



**Storyboard at a Glance...**

- Families
- Environment
- Workforce
- Identification
- Intervention
- Universal
- Targeted

## Cosy Corner Intervention

### An Early Language and Communication Improvement Story Board from Angus Council

 <b>The issue</b>	 <b>The team</b>	 <b>Our idea</b>
<p>Children need support to develop speech, language, communication and social skills.</p>	<p>Early Years Nurture Team</p>	<p>Provide support for identified children through 'Cosy Corner'. This targeted, small group intervention supports children to develop their language and communication skills and to build relationships.</p>
 <b>Tools &amp; resources we used.</b>	 <b>What we did</b>	 <b>The impact</b>
<p>Children are identified for Cosy Corner intervention through staff observations, My World discussions, and the ELC developmental milestones tracker.</p> <p>Cosy Corner Assessment Profile is completed and targets for each child are identified.</p> <p>Cosy Corner champion in the setting is responsible for delivery of the intervention through developing the identified group space, using visuals and responsively planning to support identified targets.</p> <p>Training and support from the Nurture Team ensures nurturing practice is embedded within the setting.</p>	<p>Provided in-person support for identified settings to build staff confidence, knowledge, and skills in the delivery of all aspects of a Cosy Corner intervention.</p> <p>Delivered training to raise awareness and knowledge of the Nurture Principles and practice across all Early Years providers in Angus.</p> <p>Nurture Network Meetings were established to support Cosy Corner Champions to embed nurturing practice in their setting.</p>	<p>All children attending Cosy Corner have daily opportunities to develop language and communication skills within a safe, consistent, small group.</p> <p>Children's support needs are identified, and early intervention supports are provided.</p> <p>In 2023-24, 46 blocks of 4-6 week support sessions for settings have been provided by the Nurture Team.</p> <p>90% of local authority and 81% of partner provider settings have staff trained to deliver the Cosy Corner intervention.</p> <p>Almost all staff have an increased understanding of the positive impact of a target-focused intervention, and of the benefits to the children of nurturing practice.</p>

	<p><b>Case study from Grange ELC, Monifieth.</b></p> <p>2 Cosy Corner groups meet 4 times per week.</p> <p>13 children have accessed Cosy Corner in the last academic year.</p>	<p><b>Feedback from Nurture Support Evaluation Forms</b></p> <p>100% of staff trained have an increased understanding of how to provide a nurturing approach.</p> <p><i>“These approaches made a huge difference and it’s something we will continue to use to support children with transition.”</i></p> <p><i>“Our staff have more knowledge regarding the nurture principles and tools. They use these in planning and daily interactions to support the children.”</i></p> <p><b>Impact from Grange ELC</b></p> <p>Cosy Corner has helped to build children’s confidence, talking, and listening skills, support social skills and emotional regulation. Consistent delivery has supported children’s language acquisition and turn taking skills.</p> <p>The children enjoy and look forward to the Cosy Corner session.</p>
<p>  <b>Our learning &amp; next steps</b> </p>	<p>The Cosy Corner programme has been adapted to meet the needs of children following the expansion to 1140 hours of ELC. By 2026 all settings will have evidence of using Nurture Principles in practice.</p>	
<p>  <b>Find out more</b> </p>	<p>Elizabeth Hanton and Jill Waldie <a href="mailto:elc@angus.gov.uk">elc@angus.gov.uk</a></p>	