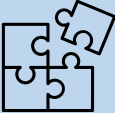









- Families
- Environment
- Workforce
- Identification
- Intervention
- Universal
- Targeted

Fairytales in the Forest

An Early Language and Communication Improvement Story Board from South Lanarkshire

 The issue	 The team	 Our idea
<p>Opportunities for language development required to be further developed during outdoor learning in the forest.</p> <p>To promote creativity through Fairytales and storytelling</p> <p>To promote and develop language and communication skills</p>	<p>Management team</p> <p>Forest school staff</p> <p>Equity and Excellence Lead</p> <p>Peripatetic teacher</p> <p>Children</p> <p>Parents/carers</p>	<p>To promote creativity and develop language and communication skills through Fairytales in the forest. The story was brought to life by sprinkling fairy dust on our Scottish story telling gnome (the narrator) the children then heard a short story and were invited to participate in many adventures within their forest setting. This involved exploring their natural environment and using resources within it. On different days the children were invited to participate in helicopter stories (material was added as costumes to support their learning and imagination skills) this generated lots of communication and discussions.</p>
 Tools & resources we used.	 What we did	 The impact
<p>Forest</p> <p>Forest school resources</p> <p>Gnome costume</p> <p>Material for costumes</p> <p>Masking tape (stage)</p> <p>Fairy dust</p> <p>Musical bells</p> <p>Natural resources</p> <p>Highland games resources</p> <p>Floor book – photos, drawings, children's voice</p>	<p>Consent from parents for forest visits</p> <p>Risk assessment</p> <p>Planned and discussed 8-week activities in line with CFE - group of 8 children (This was alternated)</p> <p>Organised St Andrew's day celebration inviting parents/carers</p> <p>Created a floor book to showcase all learning and for children to re- visit</p>	<p>This project gave children the opportunity to explore their natural environment and resources and to be active participants within the fairytale. The children also had the opportunity to learn new words, (Scottish) re-tell the story, make their own, problem solve, use their imagination, and have lots of discussions. Parental feedback gained during our final visit to the forest, a St Andrew's day family celebration for the Highland games (part of the fairytale), proved to be a success. The project provided cross curricular learning through a variety of learning experiences. Almost all children showed enthusiasm and participated well.</p>
 Our learning & next steps	<p>Parental consent for Reserve list needed from start of project to give other children opportunity to go if others are absent. To continue the project using imaginative or traditional Fairytales, reflecting, adapting, and improving where needed.</p>	
 Find out more	<p>Gw14mcgreechinsharon@glow.sch.uk</p>	