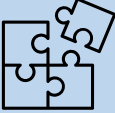









An Early Language and Communication Improvement Story Board from

City of Edinburgh, Fife, Midlothian and Borders

 The issue	 The team	 Our idea
<p>Outdoor settings pose challenges for traditional storytelling methods (e.g., books) due to weather and environment. Practitioners lacked confidence in oral and dramatic storytelling.</p>	<p>Lead practitioners from outdoor settings in 4 local authorities: City of Edinburgh Council; Fife; Midlothian; and Borders; came together to undertake a practitioner enquiry in their outdoor ELC settings.</p>	<p>To increase practitioner confidence in oral storytelling through tailored CLPL (in-person and digital), enhancing children's access to quality learning experiences through storytelling in ELC settings.</p>
 Tools & resources we used.	 What we did	 The impact
<ul style="list-style-type: none"> • Questionnaires • Time-sample observations • Padlet (digital resource bank) • In-person CLPL workshops 	<ul style="list-style-type: none"> • Baseline assessments through observations and questionnaires • Delivered in-person CLPL • Provided digital CLPL via Padlet • Conducted impact assessments and collated findings 	<ul style="list-style-type: none"> • Increased practitioner confidence (92% of practitioners agreed this process increased their confidence in oral storytelling) • More frequent oral storytelling and use of props. Storytelling opportunities overall increased by 45% • Positive impact on children's literacy skills and confidence based on observation from staff
 Our learning & next steps	<ul style="list-style-type: none"> • Confidence is key to storytelling quality • Tailored CLPL is effective • Future CLPL should include more focus on dramatic storytelling • Each LA will develop next steps based on findings 	
 Find out more	<p>For further details, contact Tracey Shaw, tracey.shaw@edinburgh.gov.uk</p>	