



# Craigton Primary School



## 2024 - 2025 Standards and Quality Report

This summary report is provided for parents/carers and partners to outline our achievements and improvements during session 2024 - 2025 and to share our improvement priorities for 2025 - 2026. Throughout last session we took forward our improvement priorities as detailed in our school improvement plan. Using our approaches to self-evaluation, we have detailed in this report the impact of our work and identified how we plan to continue to improve outcomes for our children and young people.



# This Standards and Quality Report sets out our achievements as a school community in session 2024– 2025.

## Improving Our School

| Progress within our School Improvement Plan (SIP)  |  |  |
|--|--|--|
| <u>Improvement Priority 1:</u>   | <u>Improvement Priority 2:</u>   | <u>Improvement Priority 3:</u>   |
| To improve attainment in writing and improve learners' experiences in reading.   | To increase engagement and participation in learning. To further develop learning through play in P1-3 and active learning in P4-P7.   | To meet the needs of all children and develop our range of universal and targeted interventions to support progress.   |
| <u>Achievements:</u> <ul style="list-style-type: none"> <li>• All teaching and support staff attended 'Reflective Reading' and 'Reading Circles' training. All classes now use these approaches to enhance children's reading experiences. This is developing children's comprehension skills.</li> <li>• Nelson Handwriting has been purchased and is being used consistently in all classes to improve skills in handwriting.</li> <li>• Our school library has begun to be developed and will continue to be improved and stocked with engaging texts.</li> <li>• 'Sentence Science' was introduced and is supporting children to develop their technical writing skills.</li> <li>• Star writer awards continue to raise the profile of writing and encourage high standards.</li> </ul> | <u>Achievements:</u> <ul style="list-style-type: none"> <li>• Primary 1 and 2 teachers attended Play Pedagogy training throughout the year and engaged with a play specialist from the GIC in school.</li> <li>• The 'Play Den' has been developed and improved for children in P1-P2 and a second Play Den has been created for children in P2-P3, to develop child led learning through play.</li> <li>• We continued to work with OPAL to develop our school playground, which offers an engaging space with a wide range of play opportunities.</li> <li>• Seesaw is being used effectively in all classes to document the children's learning journey across the year.</li> <li>• P4-P7 staff attended training in self- and peer-assessment and children are now using this effectively to identify strengths and next steps in their learning.</li> </ul> | <u>Achievements:</u> <ul style="list-style-type: none"> <li>• All staff received training on the CIRCLE framework and use this to set up inclusive classroom learning environments.</li> <li>• We continued to work in successful partnership with our link Education Psychologist, Quarriers, Impact Arts, the school nurse, CAMHS, Glasgow Virtual School and the local authority Inclusion Team to meet learner's needs and improve outcomes for children with additional support needs.</li> <li>• We used PEF to release members of staff to deliver skills-based, nurture interventions such as woodwork and music technology.</li> <li>• Seasons for Growth was implemented to support children with bereavement, loss and change.</li> <li>• A small increase in school attendance by pupils was achieved. School attendance was 90.6% which is an increase from the previous year.</li> </ul> |

| Whole School Attainment (All children P1 – P7) |         |         |                     |          |
|--|---------|---------|---------------------|----------|
|  | Reading | Writing | Talking & Listening | Numeracy |
| 2021 - 2022                                    | 77%     | 71%     | 87%                 | 74%      |
| 2022 - 2023                                    | 79%     | 70%     | 84%                 | 78%      |
| 2023 - 2024                                    | 80%     | 70%     | 87%                 | 76%      |
| 2024-2025                                      | 77%     | 70%     | 84%                 | 77%      |

**Other achievements  
in 2024 - 2025 that  
we are proud of!**



- Teacher Leadership Groups continued to provide all teaching staff with leadership opportunities.
- We had our first whole school trip in June and significantly increased the number of learning experiences provided for children beyond school in terms 3 and 4.
- Our children continue to perform well at Glasgow wide sporting competitions, winning the Rosshall cup with both the girls' and boys' team, and winning the Govan Fayre Cup with the girls' team.
- We increased opportunities for families to join us in school, through a mixture of STEM family learning events and whole school events such as our values launch and science fayre.
- We held a hugely successful careers fayre during community week, where families and community partners showcased future opportunities for children in the world of work.
- We secured over £11,000 of funding to develop our learning environment in the nursery.

| How Good Is Our School 4                           | School     |
|--|------------|
| Quality Indicators                                 | Evaluation |
| Leadership of Change (QI 1.3)                      | Very good  |
| Learning Teaching and Assessment (QI 2.3)          | Good       |
| Ensuring Wellbeing Equality and Inclusion (QI 3.1) | Good       |
| Raising Attainment and Achievement (QI 3.2)        | Good       |

# Our Pupil Equity Funding

## Session 2024 - 2025

Each year, every school in Scotland is given funding from the Scottish Government to close the poverty related attainment gap. At Craigton PS this year, we received £93,100. We consulted you last session about what you thought we should spend the money on and many of your ideas have been incorporated into our spends in order to raise the attainment of our children.

## What have we spent the money on?

### OPAL (Outdoor Play and Learning)

This is an 18<sup>th</sup> month partnership to improve our playtimes for the children, with the aim to improve behaviour during these times and to support children's wellbeing and social skills.

### Classroom Teacher

We paid for a full-time class teacher in term 4 of session 2024-2025 to allow Mrs McCaig to remain at Craigton full time. This also allowed us to release Mr McMaster to offer our skills based, nurturing interventions and for Ms Vance to offer sessions for growth and art therapy.

### Tree of Knowledge

This is a new Health and Wellbeing programme, to support children mental, emotional and social wellbeing from P1-7.

### Literacy Resources

We continue to invest in literacy resources, such as Phonics and Spelling resources and developing the physical environment of the school library. Our aim is to increase our reading and writing attainment and a love of reading across the school.

### Trips and wider learning experiences

We heavily subsidised the whole school trip and paid for other out of school learning, to make sure everyone can access these wider experiences which enhance learning, self-esteem and a strong sense of community across the school.

### Learning Resources

We paid for important learning resources for our STEAM room, playrooms and general curriculum delivery, which will support engagement and enquiry-based learning this year and beyond. We look forward to welcoming you in to see the developments in these spaces around the school.



# Improvement Priorities for 2025-2026



Craigton Primary School

**We are in year 3 of 3 in our improvement planning cycle.**

## What will we improve? Our Improvement Aims



### Achievement and Progress

To raise attainment in reading and writing, with a clear strategy implemented for teaching, learning and assessment.



### Teaching and Learning

To improve the learning experience and raise attainment for all children by developing a whole school consistent approach to Learning and Teaching.



### Wellbeing, Participation and Inclusion

To meet the needs of all learners by enhancing our high quality universal and targeted support, with a focus on those with ASN.