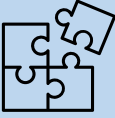









Word Aware

Storyboard at a Glance...

- Families
- Environment
- Workforce
- Identification
- Intervention
- Universal
- Targeted

An Early Language and Communication Improvement Story Board from Angus

 The issue	 The team	 Our idea
<p>An ever-increasing number of children are entering nursery without the vocabulary & language levels needed to fully access the curriculum. This can have an impact on language, literacy and social interaction right through their school journey and on into adulthood.</p>	<p>Angus Council Early Years Team & Angus Speech & Language Therapy Department</p>	<p>To enable Early Years teams and families to boost vocabulary learning and support their children to become interested in words and so become independent vocabulary learners.</p> <p>To provide this support where the child is every day – with those most proximal.</p> <p><i>“Vocabulary is taught <u>not</u> caught”</i></p>
 Tools & resources we used.	 What we did	 The impact
<ul style="list-style-type: none"> • Word Aware Training • Word Aware Books and on-line resources • Appropriate books, games, toys etc • SLT Trainer • EY team to enable planning • Initial pilot using pre/post Word Aware screening for vocabulary. • All settings, including partner providers, received the Word Aware manual whilst attending training. 	<ul style="list-style-type: none"> • Planned and delivered an ongoing training program for staff to learn the skills and strategies to create an environment where vocabulary learning is embedded into the daily curriculum. • Trained all Angus SLTs in Word Aware in order that they can best support their settings. • Supported settings with planning, implementation, coaching and parent inclusion. • Over 400 people from all local authority and partner settings trained. 	<ul style="list-style-type: none"> • Staff in settings feel more confident about using strategies to boost vocabulary. • An environment where vocabulary learning is the best it can be. • Children becoming actively engaged and interested in learning new words. • Families increasingly aware of the importance of vocabulary learning and their role. • Interest further up school and trainings undertaken for primary staff to provide continuity of approach
 Our learning & next steps	<ul style="list-style-type: none"> • Continue to ensure that training is available for all new staff. • Share with private partnership providers. • Plan to increase training of next level into primaries and high schools • Support teams to monitor impact. • Offer coaching on implementation and use of strategies. 	
 Find out more	<p>Sheena Lock- Senior EY Manager ELC@angus.gov.uk</p> <p>Kimberly Gorrell – Team Lead, Angus SLT Dept kimberlyann.gorrell@nhs.scot</p>	