

## Video Reflection Exercise: Responsive Interactions

This video reflection tool can support reflection of your own interactions with children

### Do

Make a short (under three minute) video clip of yourself interacting with a child or group of children in your setting. *Please ensure that this is a child-led task and you have been invited to join the play (indirectly or directly). It is more difficult to be responsive during adult-led tasks which build language skills in a different way e.g. baking or reading a story to a group of children.*

### Watch

Watch the video back **twice**.

The **first time** you watch the video, reflect on the following:

- What did you like about the video?
- What did you notice about the interaction?
- How did the child/ren respond to your interaction style?
- How do you think the child/ren felt during the interaction?

Write a summary of your observations here:

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The **second time** you watch the video, make a note of the **Chatting Together ideas** you observe in the interaction. Consider the ideas that align best with the child's developmental stage:

**Bump to baby**



listen, watch and respond to me

use a sing song voice

our best place is face to face

copy my sounds, funny faces and gestures

**Toddlers and young children**

get down to my level

watch and wait before joining in

copy my sounds or words and add a bit more

talk to me about whatever we're doing

Write a summary of your observations here:

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**Reflect**

What strengths have you identified in your interaction that support the child/ren's language and communication development?  
Are there any Chatting Together ideas you want to use more?

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