## Craigton Primary School



# 2022 - 2023 Standards and Quality Report



This Standards and Quality Report sets out our achievements as a school community in session 2022 – 2023.

#### **Improving Our School**

### Progress within our School Improvement Plan (SIP)

#### Improvement Priority 1:

To improve the learning, teaching and assessment in numeracy and interdisciplinary learning.

#### **Improvement Priority 2:**

To improve the health and well-being of our young people by focusing on consistency of approach and language, particularly in relation to children with ACEs (Adverse Childhood Experiences).

#### **Improvement Priority 3:**

To explore equalities and diversity through Developing the Young Workforce.

#### Achievements:

- Curriculum Leader of Learning led whole staff training.
- Overall attainment raised in Numeracy by
- Significant investment of resources to support numeracy teaching.
- Progression created for interdisciplinary learning to ensure breadth and depth of learning.
- Assessment records adapted in line with new tracking paperwork.
- Tracking of learning is now more robust.
- Consistent approaches to assessment now in place with our assessment overview.

#### Achievements:

- Whole staff received training on Seasons for Growth (an intervention for loss, change and bereavement).
- Whole staff received training on trauma informed practice.
- We developed and introduced our HWB frameworks.
- Improved our PE approaches.
- Held sports family learning sessions with 164 participants attending.
- Online safety session for parents.
- Three sessions for parents on the national RSHPE resource.

#### Achievements:

- All children took part in focus weeks and assemblies, raising awareness of cultures and sharing own experiences.
- A Community Café session was held to develop Autism Awareness.
- All children took part in Neurodiversity focus month.
- The Meta Skills DYW Badge system was launched with many children achieving badges in Term 4.
- New Learning Zones created in the school for STEM and DYW.
- Partnerships created with Network Rail.
- Funding secured to develop our outdoor learning provision.

Whole School Attainment							
	Reading	Writing	Talking &	Numeracy			
			Listening				
2021 - 2022	77%	71%	87%	74%			
2022 - 2023	79%	70%	84%	78%			

Children Achieving A Curriculum for Excellence Level at P1 / P4 / P7						
	Reading	Writing	Talking &	Numeracy		
		_	Listening	_		
2021 - 2022	67%	65%	87%	71%		
2022 - 2023	81%	76%	85%	82%		

Other achievements this year that we are proud of!

- Our children won the Govan Fair Football Cup for the  $2^{nd}$  year in a row.
- Our first annual Scottish Art Competition was held in school.
- Our school attendance remains above the Glasgow average.
- There are now increased opportunities for staff leadership.
- New sports team kits were funded by a very generous member of the public.
- Almost all children participated in a club that was offered.
- Numeracy and Literacy learning rooms created.
- More teachers now trained as 'Apple Teachers'.
- We are developing our outdoor area for learning and play.
- We developed learning spaces in our school to support targeted interventions in literacy and numeracy.
- We invested in new resources to support outdoor learning and play across our classes.



**Attendance Matters** 







## Our Improvement Priorities Session 2023 - 2024





### Achievement and Progress

To improve attainment in writing and improve learners' experiences in reading.



## Teaching and Learning

To increase engagement and participation in learning.
To further develop learning through play in P1-3 and develop enquiry based learning in P4-7.



## Wellbeing, Participation and Inclusion

To meet the needs of all children and develop our range of targeted interventions to support progress.