



Care Experienced Young People-Policy Statement (Young Person edition)

Rationale

The purpose of this policy is to outline our aims, responsibilities, and practices in supporting Care Experienced Young People within Dumfries Academy. The school acknowledges that Care Experienced Young People can face numerous challenges and seeks to create an inclusive and nurturing environment that promotes their wellbeing and educational progress.

Definition of Care Experienced

Care Experienced Young People are those who are in the care of the local authority, due to various reasons, and may be placed either at home, kinship care, foster, residential, or other alternative care settings.

Aims

1. **Promote Wellbeing:** To ensure the health and emotional wellbeing of Care Experienced Young People, promoting safe and supportive relationships.

2. **Enhance Educational Outcomes:** To provide appropriate support to enhance the learning experiences and achievements of Care Experienced Young People.
3. **Personalised Support:** To work together with SCRA, external agencies, carers, and families to ensure that the individual needs of each Care Experienced Young Person are effectively met.
4. **Positive Destinations:** Provide foundations and support to enable a destination after school which is sustainable.

Roles and Responsibilities (What people do)

Care Experienced Young People Senior Management Team (Mrs Dillon, Dr Gordon, Mr Dillon)

- To ensure that this policy is followed and resources are used to ensure that the policy can be followed.
- To monitor a tracking overview of Care Experienced Young People in relation to their individual learning plans.
- To ensure a whole school awareness of Care Experienced Young People and to provide training for staff to ensure that the needs of Care experienced young people are met.
- Provide ongoing professional training for all staff focusing on trauma-informed practices, inclusivity, and the unique experiences of Care Experienced Young People.

Named Person for individual Care Experienced Young People (person who Care Experienced young people meet regularly with- Pupil Support Teacher) This person will also work closely with Care Experienced Officer.

- To meet with local authorities, social workers, and other professionals involved in the care of Looked After Children.
- To ensure that Child's Plans are created, reviewed, and followed.
- To monitor the wellbeing and educational progression of their Care Experienced Young People

- Communicate with Class Teachers and PT Curriculum to ensure that educational progress is being effectively tracked and appropriate support and strategies are in place for each Care Experienced Young Person
- Submit reports for reviews, hearings where appropriate.

Teaching Staff

- To understand the specific barriers and challenges that Looked After Children may face.
- To adapt teaching strategies and provide support which to meet the diverse needs of students.
- To maintain high expectations and ensure that the progress of Care Experienced Young People is tracked
- Communicate with PT Curriculum and Named Persons to ensure that effective tracking of progress takes place and any support needed to achieve is given quickly.
- Use data and evidence to demonstrate the outcomes for Care Experienced Young People regarding educational progress, attendance, and wellbeing.

Support Staff

- To provide support which meets the needs of individual Care Experienced Young People when needed.
- To assist in meeting the targets created in Child's Plan.

Engagement with important people out with school who support Care Experienced Young People

- Develop strong partnerships with external agencies, social services, health, families, and community organisations to provide support for Care Experienced Young People.
- Engage with Care Experienced Young People in decision-making processes regarding their learning and wellbeing, respecting their voices and opinions.

Monitoring and Evaluation How (Will we know if things are going well)

1. **Identification:** Named persons (generally Pupil Support or Additional Support Principal Teachers) will attend Scottish Children's Reporter hearing where young person is placed on Compulsory Supervision Order (CSO), and subsequent Scottish Children's Reporter Hearings.
2. **Initial Assessment:** Conduct an initial assessment to identify the specific support needs and barriers to learning. Call parents /carers to a school based Child's Plan
3. Offer the Family a Co-ordinated Support Plan (CSP)
4. **School based Child's plan, running alongside social work held plan** Develop a Child's Plan with the child, their carer, and other people who support the care experienced young person, which will outline:
 - a. Educational goals
 - b. Personal wellbeing targets
 - c. Support strategies
 - d. Examine methods to measure progress
5. **Regular Reviews:** Carry out regular reviews of the Child's Plan to ensure young person is making progress, address areas where progress is not being made and agree extension of existing targets and agreement of new targets
6. **Carry out Monthly Care Experienced Interviews with Young person:** discuss and record attendance, attainment, health, emotional wellbeing, achievements out with school, challenges, aspirations, barriers. Ensure that the final interview of each term is submitted to Senior Management link in order that this can be submitted to Regional Care experienced team for tracking.
- Engage with Care Experienced Young People in decision-making processes regarding their learning and wellbeing, respecting their voices and opinions.