

Early Language and Communication Project

Storyboard <u>at a Glance</u>		
☑ Families☐ Environment☐ Workforce☐ Identification☑ Intervention	☐ Universal ☑ Targeted	

Let's Connect

An Early Language and Communication Improvement Story Board from Fife			
The issue	The team	Our idea	
Many parents/ carers do not realise the importance and long lasting benefits of creating positive play opportunities and interactions with their children and /or they are unsure how to achieve it. The most vulnerable children access Under 3 nursery provisions and may also receive support from HVs / family workers etc. How can these services work together to address this issue? How can we enhance the offering for parents/carers in the Under 3s?	Let's Connect team is composed of a clinician from Speech and Language Therapy, an Occupational Therapist and a Head Teacher Early Years. All work is in close collaboration with colleagues in Education and Health. We will expand to the 3 rd sector in due course.	Let's Connect aims to improve the developmental outcomes of 2 year olds through enhanced daily interactions and play at home and in early years settings. Let's Connect supports those closest to the child to embed 4 key strategies into daily interactions and play. When children are regularly engaged in positive and supportive play interactions, the foundations are set for improved positive long-term outcomes.	
Tools & resources we used.	What we did	The impact	
Attended CYPIC Language Meets Literacy Practicum. QI methodology used throughout- supported by Fife Improvement Coordinator Time is the major resource Whole Family Wellbeing Funding for 1 year supports Let's Connect to spread and scale-up.	Ongoing use of QI methodology to support implementation and evidence outcomes. Piloted in a number of settings. Development of a comprehensive manual with training materials. Ongoing support for current sites and exploring potential future sites. Funding is being used to support current staff capacity and also to employ a full time Early Years Officer.	We have gained robust outcome data including: -increase in practitioner skill and confidence in delivering the approach -increase in number of times parent/carers engages in play with their child at home -increase parent/carer confidence in using the 4 key strategies - increase in parent/carer use of the strategies (as observed by practitioner)	
Our learning & next steps	Learning: Let's Connect is an effective way to sup	oport parents / carers to engage in enjoyable,	

nurturing play and interactions with their children.

Let's Connect supports the professional development of Early Years Practitioners.

Under3 education practitioners are confident and enthusiastic about implementation.



Early Language and Communication Project

	The manual is sufficient to support implementation.
	Next Steps:
	Continue with spread and scale-up within Under 3 provisions across Fife
	Continue with data collection
	Refine manual in consultation with practitioners
	Create a Let's Connect network and Let's Connect champions
	Gather pre / post case study evidence for specific families/ children
	Consider spread to Health Visiting service and other 3 rd sector agencies
Find out more	Enter contact details here:
	gwen.bell@nhs.scot Speech and Language Therapist
	tracey.aird@nhs.scot Occupational Therapist
	morag.steele@fife.gov.uk Early Years Head Teacher