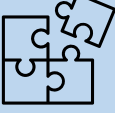









Bedtime Stories

Storyboard at a Glance...

- Families
- Environment
- Workforce
- Identification
- Intervention
- Universal
- Targeted

An Early Language and Communication Improvement Story Board from South Lanarkshire

 The issue	 The team	 Our idea
<p>Many families within our area live in poverty and do not have access to a variety of books for children.</p> <p>Promote and develop:</p> <ul style="list-style-type: none"> Early literacy skills Language and communication skills Parental engagement in children's learning Support bedtime routine 	<p>Management Team</p> <p>Staff team</p> <p>Equity and Excellence Lead</p> <p>Children</p> <p>Parents/carers</p>	<p>To provide the children with an opportunity to read a bedtime story, exploring the book and have discussions around it – sharing it with their family members as part of their bedtime routine. The children and parent/carers had the opportunity to complete a child friendly questionnaire, draw a picture of their favourite character/mark make, which was displayed on our home link wall. Photos and comments could also be added to the child's learning journal to share their experience. A small task was also included in relation to the book to add an extra challenge and fun.</p>
 Tools & resources we used.	 What we did	 The impact
<ul style="list-style-type: none"> Bed time story book Home link bag and pack explaining everything about the project. Pencil case/ writing materials Toothbrush Toothpaste QR Codes in relation to the book/song Child friendly questionnaire Google Forms 	<p>Email sent to parents/ carers prior to starting the project to explain it.</p> <p>Planned in advance, discussions to ensure that the initiative went to plan, and resources were obtained and prepared.</p> <p>Adapted to suit the needs and stage of development for the children receiving them, if they preferred sensory stories or songs this was put in place.</p> <p>Shared learning experience on Home link board</p> <p>Created a procedure to ensure the initiative ran well and was sustained.</p>	<p>The children receiving the Bedtime Stories had the opportunity to share their learning with their families and then with staff and children within their room.</p> <p>Provided an opportunity for children to follow a bedtime routine, explore print, draw/ mark make, have discussions, share likes and dislikes, predict, re-tell or create their own version of the story.</p> <p>Participation and engagement levels were high this was evident through parental feedback on google forms and children's questionnaires and learning journal posts.</p>
 Our learning & next steps	<p>Learning from this initiative highlighted that there are various circumstances that may affect the participation level and that maybe a questionnaire sent out to the parents prior to starting would be a good starting point. This would gauge if parent's/ carers wish their child to take part or if they would prefer an alternative to the book.</p> <p>To continue to run the project, reflecting and adapting where necessary.</p>	
 Find out more	<p>Gw14mcgreechinsharon@glow.sch.uk</p>	