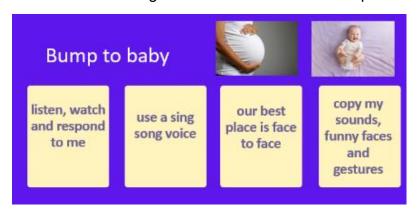
Video Reflection Exercise: Responsive Interactions

This video reflection tool can support reflection of your own interactions with children

Do
Make a short (under three minute) video clip of yourself interacting with a child or group of children in your setting. <i>Please ensure that this is a child-led task and you have been invited to join the play (indirectly or directly). It is more difficult to be responsive during adult-led tasks which build language skills in a different way e.g. baking or reading a story to a group of children.</i>
Watch
Watch the video back twice.
The first time you watch the video, reflect on the following:
What did you like about the video?
What did you notice about the interaction?
How did the child/ren respond to your interaction style?
How do you think the child/ren felt during the interaction?
Thow do you think the child/ferr left during the interaction:
Write a summary of your observations here:

The **second time** you watch the video, make a note of the **Chatting Together ideas** you observe in the interaction. Consider the ideas that align best with the child's developmental stage:





Write a summary of your observations here:
Reflect
What strengths have you identified in your interaction that support the child/ren's language and communication development?
Are there any Chatting Together ideas you want to use more?