

# Expectations for teachers/practitioners in the Career Education Standard (3-18)

To what extent do I...?

10. take account of individual needs when planning to support children and young people with career information and guidance (CIAG) and draw on the expertise and support of partners as appropriate

1. work with a range of partners to design and deliver an appropriate personalised curriculum that takes account of the individual needs of children and young people and genuinely equips them for learning, life and work in all settings

9. further develop links with employers, work-based learning pathways, work placements and a wide choice of options in the senior phase of education, with appropriate support from DYW Regional Groups, Skills Development Scotland (SDS) and local authorities

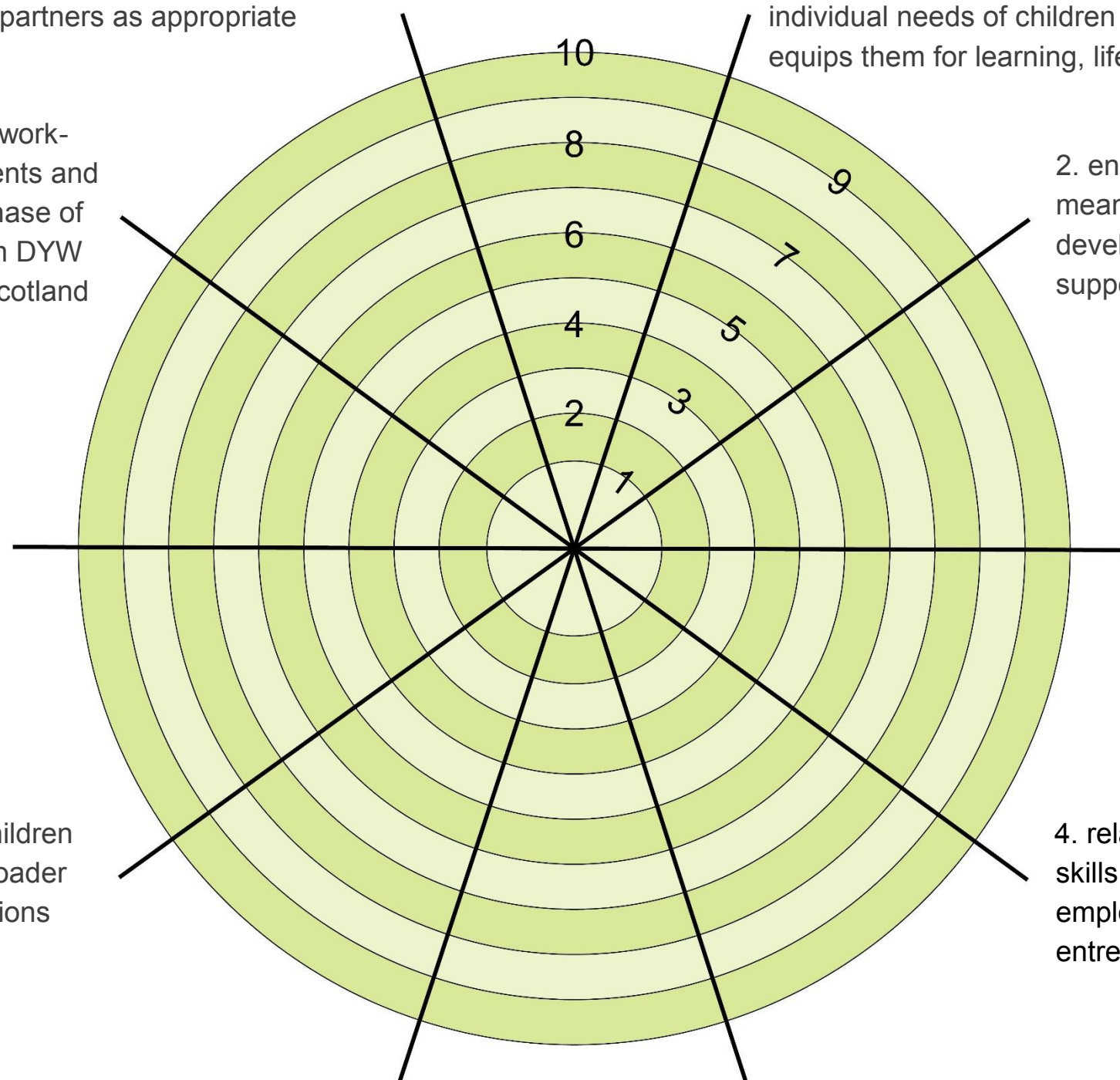
2. engage children and young people in meaningful discussion about their skills development and assist them in profiling to support their career journeys

8. facilitate young people's learning and their ability to engage with a rapidly developing landscape of work/career and learning opportunities

3. through professional learning and having access to up-to-date resources, develop and maintain an awareness of the opportunities in the labour market and the attributes and skills needed to take advantage of these

7. encourage diverse thinking in children and young people to consider a broader view of subject choices, career options and job opportunities

4. relate relevant learning experiences and skills development to the labour market and employment opportunities including entrepreneurship and self-employment



Name

Date of self-evaluation

6. make use of relevant digital and online resources, in particular *My World of Work*

5. develop children and young people's understanding of the responsibilities and duties placed on employees and employers