



# Craigton Primary School



## 2023 - 2024

### Standards and Quality Report

This summary report is provided for parents/carers and partners to outline our achievements and improvements during session 2023 - 2024 and to share our improvement priorities for 2024 - 2025. Throughout last session we took forward our improvement priorities as detailed in our school improvement plan. Using our approaches to self-evaluation, we have detailed in this report the impact of our work and identified how we plan to continue to improve outcomes for our children and young people.



**This Standards and Quality Report sets out our achievements as a school community in session 2023 – 2024.**

**Improving Our School**

<b>Progress within our School Improvement Plan (SIP)</b>		
<b>Improvement Priority 1:</b>	<b>Improvement Priority 2:</b>	<b>Improvement Priority 3:</b>
To improve attainment in writing and improve learners' experiences in reading.	To increase engagement and participation in learning. To further develop learning through play in P1-2.	To meet the needs of all children and develop our range of targeted interventions to support progress.
<u>Achievements:</u> <ul style="list-style-type: none"> <li>• All teaching and support staff attended 'Reflective Reading' training at the start of the school session. All classes now use these approaches to enhance children's reading experiences. This is developing children's comprehension skills.</li> <li>• All staff attended RWI phonics and spelling training.</li> <li>• P1-3 now have a consistent approach to the teaching of phonics. P4-7 now use RWI spelling to develop children's spelling skills.</li> <li>• A 'Spelling Bee' took place in school to raise the profile of spelling.</li> <li>• A teacher was trained as a 'Raising Attainment' teacher and worked with targeted groups to improve writing attainment. 88% of children improved their skills in this intervention.</li> </ul>	<u>Achievements:</u> <ul style="list-style-type: none"> <li>• Primary 1 teachers and Child Development Worker attended Play Pedagogy Training.</li> <li>• The Play Den was created for children in P1 and P2 to use to develop their learning.</li> <li>• All teaching staff attended Play and STEM training in school and planned science learning which culminated in a successful Science Fair in Term 3.</li> <li>• Eco Drama sessions were attended by all P2 – P5 pupils.</li> <li>• All teaching staff attended outdoor learning training from Eco Drama.</li> <li>• All staff attended Learning through Landscaped outdoor learning training.</li> </ul>	<u>Achievements:</u> <ul style="list-style-type: none"> <li>• All staff contributed to Language and Communication Friendly Establishment self-evaluation.</li> <li>• All classes undertook audits of learning environments.</li> <li>• Guidance issued to ensure consistency across classes.</li> <li>• Partnership work with link Education Psychologist.</li> <li>• All staff involved in TALK strategies to promote increased child talk.</li> <li>• 19 children across P2-P5 accessed the Nurture and Wellbeing hub in our school.</li> <li>• Seasons for Growth programme implemented to support children with bereavement, loss and change.</li> <li>• A small increase in school attendance by pupils was achieved. School attendance was 90.5% which is an increase from the previous year.</li> </ul>

## Whole School Attainment (All children P1 – P7)

	Reading	Writing	Talking & Listening	Numeracy
2021 - 2022	77%	71%	87%	74%
2022 - 2023	79%	70%	84%	78%
2023 - 2024	80%	70%	87%	76%

Other achievements in 2023 - 2024 that we are proud of!



- Teacher Leadership Groups continued to provide all teaching staff with leadership opportunities. These were focused on Spelling, Outdoor Learning and Equalities and Diversity.
- We held our first Craigton Spelling Bee which lots of children entering and showcasing their spelling strategies and skills.
- We increased the number of clubs available for children, with more children attending than the previous year.
- We introduced approaches to celebrate Wider Achievements. These are now regularly celebrated at weekly assemblies.
- Our children continue to perform well at Glasgow wide sporting competitions.
- 2 of our teachers presented at a West Partnership event following completion of a practitioner enquiry project.

How Good Is Our School 4 Quality Indicators	School Evaluation
Leadership of Change (QI 1.3)	Very good
Learning Teaching and Assessment (QI 2.3)	Good
Ensuring Wellbeing Equality and Inclusion (QI 3.1)	Good
Raising Attainment and Achievement (QI 3.2)	Good

# Our Pupil Equity Funding

## Session 2024 - 2025

Each year, every school in Scotland is given funding from the Scottish Government to close the poverty related attainment gap. At Craigton PS this year, we received £80,000 as some of our money was used to cover last year's classes. We consulted you last session about what you thought we should spend the money on and many of your ideas have been incorporated into our spends in order to raise the attainment of our children.

### What have we spent the money on?

#### OPAL (Outdoor Play and Learning)

This is an 18<sup>th</sup> month partnership to improve our playtimes for the children, with the aim to improve behaviour during these times and to support children's wellbeing and social skills.

#### Classroom Teacher

We pay for two days of a class teacher in order to release Mrs Kawmi (Principal Teacher) out of class to target children's literacy in small intervention groups.

#### Tree of Knowledge

This is a new Health and Wellbeing programme, to support children mental, emotional and social wellbeing from P1-7.

#### Literacy Resources

We continue to invest in literacy resources, such as Read, Write Inc Phonics and Spelling in order to develop our teaching approaches and children's learning experiences in literacy. Our aim is to increase our reading and writing attainment with this intervention.

We have also purchased Giglets reading books, an online platform for reading, in order to encourage and develop children's love of reading. This resources includes exciting texts and comprehension activities for children to improve their skills with.

#### Staff Training

Some of our PEF money has been used to upskill teachers in areas such as play pedagogy and outdoor learning.

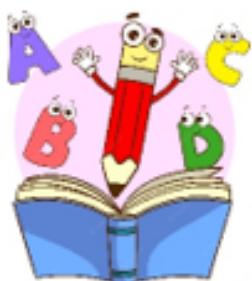
# Our New Improvement Priorities

Session 2024 - 2025



Craigtoun Primary School

## What will we improve? Our Improvement Aims



### Achievement and Progress

To raise attainment in reading and writing, with a clear strategy implemented for teaching, learning and assessment.



GLASGOW'S  
PEDAGOGY

### Teaching and Learning

To improve the learning experience and raise attainment for all children by developing a whole school consistent approach to Learning and Teaching.



### Wellbeing, Participation and Inclusion

To meet the needs of all learners by enhancing our high quality universal and targeted support, with a focus on those with ASN.