

Early Language and Communication Project

Storyboard <u>at a Glance</u>			
☐ Families			
☐ Environmen	t ⊠ Universal		
	☐ Targeted		
☐ Identification	□ Targeted		
$\hfill\square$ Intervention			

Sustainability

An Early Language and Communication Improvement Story Board from Highland

The issue	The team	Our idea
SAC project: SLT team working within settings to support change in staff interaction showed change in children's language levels. The issue is how to make this change in staff's interaction sustainable without needing continuous SLT input.	 SLT team Senior Management of Early Year's Setting EYPS EYESO (Early Years Education Support Officer) 	 A Model for Sustainability for settings that had been given input (training, modelling and coaching) from the service. This model would support Senior management teams and EYPs to maintain quality interactions in their settings with their staff including when staff changed.
Tools & resources we used.	What we did	The impact
 People Words Up monitoring tool Words Up training videos A draft model for sustainability 	 Collaboratively created the model with a setting that we worked with Began trialling the tool with the setting, supporting them to mentor each other. 	 Had good initial response in targeted setting Learning stalled due to covid and changes in settings
Our learning & next steps	Need for Education service to collaborate with the model and test it out in a setting.	
Find out more	ruth.deplacido2@highland.gov.uk sharon.smith3@highland.gov.uk	