

Early Language and Communication Proje

St	Storyboard at a	Glance
	 □ Families □ Environment ○ Workforce □ Identification □ Intervention 	⊠ Universal □ Targeted

Embedding Words Up

An Early Language and Communication Improvement Story Board from Highland

टर्फ फिन्न The issue	BB The team	Our idea
We wanted the Words Up Key Messages to be adopted/ owned by all practitioners working with children in Health, Education and the Voluntary & Third sector rather than them being SLT owned	Our Service Education Health Voluntary & Third Sector	 Having a long-term plan to develop; SLT knowledge and use Education partners knowledge and use Health partners knowledge and use Voluntary and Third sector knowledge and use
Tools & resources we used.	What we did $\bigcirc \times$	The impact
Posters Videos Training Information on multiple websites Monitoring tool for EYP staff Joint training with Education staff	 Developed training available to all; Words Up Baby Words Up Early Words UP Primary Linked key messages to Education trainings through collaborative practice; Words Up Baby/attachment EYESO: planning UHI/Early Childcare Highland literacy Co-developed a monitoring tool for Early Years staff for self reflection on their own interaction post training. Offered coaching and modelling support post training: SAC intervention. 	 SLT Service: used by all staff at all levels of the system Health: known and used by other AHP services. Nursing, Midwifery and Community Nursing Education: incorporated in co-developed and educational owned training. used by nursery settings in their own parental delivery of information Population: written on requests for assistance used by parents when discussing supporting communication used on Highland and National websites
Our learning & next steps		meaningful change in an organisation artner agencies to build quality assurance es) into their system.
Find out more	ruth.deplacido2@highland.gov.uk sharon.smith3@highland.gov.uk	