



Pupil Voice charter



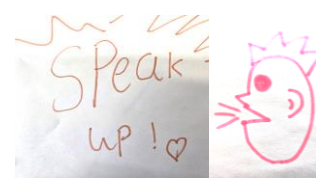
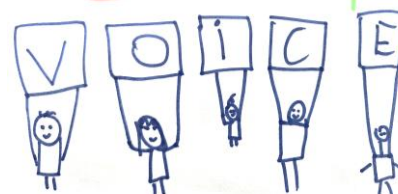
Pupil Voice means that your ideas, your feelings, and your choices really matter in our school. It means you get to help make Dunard a better place by speaking up, and the adults promise to listen to you and work with you.

Our School Values

- At Dunard we encourage everyone to be the best they can be.
- Our Children's Rights (especially Article 12) and our school values of Friendship, Respect, Effort, Kindness and Honesty guide everything the adults and children do.
- We know that to show our values, we all need to hear everyone's ideas and be nice to each other everywhere. Adults need to show us kindness, active listening and polite manners so we can copy that. Whatever we do, we want adults to be curious about why we did it. If we have ideas for something new, we would like a chance to try it out. The more help and support we get, the better.

Sharing Our Ideas

- If we have an idea for how to improve the class or school, we know we can share ideas with the Headteacher, Depute Headteacher or other adults around the school. Our Pupil Council will also listen to our ideas and some of these will be shared at assembly.
- We really want to be able to share our ideas with our teacher. We would like our teacher to let us share our ideas when we put our hand up, or teachers can let us share them in other ways like on a poster or using sticky notes.
- We can make sure everyone gets a chance to have their say by letting others talk when someone is listening to them. Our Pupil Council will listen to what we have to say.
- We need different ways to make sure everyone has a say, like putting our hand up, being picked at random or posting in a suggestion box. If we don't have any ideas, we can still have a say by voting on ideas. We need our teachers to ask what we think and listen to what we say.





Pupil Voice charter: Our Adults' Job

All adults must join in with developing a positive Pupil Voice ethos, all of the time.

Class Charters

At the start of the school year, each class should negotiate their Class Charter and then review it through the year. This will help us understand what Pupil Voice means, how to use it well, and help ensure we know the best people to hear our views: Our Teacher, Pupil Council Rep or Headteacher.

Timetabling Talk

Adults will build *space for speech* into the weekly timetable. This gives us a time to discuss class and school issues. During this time, adults step back to act as audience and facilitators, allowing us to lead the discussion. Adults will try to give feedback on *why* an idea is moving forward or why it cannot.

Pupil-Chosen Reps

Consultation will be held with us to decide *how* Pupil Council reps will be chosen and *how often* they will rotate. Dedicated training will be provided to Pupil Council members, so they understand their roles and how to help promote and respond to peer feedback.

Promoting Pupil Voice

These are a few ways that adults might promote and record pupil voice, adults will regularly ask us how we want to do it too!

Responsive Planning:

- Letting us vote on classroom layouts or dedicating lessons /topics;
- Use exit tickets, reflective plenaries, Circle Time and KWL grids to decide next steps;
- Leading our own learning through personal projects and play based learning.

Multi-Medium Capture:

- Speaking: class forum, 'Mend-It Meetings' & Restorative Conversations, Pupil Researchers (Youth Voice Toolkit);
- Non-speaking: suggestion boxes/jars, post-it notes, emotional check-in, vote with feet, drawing & sketching, GMWP survey;
- Display: 'You Said, We Did', Wow Wall/Proud Cloud, peer recognition awards.

