

<p>A whole school approach to developing and applying skills in problem based learning</p>	<p>Improving Gender Balance: Promoting equity through exploring gender stereotypes</p>
<p>This interactive seminar will explore a whole school approach to skills development in problem based learning.</p> <p>Examples from P1 to P7 will be shared by children and class teachers to illustrate the range of skills used across the curriculum and their relevance to the world of work.</p>	<p>Children receive and absorb gender stereotyped messages about what they can and cannot do as a girl or as a boy from a very early age.</p> <p>This session will offer practical advice to empower practitioners and schools (3-18) to address gender imbalances in participation, choices and careers aspirations.</p>
<p>Lynda McDonald, Bowhouse Primary</p>	<p>Heather Earnshaw, Education Scotland</p>
<p>Wednesday 25 September 09:30</p>	<p>Wednesday 25 September 14:00</p>

<p>Leadership for all to facilitate deep involvement in the life of the school and community, empowering learners to embed skills in a real life context</p>	<p>Recognising Wider Learning and Achievement - supporting equity and employability</p>
<p>This seminar will share how we have embedded leadership for all as a key pillar of our school.</p> <p>Children will share how they evaluate themselves as leaders and know which skills they'd like to target. They'll share practical examples of how they do this in school and in their community.</p>	<p>School leaders, The Awards Network and Education Scotland will share the work of the National Group on Recognising Wider Learning and Achievement to illustrate how schools harnessing dynamic profiling in collaboration with youth work and other learning community stakeholders can expand learner pathways and improve engagement, attainment and achievement.</p>
<p>Helen Gardyne, Ormiston Primary School</p>	<p>Jim Duffy, Awards Network</p>
<p>Thursday 26 September 14:30</p>	<p>Thursday 26 September 12:00</p>

<p>Belonging, Believing, Achieving</p>
<p>Bramble Brae School's journey to developing a bespoke curriculum that embraces creativity and employability across all stages and is linked to the unique context of the school.</p> <p>The seminar will highlight how the development of skills and raising pupils' aspirations are key elements and embedded across the curriculum.</p>
<p>Amanda Murray, Bramble Brae Primary School, Aberdeen City</p>
<p>Wednesday 25 September 16:15</p>

Education and Skills Committee	Empowering pupils to inspire others: A case study of STEM
This interactive seminar will focus on STEM learning experiences for 3 to 7 year olds and the skills, development opportunities, confidence and resources which primary teachers need to deliver learning experiences to children and young people. Members of the committee are also interested to hear about the success and barriers to success of different STEM initiatives, including those supported by schools, businesses etc, and how best practice can be shared more widely	A showcase of the work being done at Denny High School to empower young people to make an impact on their peers and younger pupils by empowering them to take the lead, make their own decisions and encourage everyone to consider STEM subjects and careers.
	Kathryn Sharp, Denny High School
Wednesday 25 September 09:30	Wednesday 25 September 09:30
Delivering skills for work – Laboratory Science in schools & colleges	Understand the learners: Use their motivations and aspirations to shape the curriculum
The Skills for Work – Laboratory Science award recognises the development of valuable skills and complements the study of national courses in science. This seminar will include an introduction to the award and a practical workshop looking at the marking of the practical investigation and exemplification of activities	An interactive session sharing examples of interesting practice from Calderglen High School and Grove Academy. Both schools use knowledge of their young people’s motivations and aspirations to influence their curriculum design. Delegates will be introduced to a range of service design tools and methods to enhance understanding of learners.
Victoria Sutherland, SQA	Jim Duffy, Awards Network
Thursday 26 September 12:00	Thursday 26 September 12:00

Implementing a My World of Work profile to help young people showcase their skills and achievements

A practical approach to implementing a profiling approach in school and showcasing the impact that profiles have had on the confidence of pupils in talking about their skills and achievements. Hear from Skills Development Scotland, school leadership, practitioners and pupils on their experiences. See how profiles can work for you!

Derek Hawthorn, Skills Development Scotland

Thursday 26 September 10:45

