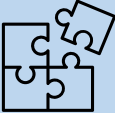









Storyboard at a Glance...

- Families
- Environment
- Workforce
- Identification
- Intervention
- Universal
- Targeted

Language and Communication Friendly Environment (LCFE)

An Early Language and Communication Improvement Story Board from East Dunbartonshire

 The issue	 The team	 Our idea
<p>Focus on Indicators 2 & 4</p> <p>Conversation skills</p> <p>Focus on less questioning and more reciprocated narrative between adult and child</p> <p>Developing the skills of when to step into children's play and conversations</p>	<p>Depute Head of Centre</p> <p>LCFE Champions</p> <p>Senior EYW & Practitioners</p> <p>Nursery Teacher</p> <p>Early Years Support Worker</p> <p>Housekeeping Assistant</p>	<p>To promote improved adult talk within play experiences</p> <p>To encourage children's participation in conversation without the pressure of over questioning</p> <p>To allow all children the time and space to converse in a way that best suits their developmental needs and capabilities</p>
 Tools & resources we used.	 What we did	 The impact
<p>LCFE staff evaluations</p> <p>Survey sent out to determine baseline for Action Plan and implementation point for PDSA cycle</p> <p>LCFE guidance and practice model discussed with team</p> <p>Collated feedback from survey discussed with team</p>	<p>Peer reviews implemented to provide insight to developmental plan and needs of staff</p> <p>3 stars and Wish carried out to encourage positive feedback and individual actions for next steps</p> <p>Provided guidance and information at In-service days and role modelled good practice</p> <p>Discussed process of PDSA cycle</p>	<p>Staff are more aware of adult talk strategies</p> <p>Improved two-way narrative conversations have been observed</p> <p>Children have the confidence to converse with adults as they feel heard without questioning and pressures</p>
 Our learning & next steps	<p>Continue to provide information and feedback with regards to LCFE strategies – model good practice for staff who require level of support and development of confidence in this area</p> <p>Continue to share information and feedback with parents</p> <p>Parent workshops</p> <p>Staff will now carryout peer to peer reviews and feedback</p>	
 Find out more	<p><i>Enter contact details here: Meadowburn Nursery</i></p>	