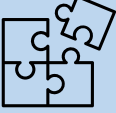









Accreditation Pathway for Communication Friendly Environments

An Early Language and Communication Improvement Story Board from South Ayrshire

 The issue	 The team	 Our idea
<ul style="list-style-type: none"> In Scotland, it is predicted that 25% of all children will have a speech, language and communication difficulty (Equity for All) South Ayrshire Speech Language & Communication Needs Prediction: 5657 Clear links between speech, language and communication difficulties and literacy – vocabulary difficulties at age 5 are associated with poor literacy in adulthood 	<p>Cross Sector Team from Speech & Language Therapy & Education:</p> <ul style="list-style-type: none"> Niamh Wylie Alison Gooding Sally Law Liz Candlish Claire Morrison Caroline Turtle Hayley Ferguson 	<p>South Ayrshire Communication Friendly Environments (SACFE)</p> <ul style="list-style-type: none"> By 2026, all educational establishments in South Ayrshire will be on the journey to achieving SACFE A higher quality language & communication environment has been associated with better language and literacy outcomes at the end of primary (Public health documents, Scotland) High level outcomes for SLC are dependent on the environment being communication friendly (Equity for All)
 Tools & resources we used	 What we did	 The impact
<p>South Ayrshire are very thankful to the team in East Ayrshire for allowing us to adapt and reproduce the work that they created as part of the East Ayrshire Communication Friendly Environment (EACFE) accreditation programme.</p>	<ol style="list-style-type: none"> Adaptation of EACFE Tools & Accreditation Pathway for South context Creation of SACFE Launch session for education establishments Delivery of launch sessions to Year 1 Establishments Baseline Self-Evaluation Walk rounds with Year 1 Establishments Mentor Meetings with Year 1 Establishments 	<p>Three establishments have now achieved their SACFE Learning Environment Badge, and are working towards the next foundation of SACFE</p> <p>Parent: "This is really useful as I often don't know what she is trying to tell me"</p> <p>Staff member: "This helps me to ensure children feel calm and can communicate their needs".</p>

<p>SACFE has Five Foundations for education establishments to work towards:</p> <ol style="list-style-type: none"> 1. Learning Environment 2. Supportive Learning Approaches 3. Adult Interaction Styles 4. Nurturing Communication 5. Career Long Professional Learning 	<ol style="list-style-type: none"> 6. Learning Environment Badge Visits 7. Planning for Year 2 	<p>Staff member: <i>“The home link diaries help me to spark conversation between myself the child and their family. I learn about their interest through the use of picture visuals”.</i></p> <p>Child: <i>help me talk – when asked how the aid help – gestured this</i></p> <p>Staff member: <i>“Visuals have helped me gain an understanding of children’s wants, needs and interests of children who are unable to communicate this verbally”</i></p>
<p>  Our learning & next steps </p>	<ol style="list-style-type: none"> 1. SACFE Launch Sessions for Year 2 educational establishments; test a different method to increase engagement and decrease time required to deliver 2. Building knowledge & capacity across SLT and Education to support educational establishments on their communication friendly journey 3. Support for all educational establishments involved with SACFE; mentoring & training 4. Logo Development to represent SACFE 5. Launch & testing of SACFE for primary care and community organisations 	
<p>  Find out more </p>	<p>Caroline Turtle</p> <p>CYP Locality Lead South Ayrshire Speech & Language Therapy Team Mobile: 07795690707 Email: caroline.turtle@aapct.scot.nhs.uk X: @turtle_caroline</p>	