learning & Teaching: Resourcing RME/RERC	Exploring resources used in RME/RERC and how this might be developed. This could involve co-creating new resources and/or reviewing existing resources.
Learning and Teaching: Agreeing the Standard	Exploring how agreement might be reached on achievement of a level in RME/RERC. This could involve working with colleagues from other RME/RERC departments or cluster working across sectors.
Learning & Teaching: Assessment & Moderation	Exploring how you currently assess in RME/RERC and how this might be developed. This could involve co-creating assessment items or discussing existing assessments. This could be a departmental, inter-departmental and/or cluster moderation exercise
Learning & Teaching: Literacy through RME/RERC	Using the Professional Learning Framework Activity on the National Improvement Hub, this would explore the role of literacy in RME/RERC and support improved understanding of how literacy can be developed through RME/RERC.
Learning & Teaching: Specific Topics in RME/RERC	Exploring agreed areas of delivery in RME/RERC. This could involve specific CLPL in identified RME/RERC topics, developing linked pedagogies.
Leadership of Learning in RME/RERC: Specialists	Exploring leadership in RME/RERC and how this might be developed. This could involve specific CLPL in RME according to agreed areas of focus.
Leadership of Learning in RME/RERC: Non-specialists	Exploring leadership in RME/RERC and how this might be developed. This could involve support for faculty heads with responsibility for RME/RERC in developing their understanding of RME/RERC and/or supporting non-specialists delivering RME/RERC in specific areas of focus.
RME/RERC in ASN Contexts	Exploring learning and teaching in RME/RERC in ASN contexts