

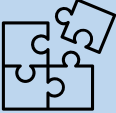





Visuals for All (VFA)



An Early Language and Communication Improvement Story Board

from Angus Council

Storyboard at a Glance...

- Families
- Environment
- Workforce
- Identification
- Intervention
- Universal
- Targeted

 The issue	 The team	 Our idea
<p>Increasing number of children in ELC who experience barriers to communication.</p> <p>Visuals were used in some settings to support children but there was a lack of consistency across Early Learning and Childcare (ELC) providers and healthcare professionals which was not inclusive for children and their families.</p>	<p>Angus Council Additional Support Needs team and Angus Children and Young Peoples Speech and Language Therapy Service</p>	<p>Create and provide each setting a core set of visuals.</p> <p>Provide structured training to the Early Years Workforce to support implementation.</p> <p>Provide ongoing support and advice.</p>
 Tools & resources we used.	 What we did	 The impact
<p>Board maker was used to create core resources.</p> <p>PDF's of core visuals were issued to settings post training.</p> <p>Staff from Visuals for All Team planned, resourced and implemented training .</p>	<p>Initial visit to a school in Edinburgh using the Visual Support Project (VSP).</p> <p>Trialled Edinburgh VSP in one setting as a test of change.</p> <p>Created an Angus specific training which we called Visuals for All (VFA).</p> <p>Managed the pace of change by initially working with one setting at a time.</p> <p>Progressed to training for staff at In Service training sessions.</p> <p>Staff training was available to all ELC providers across Angus.</p> <p>Shared with parents to support home routines.</p> <p>Shared with wider Angus workforce, including the family nurture support team and social work.</p>	<p>90% of Angus ELC providers implement VFA as a universal approach to support all children.</p> <p>Standardisation of visuals used across Angus Early Years providers and AHPs.</p> <p>Increased confidence in practitioners using a wide range of visuals including lanyards, environmental labels, and whole setting labels.</p> <p>Childrens communication and learning is supported and underpinned by VFA.</p>

 <p>Our learning & next steps</p>	<p>Our visuals support all children in our ELC providers. Staff benefited from specific training on how to use visuals. Families are beginning to engage with the use of VFA.</p> <p>Next steps:</p> <ul style="list-style-type: none"> • Launch VFA online module for Angus staff. • Review visuals regularly and develop as required e.g., jigs. • Continue to support ELC settings to embed the use of VFA. • Share training with other professionals.
 <p>Find out more</p>	<p>Kimberly Gorrell (Angus Speech and Language Therapy Team Lead) Kimberlyann.gorrell@nhs.scot</p> <p>Kirsten McGuire (Early Years Teacher ASN) mcquirek@angus.gov.uk</p>