



# Care Experienced Young People-Policy Statement

## Rationale

The purpose of this policy is to outline our aims, responsibilities, and practices in supporting Care Experienced Young People within Dumfries Academy. The school acknowledges that Care Experienced Young People can face numerous challenges and seeks to create an inclusive and nurturing environment that promotes their wellbeing and educational attainment.

## Definition of Care Experienced

Care Experienced Young People are those who are in the care of the local authority, due to various circumstances, and may be placed either at home, kinship care, foster, residential, or other alternative care settings.

## Aims

1. **Promote Wellbeing:** To ensure the health and emotional wellbeing of Care Experienced Young People, fostering safe and supportive relationships.
2. **Enhance Educational Outcomes:** To provide appropriate support to enhance the learning experiences and achievements of Care Experienced Young People.

3. **Personalised Support:** To work collaboratively with SCRA, external agencies, carers, and families to ensure that the individual needs of each Care Experienced Young Person are effectively met.
4. **Positive Destinations:** Provide foundations and support to enable a sustainable progression route post school.

## **Roles and Responsibilities**

### **Care Experienced Young People SMT**

- To ensure the implementation of this policy and allocate resources effectively.
- To monitor a tracking overview of Care Experienced Young People in relation to their individual learning plans.
- To ensure a whole school awareness of Care Experienced Young People and to facilitate training for staff regarding the needs and rights of Looked After Children.
- Provide ongoing professional development opportunities for all staff focusing on trauma-informed practices, inclusivity, and the unique experiences of Care Experienced Young People.

### **Named Person for Care Experienced Young People**

- To liaise with local authorities, social workers, and other professionals involved in the care of Looked After Children.
- To ensure that Child's Plans are established, reviewed, and implemented.
- To monitor the wellbeing and educational progression of their Care Experienced Young People
- Liaise with Class Teachers and PT Curriculum to ensure that educational progress is being effectively tracked and appropriate support and strategies are in place for each Care Experienced Young Person
- Submit reports for reviews, hearings where appropriate.

## Teaching Staff

- To understand the specific barriers and challenges that Looked After Children may face.
- To adapt teaching strategies and provide differentiated support to meet the diverse needs of students.
- To maintain high expectations and ensure rigorous tracking of students' progress
- Liaise with PT Curriculum and Named Persons to ensure that effective tracking of progress and attainment takes place and interventions are implemented timeously.
- Use data and evidence to demonstrate the outcomes for Care Experienced Young People regarding educational attainment, attendance, and wellbeing.

## Support Staff

- To provide tailored support for Care Experienced Young People when needed.
- To assist in the implementation of specified interventions from the Child's Plans.

## Engagement with Stakeholders

- Foster strong partnerships with external agencies, social services, health, families, and community organisations to provide a support network for Care Experienced Young People.
- Engage with Care Experienced Young People in decision-making processes regarding their learning and wellbeing, respecting their voices and opinions.

## Monitoring and Evaluation

1. **Identification:** Named persons (generally PTPS or PTASL) will attend SCRA hearing where young person is placed on Compulsory Supervision Order (CSO), and subsequent SCRA Hearings.
2. **Initial Assessment:** Conduct an initial assessment to identify the specific support needs and barriers to learning. Call parents /carers to a school based Child's Plan
3. Offer the Family a Co-ordinated Support Plan (CSP)

4. **School based Child's plan, running alongside Social work held plan** Develop a Child's Plan in consultation with the child, their carer, and relevant professionals, which will outline:
  - a. Educational goals
  - b. Personal wellbeing targets
  - c. Support strategies
  - d. Evaluation methods to measure progress
5. **Regular Reviews:** Conduct regular reviews of the Child's Plan to ensure progress is being made, address areas where progress is not being made and agree extension of existing targets and agreement in new targets
6. **Carry out Monthly Care Experienced Interviews with Young person:** discuss and record attendance, attainment, health, emotional wellbeing, achievements out with school, challenges, aspirations, barriers. Ensure that the final interview of each term is submitted to SMT link in order that this can be submitted to Regional Care experienced team for tracking as per Regional policy.
- Engage with Care Experienced Young People in decision-making processes regarding their learning and wellbeing, respecting their voices and opinions.