

Early Language and Communication Project

Storyboard at a Glance
☐ Families ☐ Environment ☑ Workforce ☐ Identification ☐ Intervention

Communication Champions

An Early Language and Communication Improvement Story Board from East Ayrshire

The issue	The team	Our idea
Build capacity in Early Years practitioners to support children's speech, language and communication needs Create and sustain strong working relationships between SLT and Early Years Centres	Speech and Language Therapy, Early Years Establishments, Early Years Corporate teams from East Ayrshire Council.	Create a Communication Champion network with an 'active' Champion in every early year's establishment across east Ayrshire.
Ensure children and young people in East Ayrshire have access to information regarding language and communication and can access a range of Universal, Targeted and Individualised services at the right time		
Tools & resources we used.	₩hat we did	The impact
Communication Champion 'active' criteria was agreed and used to track activity Monthly logs to track capture areas of good practice, identify challenges and respond to	With support from East Ayrshire Council, ECCs were invited to nominate a CC.	The network was previously audited yearly via questionnaires. Communication Champions report significant benefits to the network, commenting on:



Early Language and Communication Project

individual request for support form centres

Training packages including Hanen Learning Language and Loving It, Teacher Talk as well developing a training menu including topics such as phonological awareness, visuals, attention and listening, speech sounds

ICAN packs were purchased and available to all ECCs, with support to use tracker

Top tips posters to share with parents and carers

Communication Champion pack was created (paper and digital) containing information, resources and guidance on a number of speech, language and communication topics Training and information was provided to all centres joining the network

Regular Network meetings are held and led by SLT to allow Champions to come together and share good practice

- the level of training and specialist advice available on SLC, and SLCN
- the opportunities the Communication Champion work provides for supporting children whilst they are on the waiting list for Specialist SLT intervention
- and for increased parental engagement and sharing practice.

All champions reported a positive impact on themselves as practitioners, the children and parents and the establishment as a whole.

Previous audit has captured that the role has a positive impact on parents and carers, including:

- Parents are more aware of the importance of good communication
- Positive feedback from parents about the communication board and key messages shared by Champions
- Parents commenting on improvement in their child's language and communication.



A collaborative approach is key to ensure sustainability

Withdrawal of funding for the Early Years SLT Team has resulted in challenges continue to support this work



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	The network is most success when Champions nominate themselves and have an interest in language and communication
	Time and capacity is often reported as a barrier to Champions carrying out the role within their establishments
	Support from management is key to ensure that CCs are able to implement advice, strategies and initiatives within their individual centres
	Requests for Assistance from CCs are of high quality, with many containing evidence of input and support that is already in place or has been tried. This can be a strong indicator that specialist support is required form SLT.
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