

Early Language and Communication Project

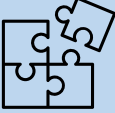







Targeted Accessible Drop-in and Support

An Early Language and Communication Improvement Story Board

from East Ayrshire

Storyboard at a Glance...

- Families
- Environment
- Workforce
- Identification
- Intervention
- Universal
- Targeted

 The issue	 The team	 Our idea
<p>To make speech and language therapy more accessible for hard to reach families.</p>	<p>Communication champion, EEL and Speech and Language Therapist.</p>	<p>High number of families not engaging with the service despite concern for the child from those around them, such as health visitor and early year's staff. SLT and champion met to discuss why families are not engaging and how we can bridge the gap.</p>
 Tools & resources we used.	 What we did	 The impact
<p>Early years centre used as location. Advertisement for SLT drop in posted within centre, on ECC Facebook and learning journals. Early year's staff also spoke directly to families at pick up and drop off, encouraging them to attend.</p>	<p>ECC set up drop-in appointments with 15 minute per slot. Parents that needed it had an early year's staff member attend with them so they felt comfortable. SLT carried out drop in and provided universal and targeted advice and resources.</p>	<p>Positive feedback from parents shared with ECC staff that they learned something new to try at home from drop in and also feel more comfortable meeting SLT. Parents shared more likely to attend appointments in future. Parents who are unable to access specialist support were able to gain targeted advice and check in with champion when required.</p>
 Our learning & next steps	<p>Additional drop ins being offered per term, arranged by ECC.</p>	
 Find out more	<p> <i>Ashleigh McGill</i> 01563545725 <i>Ashleigh.mcgill@aapct.scot.nhs.uk:</i> </p>	