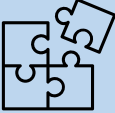









Parental Engagement: How to Support Communication and Language within the Home

An Early Language and Communication Improvement Story Board from South Lanarkshire

 The issue	 The team	 Our idea
<p>Children are coming into our settings with more intense speech and language difficulties</p>	<p>Claire McQuoney (Peripatetic Nursery Teacher Team) Carol Strom (Peripatetic Nursery Teacher Team)</p>	<p>To support settings to run a workshop for families on how to support their child's communication and language in the home</p>
 Tools & resources we used.	 What we did	 The impact
<p>We created a suite of resources to send out to settings along with a user's guide on how to set up the room with useful resources and tips for parents which can be recreated easily at home. The main resource was a PowerPoint presentation including references to Mr Tumble and the Scottish Government Parenting Tips web site, along with sign-posts to agencies for support.</p>	<p>Initially we launched these resources at the SLC Head Teacher's meeting asking them to allocate time for this in their improvement plan. We then presented to establishments and sent out resources. After sending out to establishments, both Carol and I ran parental engagement workshops in our settings and supported other members of staff to do the same.</p>	<p>Parental feedback was positive. Many parents and carers were reassured to know that a lot of what we were encouraging was very easy to implement at home. Parents and Carers were very interested in the facts about the benefits of reading with small children.</p>
 Our learning & next steps	<p>This is an area that will require reinforcement regularly. It is our plan to remind establishments of the resources available at the beginning of each academic year.</p>	
 Find out more	<p> gw07mcquoneyclaire0@glow.sch.uk gw09stromcarol@glow.sch.uk </p>	