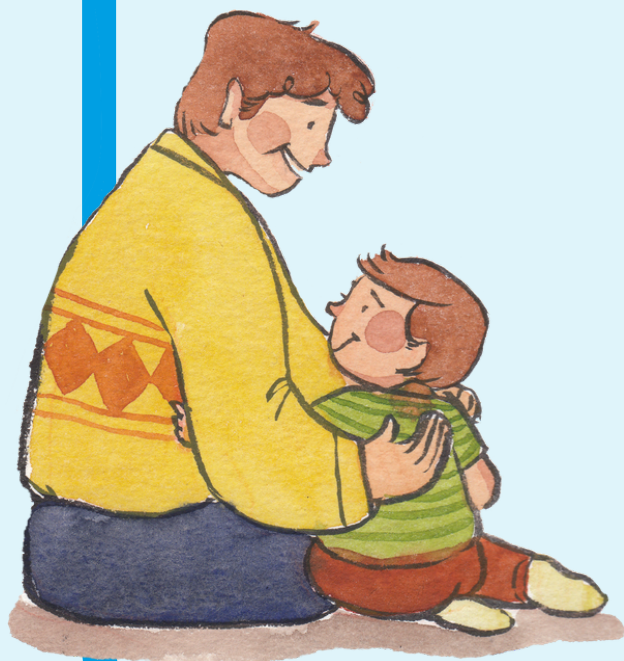


How parents view speech, language and communication (SLC) development

Key findings from conversations with parents and carers of preschool children in more deprived areas of Scotland



The importance of SLC



Parents agree that their child's SLC development is important and they are excited to be involved. Many do not know what role they can play. Some think it will 'just happen'.

Stigma as a barrier

Offers of support and referral make some parents feel judged.

Screens

Parents wonder if screen use interferes with SLC development.



Barriers to access

Parents find it difficult to navigate information and support and to know what to trust. Work and other life circumstances can create barriers to accessing support.



Face to face

Face to face information and support is preferred by most parents, but doesn't suit working parents who ask for trustworthy accessible digital resources.



Trusted relationships are key

Parents describe how important it is for them to have a trusted figure such as their health visitor who can offer help and answer questions about SLC.



Find out more:

<https://learn.nes.nhs.scot/90355/national-early-language-and-communication-nelc/tools-and-resources>

