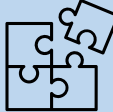









- Families
- Environment
- Workforce
- Identification
- Intervention
- Universal
- Targeted

West Lothian Parent and Carer Targeted support

An Early Language and Communication Improvement Story Board from West Lothian

 The issue	 The team	 Our idea
<p>We were looking to support families of children who needed support at a targeted level. We wanted to optimise online capacity to deliver therapy to more parents / carers with a range of communication needs. We wanted to deliver therapy when parents need it and in a natural environment i.e. the home.</p>	<p>We wanted to work with parents and carers.</p>	<p>We redesigned the content of our parent groups to be deliverable to parents/carers online as 1:1 or group workshops. We added more 1:1 parent sessions as the workshops were well received. The material is more specific than a universal workshop and can be responsive to the parent's needs as it is easier to ask and respond to questions in a smaller, live setting. We are able to set individual aims / targets based on the needs of the child.</p>
 Tools & resources we used.	 What we did	 The impact
<p>Workshops designed by our department and modified by parent feedback. Existing online platform with Near Me.</p>	<p>Delivered and modified these workshops and added more as we went along and shared with different teams as they have shown interest.</p>	<p>Parents report increased confidence in supporting their child and in identifying key take home messages for supporting their child's communication and language. They leave with ideas for signposting and contact details if more assistance is requested.</p>
 Our learning & next steps	<p style="text-align: center;">Click or tap here to enter text.</p> <p>This project has grown with us. It has harnessed the skills of many members of our team, in terms of design of content, process, refinement and delivery.</p> <p>Our particular early years focused workshops cover- Let's Play, Let's Talk, Let's Communicate, Visual Supports and Early Language. We learned that it was important to manage the perception of families and to reflect this intervention as targeted and specific to individual families so we changed the name from 'workshop' to 'parent support session'.</p>	
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