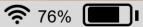
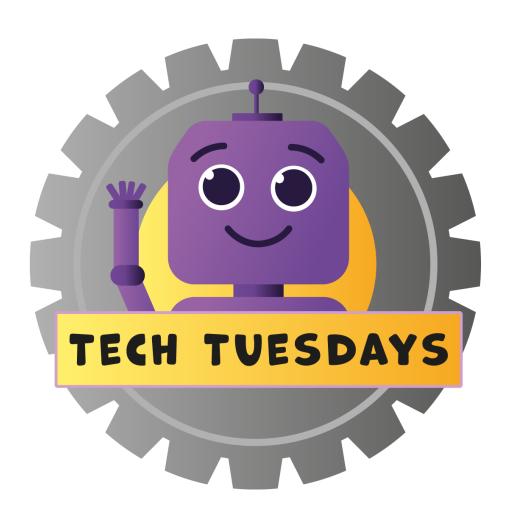
12:15





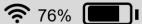
# STAR HUNT (MAKECODE ARCADE)











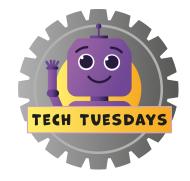
## STAR HUNT

In this Tech Tuesday bite-sized lesson, you will be introduced to Microsoft MakeCode Arcade.

You will use different coding blocks to move a sprite around the screen and create a collection game.

You will find further suggestions of how this skill can be used across the curriculum within this guide.





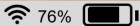
#### LEARNING INTENTION

We are learning to **use** a visual programming language to create a simple game.

#### **SUCCESS CRITERIA**

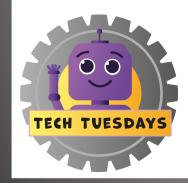
- **Identify** and **use** different coding blocks, explaining what they do.
- Join coding blocks to create a script.
- **Check** my code for errors.





### PRIOR KNOWLEDGE

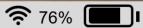
- Can you describe what a visual programming language is?
- Can you describe what a sprite is?
- How do you put pieces of code together? What is it called when we have more than one block together?











### ACTIVITY

- Access the MakeCode Arcade starter project.
- **Follow** the instructions to move the sprite, add a background, change the score and add a sound.
- **Add** a countdown timer to the game.(Challenge)



Scan or Click me!

#### IMPORTANT INFORMATION

- Suggested for First Level
- Requires iPads/Laptops/Desktops and Smartboard to display video
- Access the starter project by clicking or scanning above

#### TOP TIPS

- Work on your own or with a partner.
- You may want to have pupil digital leaders or more senior pupils for support.



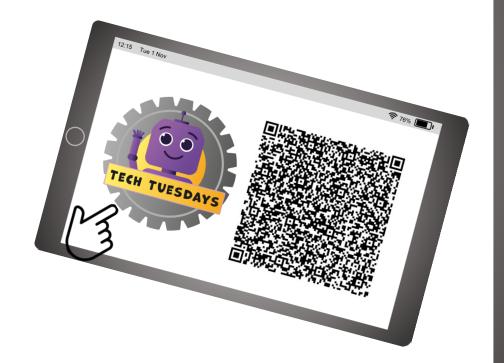




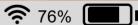
### MODELLED EXAMPLE

Click the link to watch a North Lanarkshire Digital Pedagogy Practitioner model this activity.

Remember, you can use this knowledge and understanding in a different context.

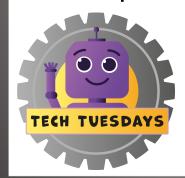






### REFLECTION

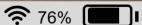
- Can you now give an example of a visual programming language? (Think about what we were using to create our game!)
- What were some of the coding blocks you used? How did they affect the Sprites or other areas of the game?
- Do you think you could create a game like this with different Sprites? Or use a different theme?











### SUGGESTED ACTIVITIES

#### LITERACY

Create your own story and bring it to life by choosing sprites as characters and make them talk by adding text blocks.

#### HWB

Create a collecting fruit game where your sprite will collect pieces of fruit and avoid the unhealthy food.

#### MUSIC

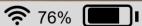
Use the Skillmaps on MakeCode to make your own music player. Choose from the built in sounds or create your own.

#### ART & DESIGN

Use the Skillmaps on MakeCode to design a Greetings Card to send to a friend. Change the background, effect and text.

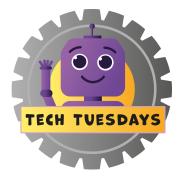






### CURRICULAR LINKS

I can demonstrate a range of basic problem solving skills by building simple programmes to carry out a given task, using an appropriate language. TCH I-I5a



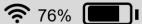
### LINK TO PATHWAYS

Designing, building and testing computing solutions.









### KEY VOCABULARY

#### MAKECODE

MakeCode is the software created by Microsoft to help learners code.

#### **BLOCKS**

Blocks are the coloured pieces that snap together to create a program.

#### SCRIPT

A set of connected instructions (or blocks) that tells the program what to do.

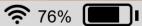
#### SPRITE

A character or object that can be programmed.



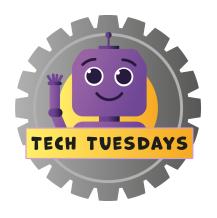






### SHARE YOUR LEARNING

We love to see you all taking part in our Tech Tuesdays lessons. Remember to share your learning with us online.



@NLDigitalSchool **#NLTechTuesdays** 









### TEACHER FEEDBACK

Feedback helps us to improve our lessons or just lets us know we're doing a good job. Please scan or click the QR code below to access our Tech Tuesdays feedback form, to share your comments and views.

