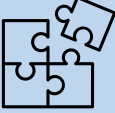









Storyboard at a Glance...

- Families
- Environment
- Workforce
- Identification
- Universal
- Targeted
- Intervention

The Tiger Who came to Stay

**An Early Language and Communication Improvement Story Board
from South Lanarkshire**

 The issue	 The team	 Our idea
<p>Parental engagement in children’s learning.</p> <p>Opportunity to develop language and communication skills.</p> <p>Develop early literacy skills.</p> <p>To promote and develop listening, storytelling, and imagination skills.</p>	<p>Management team</p> <p>Staff</p> <p>Equity and Excellence Lead</p> <p>Children</p> <p>Parents/carers</p>	<p>Inspired by the book ‘The Tiger who Came to Tea’ Our project was named ‘The Tiger who Came to Stay’ The children had the opportunity to read the story and have their very own tiger (which they could name) home for the weekend to have a fun adventure. The project also encouraged singing, walking, playing games and having fun as this is what the tiger likes to do.</p>
 Tools & resources we used.	 What we did	 The impact
<p>The book ‘The Tiger who Came to Tea’</p> <p>A soft toy – Tiger</p> <p>Home Link bag and pack explaining the project</p> <p>Pencil case/ writing materials</p> <p>Questionnaires (Child friendly)</p> <p>Google forms</p>	<p>Discussions to prepare and source the materials for the project.</p> <p>Shared learning experience on Home link board</p> <p>Created a procedure to ensure the initiative ran well and was sustained.</p> <p>Had a small tea party to introduce the tiger to children and read the story in nursery</p>	<p>Children and families participated and engaged well in this project this was evident through parental feedback, via google forms and children’s questionnaires. The children had the opportunity to make their own stories through their adventure, this was displayed within the pack given and photos shared on their learning journals. Children also shared their experience with their peers and staff if they wished, generating lots of discussion.</p>
 Our learning & next steps	<p>Learning from the project was - not every child likes a tiger, therefore a second book and toy should be sourced and prepared to go out along with a pack.</p> <p>To continue the project and keep reflecting and adapting where necessary.</p>	
 Find out more	<p>Gw14mcgreechinsharon@glow.sch.co.uk</p>	