

## **Early Language and Communication Project**

Storyboard at a Glance		
<ul><li>☐ Families</li><li>☐ Environment</li><li>☒ Workforce</li><li>☐ Identification</li><li>☒ Intervention</li></ul>	□ Universal ⊠ Targeted	

## An Early Language and Communication Improvement Story Board from Scottish Borders

## **SLT** targeted supports in conjunction with EY education

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The issue	The team	Our idea
SLT's were working largely in a 1:1 capacity with young people, carry over was supported by Early Years staff but there was a lack of building wider capacity within the workforce to support children with speech, language and communication development in the context of increasing demand and pressures on all services.	Children & Young People's Speech and Language Therapy team & Early Years Settings across Scottish Borders Council	CYP SLT service offering a range of targeted training packages on supporting speech, language and communication development
Tools & resources we used.	What we did	The impact
CYP SLT Team developed / offered	Staff teams highlighted via RFA	Trained 156 SBC EY staff since April
targeted training sessions on:	conversations/ contacting the advice line/ direct conversations / social	2022
Wee Talk Borders Keys to Communication	media	Some learning clusters more represented than others
Signalong	Generally online sessions / some in	SBC EY staff report that they feel
Fluency	person sessions	better equipped to support young
	1 or 2 sessions per package	people with communication needs
Speech Sound Development	26 training sessions offered to EY teams since April 2022	
Our learning & next steps	Uptake stronger where relevance EY team themselves	of targeted training is identified by the
	Uptake and sustainability stronger working relationship	r where we already have an established
	Joint development of Inclusion in a collaborate on future joint projects	action with PSHVT service – keen to swith education colleagues
		ing stronger links at learning cluster esponsive and tailored targeted offering
	Work towards representing all 9 c	lusters in future targeted working



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	<ul> <li>We want to offer a conversation before a formal request for assistance is made – early intervention and prevention before raising parental concerns and to make SLT advice as accessible as possible to all EY staff at all levels</li> <li>Long term goal is to build a culture of continuous development towards communication friendly nurseries &amp; classrooms for all</li> <li>Early stage conversations re a pilot of joint targeted input into Earlston Cluster underway which will encompass EY teams within the cluster</li> </ul>
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