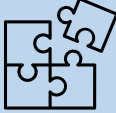









Implementing early language, oracy and phonological awareness to tackle the language attainment gap

An Early Language and Communication Improvement Storyboard from West Lothian

 The issue	 The team	 Our idea
<ul style="list-style-type: none"> A dip in Q1 & Q2 EL Early Language, Oracy and Phonological Awareness for N5 cohort as at June 2023 N5 Q1 & Q2 underperforming in comparison to June 2022 	<p>WL Early Years Team</p>	<p>Advocate the implementation of the Early Language, Oracy and Phonological Awareness activities to tackle the language attainment gap.</p>
 Tools & resources we used.	 What we did	 The impact
<p>Froebel Trust Froebelian Approach to Songs, Rhyme and Finger play recommendation for</p> <ul style="list-style-type: none"> Building relationships Developing music & movement Developing early phonic skills Expanding and improving vocabulary Developing language rhythm Offering practice in pitch & volume <p>Froebel Trust: Putting Story Telling at the Heart of Early Childhood Practice</p> <ul style="list-style-type: none"> Developing communication Building vocabulary Developing phonological awareness Supporting story telling skills <p>Education Endowment Foundation Communication & Language Approaches</p> <ul style="list-style-type: none"> Teaching & Modelling Vocabulary 	<p>Delivered input on the Importance of Songs & Rhymes to</p> <ul style="list-style-type: none"> ELC Teams via EY Cluster Network P1 Teacher Network <p>Delivered input on the Importance of Story Telling to</p> <ul style="list-style-type: none"> ELC Teams via EY Cluster Network <p>Delivered input on Early Language and Vocabulary Acquisition to</p> <ul style="list-style-type: none"> ELC Language & Literacy Leaders Network Twos Network 	<ul style="list-style-type: none"> 100% of respondents implemented at least one of the recommendations <p>Comments from participants:</p> <p><i>"introduced focused listening and attention sessions through music and action songs, dedicated time weekly for music sessions. Nursery Rhymes is next step"</i></p> <p><i>"We have been focusing on key words from stories which the children are interested"</i></p> <p><i>"We are now using much more expressive vocabulary and we are creating games to ensure the children are getting the most out of their learning"</i></p>
 Our learning & next steps	<p>Using research to make adaptations to pedagogical principles and practice can impact practitioner interactions, children's experiences and learning.</p> <p>Next steps: further extend reach of storytelling principles and practice to P1 teachers</p>	
 Find out more	<p>Enter contact details here:</p> <p>WL Early Years Team:</p> <p>maria.brown@westlothian.org.uk / gillian.olford@westlothian.org.uk</p>	

