



# Communities Lifelong Learning and Employability



Our Mission  
Statement

***“To develop educational & vocational services which nurture  
the wellbeing  
and achievement of all young people”***



**Croft Street Hub** specialises in supporting S4 young people who have social, emotional and behavioural difficulties and are unable to engage part time or full time in a mainstream school setting. Referrals come from all the schools in Midlothian and the 12+ prevention service.

We offer an intensive one to one support and/ or small group support package which is person centred to complete SQA qualifications, life skills, employability, health and wellbeing, vocational learning, work experience and to acquire a positive destination.

With our one to one pastoral keyworker model and individualised/ person centred programme, this approach supports the foundation for their Croft Street journey and builds from where they are at. The Croft Street Hub opportunity can extend to S6. Croft Street Hub is a unique service provided for some of the most vulnerable young people within Midlothian.

Key workers build positive relationships with young people, their families and work in collaboration with appropriate 3<sup>rd</sup> sector parties to build their robust programme of opportunities.

Where can you  
find us?

#### CONTACT DETAILS

[Luke.james@midlothian.gov.uk](mailto:Luke.james@midlothian.gov.uk)

07770458365 18-20 Croft Street

Dalkeith EH22 3BA



# CSH Aims

- We aspire to become a learning organisation capable of **continuous improvement** in both the quality of learning and teaching, and care and welfare. We aim to **maximise the achievement of young people**, and develop **successful learners, confident individuals, responsible citizens** and **effective contributors** ensuring they are ready to move on to a positive and sustainable destination.
- We create a supportive environment which provides **care, warmth** and **purpose** specific to our young people. We develop their **social and life skills** to enable them to take their place in society.
- We aim to support our young people and ensure they are safe, healthy, active, nurtured, achieving, respected and responsible, and included. We try to develop in our young people the following values – **confidence, respect, responsibility and empathy**.



# To Achieve our Aims

- ❖ We treat young people as individuals taking account of their needs and views in a non-judgmental way.
- ❖ We promote equality and inclusion.
- ❖ We give young people praise and constructive feedback to build up their skills and confidence.
- ❖ We offer each young person a welcoming and safe environment to promote a sense of belonging.
- ❖ We involve each young person, family/carer, community and school in planning a flexible timetable/programme suited to the needs of the individual.
- ❖ Each young person will have a learning plan- created with them and their keyworker which is reviewed every 6-8 weeks
- ❖ We encourage young people to explore new ideas and new learning styles.
- ❖ We celebrate achievement in its widest sense and seek to highlight young people's strengths.
- ❖ We create an atmosphere of mutual respect.

## Young People's Profile

- Returned from a placement out with the authority.
- In residential care or at risk of being accommodated in residential care.
- At risk of foster placement or kinship care breakdown.
- On a supervision order at home
- Pupils with multiple Category 2 exclusions.
- Where persistent non-attendance places a young person at risk and there is a refusal to engage in stage 2 supports.
- Immediate response for young people returning from residential or secure placements. With contact also whilst they are out with Midlothian.
- Young people who are isolated- may be experiencing poor mental health etc
- May be school refusers due to chaotic family life circumstances

# Croft Street Hub Young Person

- Most of our young people found that mainstream education did not meet their learning needs.
- Many CSH young people have a history of exclusion and non-attendance. This can be due to difficult family lifestyles and or early years trauma.
- Some of our young people have learning or social difficulties and work better in small groups compared to classes in mainstream schools.
- Young people we work with remain on the school roll of their home high school and go on to complete S5 & S6.

# Meet the Croft Street Hub Team

Heather  
Fleming  
CLLE Officer

Luke James  
CLLE Worker

Lynne Tait  
Senior CLLE  
Worker

Nikki Martin  
Key worker

Simon  
Robertson  
Key Worker

Caitlin Hendry  
Wilson  
Key Worker

Susannah  
McLaughlan  
Key Worker

Morven Smith  
Key worker

Gavin Frost  
Tutor

Megan Done  
Tutor



## *CROFT STREET Spotlight*

‘A group of young People from Croft street Hub has come together to transform an unused plot of land into a vibrant community garden in the heart of Dalkeith. This project, driven by creativity and a passion for sustainability, offers young people a valuable opportunity to learn new skills, foster community engagement, and contribute to their local environment. The garden not only provides fresh produce for the local community but also serves as a sanctuary for learning, growth, and connection’.







# We can help young people to...

Complete SQA qualifications up to NAT 4 level. Including Maths, English and Business.

Gain valuable soft, life, work and social skills.

Reach sustained positive destinations and realise their full potential through providing a person-centred approach.

Find volunteering and work experience opportunities working in partnership with local businesses and the community.

Access specialist advice and support, where necessary. Work with social work, housing and other relevant agencies to support families.

Complete Vocational training that is person centered and tailored to their chosen career path.

Create an individualised timetable to include their own programmes and opportunities.

Create an interesting and motivating ILP (Individual Learning Plan) programme in partnership with schools and other agencies.

Complete the Duke of Edinburgh Bronze award including Expedition training and outdoor education.

Focus on mental wellbeing and physical health focusing on activities implemented in their weekly timetable.

Develop their interpersonal and social skills. Include them in their community and decision making



## CSH Referral Process



### Transition Starting Process: Warm Handshake Policy

A purposeful, planned process that addresses the barriers /anxieties young people may have should enable a smooth transition to Croft Street Hub, whilst incorporating person-centred planning into the process, enabling choice and control in developing the individual's future.

The emphasis throughout the process is that planning between school and CSH transition should start early to manage the different needs and support that the young person may require. This joined-up working is essential to safeguard the welfare of the young person, whilst always promoting the individual development of the young person.

#### Assessment

- MAM with High School/ other trusted professionals – Croft Street Hub visit – House visit – Complete ILP – Programme-Induction

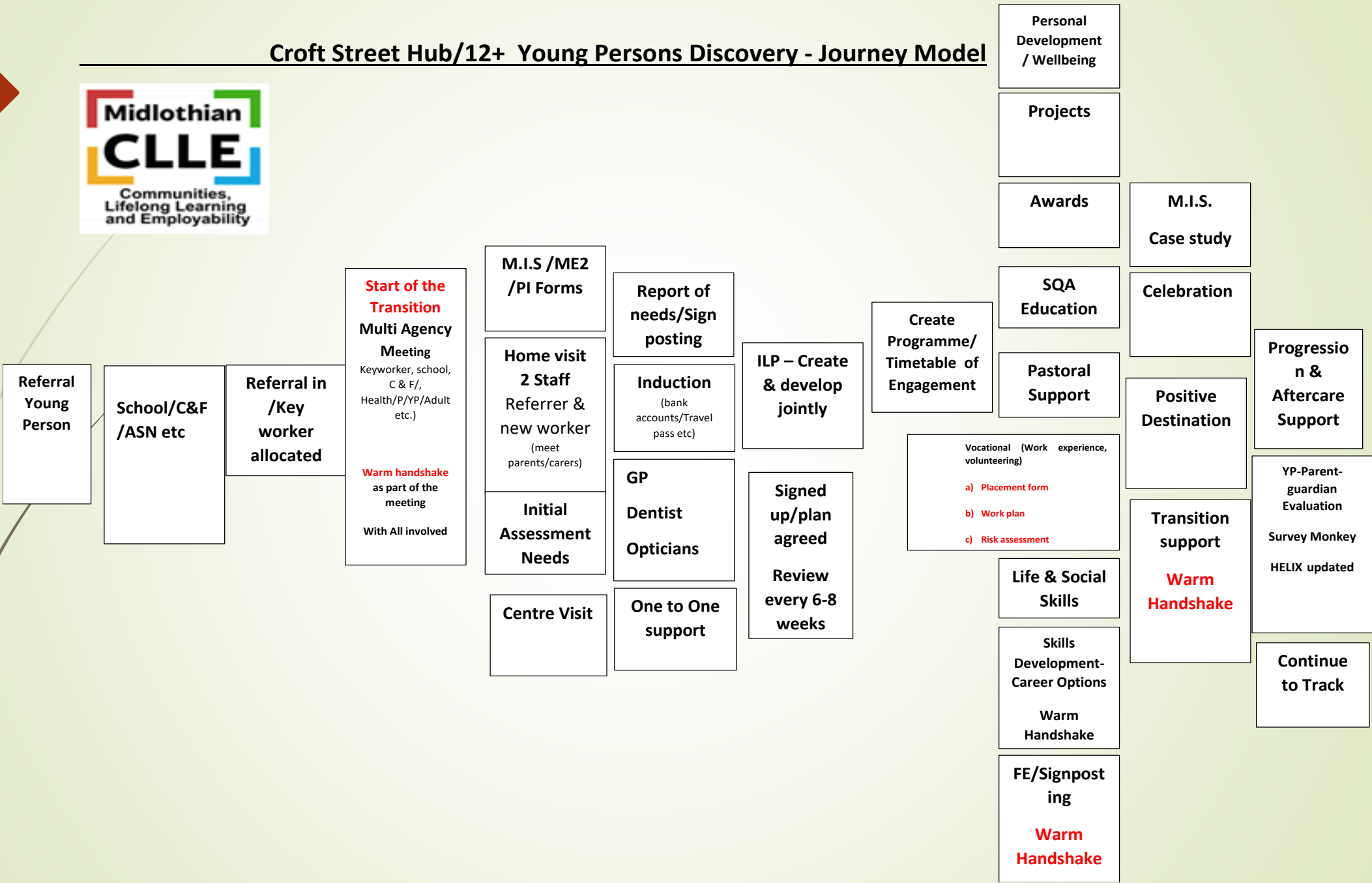
#### Engagement

- Engagement through person centred programme- timetable: Focus on SQA/ Vocational training/ Wellbeing/ PSE/ Stem/ DofE/ Employability/ Work Experience/ Further training etc

#### Destination

- Work collaboratively with CLLE and 3<sup>rd</sup> sector agencies/ colleges to achieve a sustained positive destination. Ensure elongated transition accommodating the young person needs. Provide ongoing support 6 – 8 months after Croft Street final term (if required).

Croft Street Hub/12+ Young Persons Discovery - Journey Model



Duke of  
Edinburgh  
Croft  
Street Hub

Construction  
and  
Woodwork  
Qualifications

Art/  
Music  
sessions

Skiing  
tuition at  
Midlothian  
Snowspo  
rts centre

SQA teaching  
sessions from  
dedicated and  
qualified  
tutors

Group and  
Individual  
Support  
Sessions

Work  
placements  
for example:  
Landscaping  
and painting  
at Stobhill  
Depot

Wellbeing  
and fitness  
including  
boxing and  
gym  
sessions

Life and  
Social  
Skills/  
Social  
education

MYPAS Group  
sessions



## Programmes and Opportunities

**Croft Street Hub offers a range of opportunities built into their timetable to help young people learn, gain new skills and qualifications to secure a positive destination.**





# Award opportunities at Croft Street Hub...

These awards act as a framework to record and recognise young people's achievements.



## Dynamic Youth Award

Youth Scotland Dynamic Youth Awards (DYA) are individual learning awards that provide a framework to support quality work with young people aged 10+. The DYA is accredited at SCQF Level 3


## What are the Saltire Awards?

The Saltire Awards are the Scottish Government's way of celebrating, recognising and rewarding the commitment, contribution and achievements of young volunteers in Scotland, aged between 12 and 25.

Young people gain nationally recognised certificates, signed by Scottish Government Ministers, for the different amounts of volunteering they do.

All awards are credit rated and levelled on the Scottish Credit Qualifications Framework (SCQF), which means that they can be compared to more formal qualifications gained at school or college.





Relevant documents that are used to organise, plan and facilitate communication to support young people in our service:

Croft Street Hub Referral Form from High school (Pastoral notes/ Childs Plan /attendance/ SQA Learner Journey/ Pupil Progress reports)

Individualised support plans/ risk assessments if required / Chronology of behaviour

Individual Learning Plan: reviewed every six weeks with yp

Individualised Programme: adapt to young people's needs throughout

Individual accounts with: Google classroom/ My world of work/ DofE/SALTIRE

Risk Assessments – Location -EVOLVE

HELIX Records – Referral/Attainment Report/pastoral notes/ Casenotes-Progress update / Group Sessions/End of Term Reports/Updated ILPS/MAM Minutes etc



Croft Street Hub

Keyworker: Luke James

Email Address: [luke.james@midlothian.gov.uk](mailto:luke.james@midlothian.gov.uk)

# Individualised Programme

	0840 – 0930 (Period 1)	0930 – 10:20 AM (Period 2)	10:20- 11:10 AM (Period 3)	11:25 – 12:15 PM (Period 4)	12:15-13:05 PM (Period 5)	Lunch 1.05- 1.45	13:45- 14:35 PM (Period 6)	14:35 – 15:25 PM (Period 7)
MONDAY	0900 - 0915 Breakfast CSH	Music pathway tuition/ creation			Travel to BHS (bus)		Computing Mr Neil F25	Computing Mr Neil F25
TUESDAY	construction Lv5 course pick up 0845 from BHS				Maths Mr Jones G08	Travel to CSH (Bus)	CSH 1 2 1 Luke	CSH 1 2 1 Luke
WEDNESDAY		Maths Mr Jones 09.30 – 10.15	Travel to CSH (bus)	Gym Session Newbattle	Gym Session Newbattle	Travel to BHS Drop off by CSH	Computing Mr McGinley F25	Computing Mr McGinley F25
THURSDAY	0900 - 0915 Breakfast CSH	Luke/ Homework time (TBC)		Travel to BHS (bus)	Maths Mr Jones G08		English Mrs Kendall In school	English Mrs Kendall In school
FRIDAY (Work Experience)	Chads Barbers – Oxfangs placement (9-12 noon)							

**SQA Achieved:** History N3 ,Geography N3 ,Modern Studies N3 ,English N4 ,Apps Maths N4 ,Computing N4

**SQA Working towards:** N5 Maths Mr Jones, N5 English Mrs Kendall, N5 computing Mr Neil, LV5 Construction LVLC

**Vocational:** DofE ,Wellbeing Provider: CLLE Contact Details: [lukejames@midlothian.gov.uk](mailto:lukejames@midlothian.gov.uk)

**Work Experience:** Chads Barbers Provider: Chads Oxfangs Contact Details: 0131 322 5300

**SALTIRE Award:**



# Community Garden

**CROFT STREET HUB**  
Alternative education provision

Making Change Happen...  
Aim High

Midlothian

0131 270 8900  
[clle@midlothian.gov.uk](mailto:clle@midlothian.gov.uk)

 Scottish Government  
Riaghaltas na h-Alba

**Midlothian**  
**CLLE**  
Communities,  
Lifelong Learning  
and Employability







## Partners & Funding

Neil Williams College - £400

NWC have given us the opportunity to purchase recycling equipment to teach young people how to recycle and the importance of protecting the environment. We now have recycling bins based within Croft Street Hub.

Food for thought - £3000

This funding has allowed us to purchase resources to help young people build healthy relationships with cost effective food budgeting including the ability to invest in our garden. This has developed into our 'seed to soup' programme which allows us to be self-sufficient and grow our own fruit and veg.

Scotmid - £250

Scotmid has enabled us to buy art resources for young people to create and develop their skills as part of our wellbeing sessions. This focusses on art therapy sessions promoting positive mental wellbeing and health.

## Next steps

- Youthlink Scotland Education Pathways Project-Robertsons Trust application for joining the co design group for evidencing the impact of Youth Work-National Youth Work Outcomes and Skills Framework
- Successful –To be part of Year 2 Partner – Detailed co-design work in 2024-2025 along with another 5 Organisations to further test tools created in Year 1 –Thus starts end November 2024

# Examples of the impact that Croft Street Hub makes to the young people that attend

*"When I first went I didn't like it the more I got into it I started to like it a bit more than I did at the start I'm grateful they helped me and supported me, the support I received I felt good about it as I got all my n4 qualifications"*

*'Here... swear doon I've learned more in the past three months in Croft Street than I learned in three years of high school. Here I have more one to one time and staff explain things to me better so I understand.'*

*K is a care-experienced young man from a low-income family who has low self-esteem but is a very chatty and enthusiastic lad. He joined Croft Street Hub in August 2023, where he attended full-time with the aim of improving his employability prospects. K has a diagnosis of ADHD, Autism, and Dyslexia, which made it challenging for him to focus on his studies and achieve his goals. K received a range of support from the Croft Street Hub, including training, learning participation, and work experience opportunities. He gained four qualifications at N3 level and completed his N4 in English and Maths. He is now accepted into college and is currently attending a work placement with Stobhill Landscaping services.*

*'Aye its been good and I'm looking forward to going to college, cant wait. I had my interview and I have been accepted for the course.'*

# CROFT STREET HUB CELEBRATION

The day celebrated the young people's fantastic individual journey of growth. The young people helped with all the organising, planning, and hosting as part of their SALTIRE Award.







## Policies and links to CLD plan

**GIRFEC:** One of the main objectives of our service is to work together with families, social work, schools, and other agencies to find and establish the best way to support our young people's needs. This approach is based on one of the GIRFEC's aims: 'to improve outcomes for children and make sure that agencies work together to take action when a child is at risk or needs support'.

**Equality and Diversity Awareness / Equality Act 2010:** The Equality Act 2010 legally protects people from discrimination in the workplace and in wider society. In our service we achieve equality and diversity by providing equal opportunities for young people to engage in all the activities and interventions organised for them and by also promoting inclusion. No matter what background or identity all individuals should feel welcome and safe when participating and engaging with others during organised activities.

**The Data Protection Act 2018:** is the UK's implementation of the General Data Protection Regulation (GDPR). Everyone responsible for using personal data must follow strict rules called 'data protection principles'. In our service we have strict methods and procedures to make sure we protect any data regarding our young people. We are not allowed to print any document with any personal information about our young people in it, we have specific places where certain documents must be kept safely, and we always must use initials when exchanging information about our young people.



# CLLE Professional Training Programme



# CLD

Community Learning and Development 'plays a central part in ensuring individuals, families and communities across Midlothian reach their potential through lifelong learning, mutual self-help and community organisation - and that the available support and opportunities are community-led, built around people's aspirations.'

CLD professionals should have the following competences:





## Sexual Health Clinic for 13-18 year olds in Dalkeith



18 Croft Street



Tuesdays  
4pm-7pm

Fridays  
1pm-4pm

Drop in clinics, no appointment needed  
Turn up during clinic times to see a nurse or youth worker  
'Older young people' (19-23) will be seen if capacity allows

All Lothian clinic  
times and locations



Free condoms in clinic  
delivered by post



Healthy respect+ is  
also based within  
Croft Street Hub.



Any Questions??