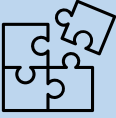









### An Early Language and Communication Improvement Story Board from West Dunbartonshire

#### Raising awareness of SLC and building workforce confidence and competence

 <b>The issue</b>	 <b>The team</b>	 <b>Our idea</b>
<ul style="list-style-type: none"> <li>Increasing prevalence of SLCNs of children in West Dunbartonshire.</li> <li>Increasing number of children with significant additional support needs (ASN).</li> <li>Impact of Covid pandemic.</li> <li>Reduced quality and quantity of responsive parent / child interactions.</li> <li>High level of deprivation.</li> <li>Lack of parental engagement with services.</li> </ul>	<ul style="list-style-type: none"> <li>SLT</li> <li>Education</li> <li>Health professionals</li> <li>Parents</li> </ul>	<ul style="list-style-type: none"> <li>Raising awareness of SLCN of children and how to support them.</li> <li>Building competence and confidence in workforce who are supporting children with SLCN's within West Dunbartonshire</li> </ul>
 <b>Tools &amp; resources we used.</b>	 <b>What we did</b>	 <b>The impact</b>
<p>Offered</p> <ul style="list-style-type: none"> <li>Termly twilight CLP sessions.</li> <li>Advice Pack.</li> <li>Up, Up, and Away – jointly rolled out by SLT and Educational Psychology Service.</li> <li>Training sessions /joint working opportunities including upskilling workforce on speech, language, communication needs and neurodevelopmental differences.</li> </ul>	<ul style="list-style-type: none"> <li>Established Communication &amp; Literacy Practitioners (CLP) for each early years establishment in place since around 2009.</li> <li>Undertook upskilling of parents and other professionals on a range of SLCNs.</li> <li>Up, Up, and Away roll out to staff in early years establishments currently on-going.</li> </ul>	<ul style="list-style-type: none"> <li>Increasing awareness of SLCN and neurodevelopmental differences in the workforce.</li> <li>Upskilling education staff on making necessary adaptations within their own nurseries to improve a child's literacy experience and communication with others.</li> <li>Early years staff incorporating inclusive and communication friendly strategies into interactions with all children.</li> <li>Use of Up, Up, and Away resource incorporated to support identification of developmental needs and planning for children.</li> </ul>

## Early Language and Communication Project

		<ul style="list-style-type: none"> <li>• Keeping SLCNs high on everyone's agenda and an increased sense that communication is everyone's responsibility</li> </ul>
 <p><b>Our learning &amp; next steps</b></p>	<ul style="list-style-type: none"> <li>• Challenges in workforce accessing development opportunities often due to staffing capacity or working hours.</li> <li>• Try out other ways of increasing engagement with parents through partnership working.</li> <li>• CLP sessions will continue.</li> <li>• Continued Up, Up, and Away roll out.</li> </ul>	
 <p><b>Find out more</b></p>	<p><i>Enter contact details here:</i> Claire Crampsey (SLT)  <a href="mailto:Claire.Crampsey@ggc.scot.nhs.uk">Claire.Crampsey@ggc.scot.nhs.uk</a></p>	