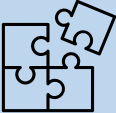








Storyboard at a Glance...


<input type="checkbox"/> Families	<input type="checkbox"/> Universal
<input type="checkbox"/> Environment	<input type="checkbox"/> Targeted
<input checked="" type="checkbox"/> Workforce	
<input type="checkbox"/> Identification	
<input type="checkbox"/> Intervention	

An Early Language and Communication Improvement Story Board from

Local Authority: City of Edinburgh Council

 The issue	 The team	 Our idea
Closing the poverty related attainment gap – communication and language in the identified ELC settings (Children aged 2-5 years)	QIEO Early Years team Educational Psychologists Speech and Language Therapists Equity and Excellence Leads (EELs) Early Years Teachers (Peripatetic)	Develop Early Years Practitioners knowledge and skills in identification of children's stage of communication and language development and development. Supporting practitioners to identify and use universal and targeted strategies to support children's progress.
 Tools & resources we used.	 What we did	 The impact
<ul style="list-style-type: none"> - Hanen "Teacher Talk", "Learning Language and Loving It" and "It Takes Two to Talk" - "Up, Up and Away" - Model for Improvement - EELs network sessions - Hanen trainers' sessions 	<ul style="list-style-type: none"> - Develop a multi-disciplinary team to plan and deliver Hanen training. - Use EELs to support Early Years settings to develop and embed Hanen strategies. - Use the Model for Improvement to set up small tests of change and measure impact. - Make links to other resources such as "Up, Up and Away" that practitioners are familiar with 	<ul style="list-style-type: none"> - Practitioners using their learning to identify universal and targeted interaction strategies using a strengths-based approach to support progress. - Practitioners building on the evidence of what they see to develop action plans for developing practice. - Practitioners using Hanen and "Up, Up and Away" to capture children's progress. - Impact for children extends beyond communication and language to sense of self and confidence.
 Our learning & next steps	<p>Learning:</p> <ul style="list-style-type: none"> - Using a multi-disciplinary team to support the implementation of Hanen enabled the EELs team to collaborate to improve implementation. - EEL's focus on Hanen has supported EY settings to use Hanen training more effectively – building capacity and sustainability in settings. - EEL's focus on how teams can use Hanen to support self-evaluation and continuous improvement of the adult role has enabled EY teams to develop universal and targeted strategies that support strengths-based development for children. <p>Next steps:</p> <ul style="list-style-type: none"> - Examine how we can share our learning to support further implementation. 	

Early Language and Communication Project

	<ul style="list-style-type: none">- Look at a model for embedding Hanen across the authority e.g. embedding into self-evaluation and QA in settings, using video.- Supporting leadership and sustainability – Hanen champions
 Find out more	Gillian.O'Rourke@edinburgh.gov.uk Lisa.Barnes@edinburgh.gov.uk