

Early Language and Communication Project

Storyboard at a Glance		
☐ Families ☐ Environment ☐ Workforce ☑ Identification ☐ Intervention	☐ Universal ⊠ Targeted	

Identification of the need for SLC support at 13-15months

An Early Language and Communication Story Board from South Ayrshire

The issue	The team	Our idea
Identification of early language and communication need at 13-15 month Health Visitor check within Girvan and Maybole area	Health Visitors Health Visiting Support Workers Speech and Language Therapist	Experience with early language and communication difficulties identified at 13-15 month Health Visitor check is that these issues extend / continue to 27 – 30 month Health Visitor check, and beyond. Supports, advice and resources are sought at 27 – 30 months. What could we do at this early stage to change parental interactions, behaviours and habits to effect a change?
Tools & resources we used.	What we did Solution What we did	The impact
HVSW in South Ayrshire are trained in Hanen 'SPARK' programme. Staff can utilise these skills to offer a short block of intervention (four home visits) to upskill parents as well as offering advice and strategies to parents and extended family. Links with SLT at planning stages and to share SLT resource Resources – 'Get wee people chatting' booklet, also accessible via app	Plan – identify target group – Child scores 0-30 (out of 60) for communication at 13-15 month HV check Do / Study – cycle one had not RfAs so need to adapt – include families of children scoring 30-40 (out of 60) for communication at 13-15 month HV check Act – four week programme followed by period of consolidation and review	Families are starting on this journey and are keen to receive early intervention and support. Watch this space Will this allow for changes in parents' interactions with children now and will there be a sustained improvement noted at 27-30 month check?



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Our learning & next steps	Currently being delivered in the Girvan and Maybole cluster but would look to extend this to other areas within South Ayrshire. How do we link 13-15 month check, intervention, review (repeat of 13-15 month checklist for 'Communication') and then 27-30 month check to see short term progress as well as sustained progress
	Over time, will we see a reduction in the need for support for language and communication skills at the 27-30 month HV check?
	Upskilling of parents at a crucial time, is this sustained for this child and subsequent children as well as for members of the extended family?
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